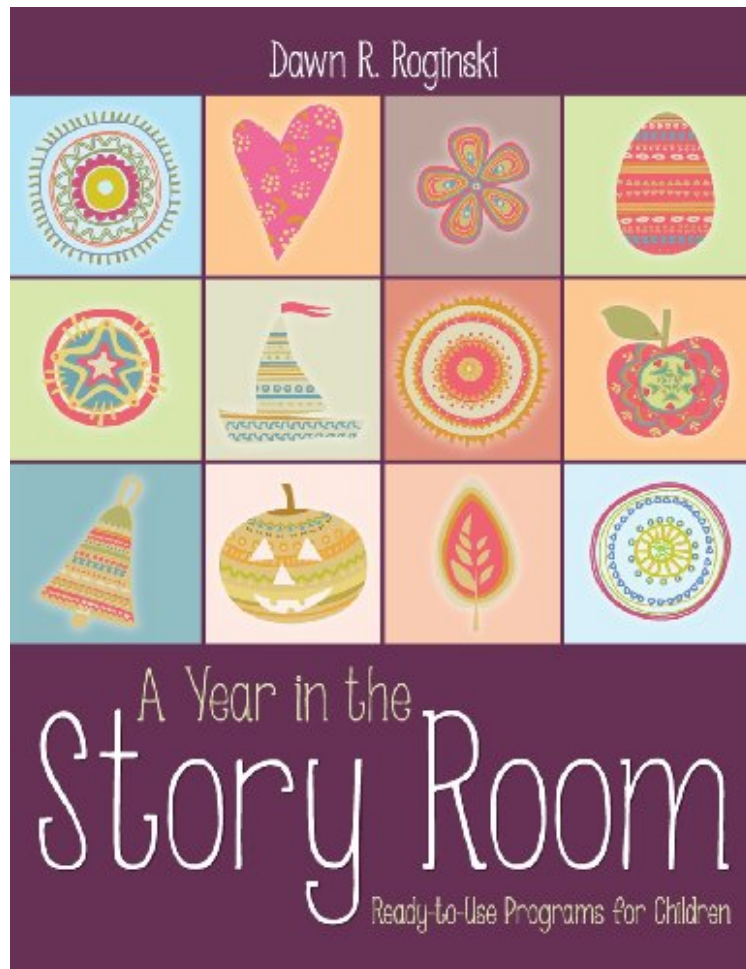


A Year in the Story Room: Ready-to-Use Programs for Children

Dawn R. Roginski

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Dawn R. Roginski : A Year in the Story Room: Ready-to-Use Programs for Children before purchasing it in order to gage whether or not it would be worth my time, and all praised A Year in the Story Room: Ready-to-Use Programs for Children:

0 of 0 people found the following review helpful. Five StarsBy LeeA very useful resource for this newly minted children's librarian.0 of 1 people found the following review helpful. Five StarsBy Robert M. CrossonGreat book at a great price

Preparing storytime programs can devour the time of the even the most experienced children s librarians, especially when several different age groups must be taken into account. Infants and toddlers, pre-readers, and emergent readers all have different needs, and who has time to dig through a multitude of resources to gather suitable programming materials? Roginski offers the perfect solution with this all-in-one planner for young children, providing everything

needed for a year's worth of story room fun. Filled with ready-to-use programs for winter, spring, summer and fall on themes children know and love, this handy volume Presents materials perfectly tailored to each group, including ideas for infants, traditional story programs for children toddling toward kindergarten, and book clubs for emergent readers Gives easy-to-follow, step-by-step instructions for each program, with suggested books, poems, activities, sound recordings, craft ideas, printable patterns, supply lists, and more Features a special section on guiding children from reading along to reading alone, and other transitional programs Librarians can take this amazingly useful resource right into the story room to encourage fun and learning the whole year round.

From School Library Journal This complete guide for story times, which covers programs for babies to early readers for an entire year, will be most helpful to new children's librarians, but includes original ideas to inspire even the experienced programmer. Divided into seasons, each program includes age appropriate books, music, games, and crafts. Recommendations are made for planning, handling unanticipated interruptions, and transitioning between activities and literacy information to share with caregivers. The baby programs are clearly described with opening and closing activities, music, and books. The preschool programs include suggestions for crafts and games, as well as music and books. The reader is helpfully directed to alaeditions.org/webextras for craft and flannelboard patterns, and to other sites for do-it-yourself projects and props to purchase. Ideas for recycling materials are also suggested. Particularly unique is the section on programming for emerging readers. The author is appreciative of a child's ability to discuss a story even if he is not a skilled reader. Suggestions for book clubs which develop a child's confidence through multiple senses are especially helpful. Appendices include rhyme sheets and model texts of reminders and policy statements for colleagues and parents. The bibliography and index are extensive. Clear black-and-white line drawings and photos are included. Jackie Gropman, formerly at Chantilly Regional Library, VA "I was very impressed with this guidebook. It would be useful for a new children's librarian as a structure for activities. At the same time, it would stimulate new ideas for a veteran. The variety of books is impressive, the games look like great fun, and the lists of materials will make it easy for any librarian to organize the story session. A wonderful resource." --Catholic Library World "In a previous life I spent eight years running a weekly storytime session, and how I wish this book had been available then - how much better my sessions would have been and how much time I would have saved! [It] contains everything you could need to run a successful story time, as well as much you may have thought you did not need." -- Australian Library Journal