

[Free] Additive Schooling in Subtractive Times: Bilingual Education and Dominican Immigrant Youth in the Heights

Additive Schooling in Subtractive Times: Bilingual Education and Dominican Immigrant Youth in the Heights

Lesley Bartlett, Ofelia Garcia
ePub | *DOC | audiobook | ebooks | Download PDF



DOWNLOAD



+

READ ONLINE

#205424 in Books Vanderbilt University Press 2011-08-29 Original language: English PDF # 1 8.90 x .90 x 5.90l, 1.05 #File Name: 0826517633304 pages | File size: 50.Mb

Lesley Bartlett, Ofelia Garcia : Additive Schooling in Subtractive Times: Bilingual Education and Dominican Immigrant Youth in the Heights before purchasing it in order to gage whether or not it would be worth my time, and all praised Additive Schooling in Subtractive Times: Bilingual Education and Dominican Immigrant Youth in the Heights:

0 of 0 people found the following review helpful. Great and quick!By LauraI appreciate the quality and speed of this purchase. I'll buy again for sure! The book was in great condition and arrived in plenty of time before my course started. Thanks!0 of 0 people found the following review helpful. Five StarsBy Edwing D.Every teacher should read this!!

Additive Schooling in Subtractive Times documents the unusually successful efforts of one New York City high school to educate Dominican immigrant youth, at a time when Latino immigrants constitute a growing and vulnerable population in the nation's secondary schools. Based on four and a half years of qualitative research, the book examines the schooling of teens in the Dominican Republic, the social and linguistic challenges the immigrant teens face in Washington Heights, and how Gregorio Luperon High School works with the community to respond to those challenges. The staff at Luperon see their students as emergent bilinguals and adhere to a culturally and linguistically additive approach. After offering a history of the school's formation, the authors detail the ways in which federal No Child Left Behind policies, New York State accountability measures, and New York City's educational reforms under Mayor Michael Bloomberg complicated the school's efforts. The book then describes the dynamic bilingual pedagogical approach adopted within the school to help students develop academic Spanish and English. Focusing on the lives of twenty immigrant youth, Bartlett and Garcia also show that, although the school achieves high completion rates, the graduating students nevertheless face difficult postsecondary educational and work environments that too often consign them to the ranks of the working poor.

"Because it provides compelling counterstories of success and achievement among Latino youth, *Additive Schooling in Subtractive Times* is a welcome antidote to the typical stories of failure and despair among this population." *Comparative Education* "Recommended." *Choice* "An elegant and timely volume that weaves together sociocultural theory, political analysis, and the fine-grained details of dynamic bilingualism in a punishing era of 'English Only' and xenophobia to tell a story of possibility about the Luperon school community. . . . *Additive Schooling in Subtractive Times* shows us what is within reach, what is denied, and how we might create a different tomorrow with our newest Americans." *Michelle Fine* *From the Inside Flap* An unusually successful approach to bilingual education for Dominican immigrant teens in a New York City high school *About the Author* Lesley Bartlett, co-director of the Center for Multiple Languages and Literacies at Teachers College, Columbia University, is the author of *The Word and the World: The Cultural Politics of Literacy in Brazil* and co-editor of *Critical Approaches to Comparative Education*. Ofelia Garcia is Professor of Urban Education and of Hispanic and Luso-Brazilian Literatures and Languages at the Graduate Center, City University of New York. Among her recent books are *Bilingual Education in the 21st Century: A Global Perspective* and (with Jo Anne Kleifgen) *Imagining Multilingual Schools*; *Language Loyalty, Continuity, and Change*; and *The Multilingual Apple*.