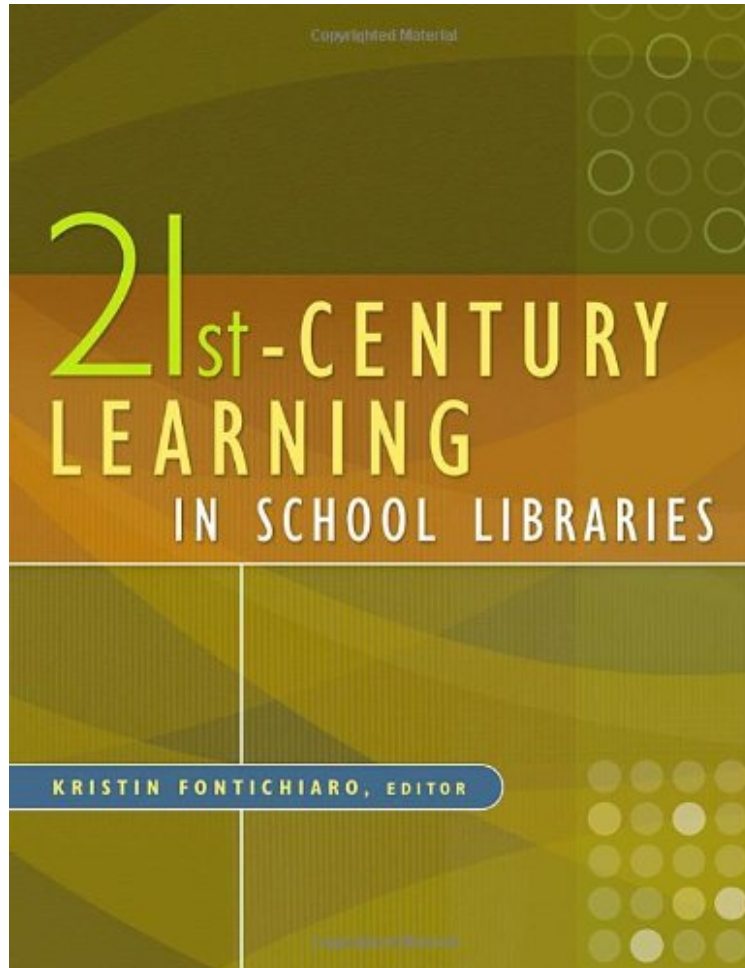


(Ebook free) 21st-Century Learning in School Libraries

## 21st-Century Learning in School Libraries

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**From Brand: Libraries Unlimited : 21st-Century Learning in School Libraries** before purchasing it in order to gage whether or not it would be worth my time, and all praised 21st-Century Learning in School Libraries:

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A collection of articles from School Library Monthly highlighting practical ways library media specialists can help their schools implement the AASL's Standards for 21st-Century Learners. Includes over 90 articles, lesson plans, and planning documents from School Library Media Activities Monthly, organized into chapters on important themes Shares the insights of over 50 leading practitioners and scholars Offers discussion/reflection questions and strategies for preparing for advocacy in each chapter An annotated bibliography of print and online sources provides tips for further reading A comprehensive index

From School Library Journal This collection of articles from School Library Media Activities Monthly brings together AASL's Standards for the 21st Century Learner, published in 2007, and best practices from the fields of library science and education in a user-friendly volume. The first chapter introduces the skills and gives a brief history of their development. Other articles discuss implications and generalized applications. This is followed by a series of articles about how today's young people differ from those of previous generations. The next sections are devoted to the library-media program and the librarian, which lead to discussions of reading, inquiry, assessment, and collaboration. The book concludes with an instructional toolkit and lesson plans for both elementary and secondary students. The articles in this impressive volume tackle issues such as developing a school library media center mission statement, intrinsic vs. extrinsic rewards for reading, different inquiry models, ways of assessing learning, evidence-based practice, and strategies for teaching and collaboration. Authors of the articles include both practitioners and university professors, and the book is equally useful as a textbook or as a guide for those already in the school library. Janet Hilbun, University of North Texas, Denton (c) Copyright 2010. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted.

From Booklist Fontichiaro has collected more than 90 articles from School Library Media Activities Monthly that discuss the ideas and methods that form the basis for AASL's Standards for the 21st-Century Learner in Action. The articles are arranged in 11 chapters describing twenty-first-century learners and library media specialists and discussing reading, inquiry, assessment, and other topics. Also provided are a tool kit of instructional strategies and elementary and secondary lesson plans. Each chapter includes an introduction and ends with sidebars on Getting to Advocacy and Thoughts for the Journey. References; recommended reading, including blogs and professional journals; and an index round out the book. This is an excellent starting point for examining AASL's standards and provides a solid basis for library-school and in-service offerings. Current school librarians will probably want to pick and choose chapters to read. --Esther Sinofsky "Eleven thematic chapters cover 21st-century learning standards, 21st-century learners, envisioning a vibrant library media program, the 21st-century school library media specialist, reading, inquiry-based teaching and learning, assessment, collaboration between library media specialists and classroom teachers, creating a toolkit of instructions strategies, and sample elementary and secondary lesson plans. Suitable for use in preservice classes, in practitioner study groups, or as a reference for individuals." - Reference Research Book News "This is an excellent starting point for examining AASL's standards and provides a solid basis for library-school and in-service offerings. Current school librarians will probably want to pick and choose chapters to read." - Booklist "This is a heavy-weight that deserves reading. Not only does it present strategies that allow for full use of the new AASL standards, it is a collection of many of the field's best thinkers talking about the need and use of these new standards and 21st century learning. . . . This is a good reference for why and how to use standards effectively. Not a cover-to-cover read, it is a compendium of ideas and thoughts useful to school libraries." - Teacher Librarian "The book is equally useful as a textbook or as a guide for those already in the school library." - School Library Journal