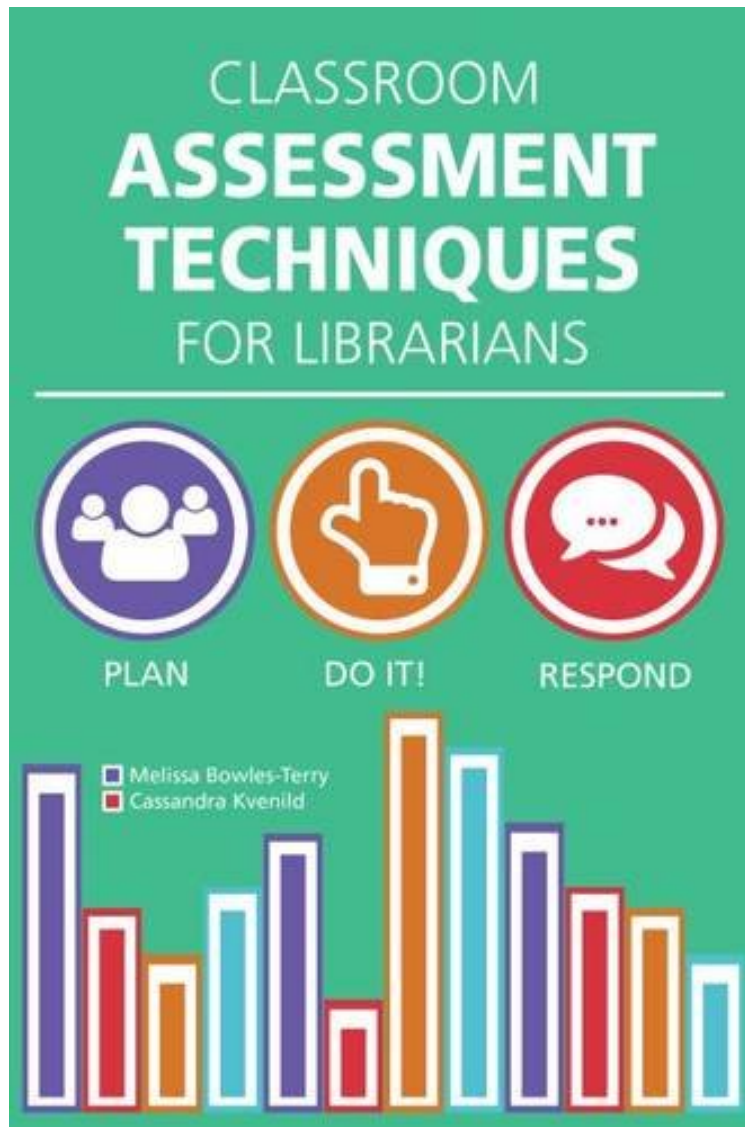


Classroom Assessment Techniques for Librarians

Melissa Bowles-Terry, Cassandra Kvenild
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Melissa Bowles-Terry, Cassandra Kvenild : Classroom Assessment Techniques for Librarians before purchasing it in order to gage whether or not it would be worth my time, and all praised Classroom Assessment Techniques for Librarians:

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Classroom Assessment Techniques for Librarians provides the tools librarians need to quickly and meaningfully assess student knowledge in the classroom. The authors, Melissa Bowles-Terry and Cassandra Kvenild, share 24 tried and true assessment tools, along with library-specific examples, to help librarians assess students ability to recall, analyze, and apply new knowledge. The assessment tools in this book actively engage students by asking them to think, write, and reflect. Librarians can use results of these assessments as a starting point to define and measure information literacy learning outcomes as well as to improve their teaching skills and instructional design. This collection of assessment techniques can be adapted to multiple learning environments, including traditional one-shot library instruction, online instruction, and for-credit courses. This book is essential for academic libraries, and will prove useful to school libraries with strong information literacy programs, as well as library and information school collections.

"[A]ny librarian who regularly teaches library instruction to students and aims to improve student learning and their own teaching can benefit from looking through this book. Classroom Assessment Techniques for Librarians makes assessment approachable." --Serials About the Author
Melissa Bowles-Terry is Head of Educational Initiatives at UNLV Libraries
Cassandra Kvenild is Head, Learning Resource Center at the University of Wyoming Libraries.