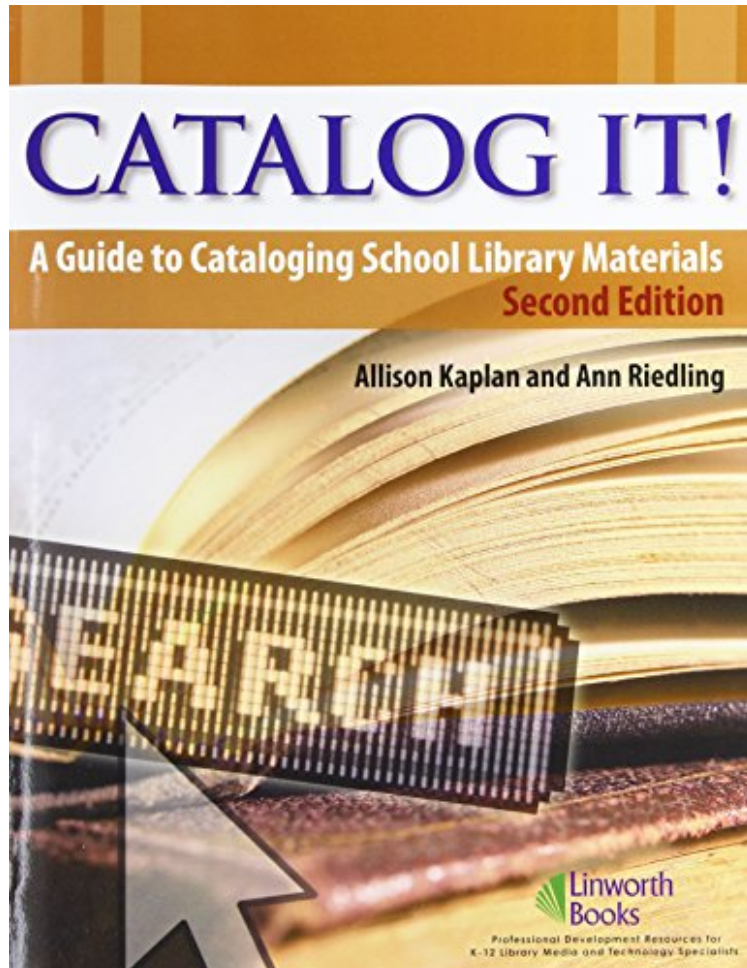


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Catalog It!: A Guide to Cataloging School Library Materials (2nd Edition)

Allison G. Kaplan, Ann Marlow Riedling Ph.D.
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Allison G. Kaplan, Ann Marlow Riedling Ph.D. : Catalog It!: A Guide to Cataloging School Library Materials (2nd Edition) before purchasing it in order to gage whether or not it would be worth my time, and all praised Catalog It!: A Guide to Cataloging School Library Materials (2nd Edition):

2 of 2 people found the following review helpful. Not my favorite
By J. Miller This was the assigned text book for an ILS cataloging class. I found it somewhat confusing and out of order. Though the authors explain why they chose to present the information this way I found I had to read sections repeatedly and was frequently flipping back and forth in order to understand a concept fully. Admittedly MARC tagging is a difficult topic and a challenge to present with any continuity. Still, though it served its purpose, this was not one of my favorite textbooks.
1 of 1 people found the following review helpful. Well-written, poorly copy-edited
By Customer This guide, while a bit dated, is still very

helpful to beginning catalogers, explaining details that aren't found elsewhere. My one big complaint is that its poorly copy-edited. The devil is in the details, and when you are looking at MARC code, the details are important. The copy-editor did not thoroughly go over the examples of MARC subfields being taught, and I found a dozen or more errors and inconsistencies, which is a pain when you are trying to figure out how to interpret MARC subfields. 0 of 0 people found the following review helpful. Five Stars
By Crystal L Borm
Great condition

This invaluable cataloging resource gives pre-service and practicing school library media specialists the tools they need to be intelligent consumers of commercial cataloging and competent organizers of new materials in their collections. The second edition contains expanded information on Library of Congress Subject Headings and electronic cataloging and cataloging systems, as well as Dewey Decimal Classifications (DDC) and Machine Readable Cataloging (MARC).

From Booklist
This practical, how-to manual provides a breakdown of the theories, rules, and issues that anyone cataloging school library materials needs to know. The first part is brief and provides a basic foundation for the rest of the book. It includes a condensed history of cataloging, basic tools for copy cataloging, and information on theory and the MARC record. The second part is devoted to application--"the art of cataloging." Using clear summaries and a nice variety of examples, this section also offers exercises (answers are located in an appendix). This edition is a substantial improvement over the 2002 edition: it is better organized, completely updated, and has a more comprehensive index. Topics such as classification of graphic novels and an expanded hint sheet listing the most commonly used MARC tags are among the many nice additions. This is a must for school libraries and academic libraries that have K-12 collections. Heather Heyduk
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"Four years after the first edition of *Catalog It! A Guide to Cataloging School Library Materials*, the second edition finds authors Allison Kaplan and Ann Riedling bringing their information up-to-date. This time out they include expanded information on Library of Congress Subject Headings, electronic cataloging and cataloging systems, MARC, and Dewey Decimal Classification. The authors share helpful tips for school library media students and practitioners, as well as support staff and volunteers." - *American Libraries*
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