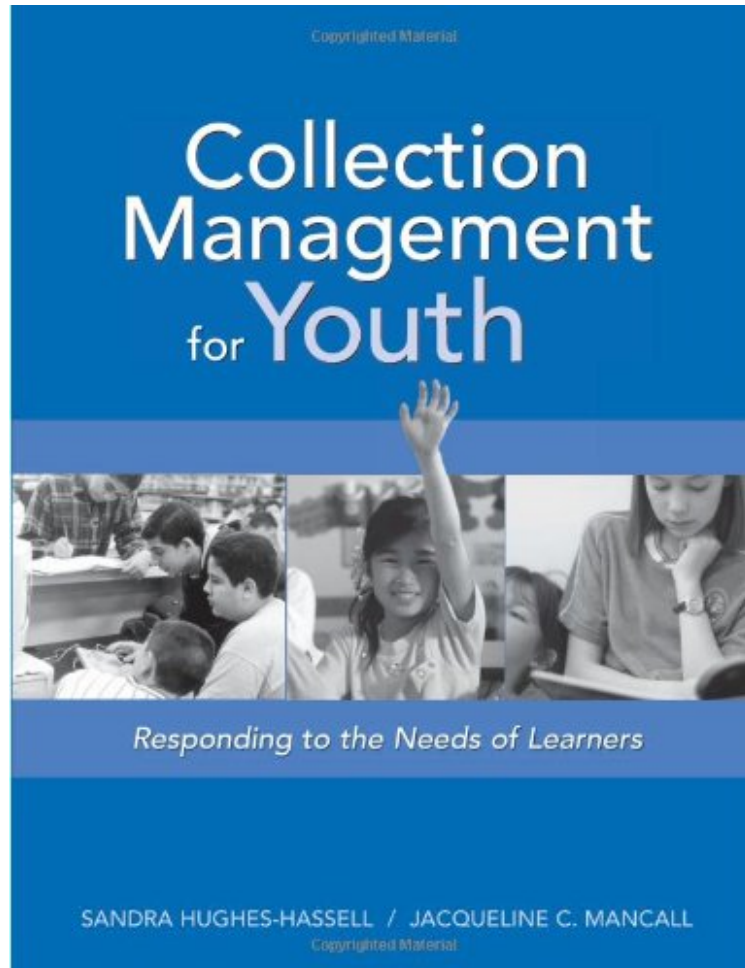


## Collection Management for Youth: Responding to the Needs of Learners

*Sandra Hughes-Hassell, Jacqueline C. Mancall*  
DOC | \*audiobook | ebooks | Download PDF | ePub



#358902 in Books Amer Library Assn Editions 2005-02-01 Original language: English PDF # 1 11.02 x .25 x 8.271, .65 #File Name: 0838908942120 pages | File size: 47.Mb

**Sandra Hughes-Hassell, Jacqueline C. Mancall : Collection Management for Youth: Responding to the Needs of Learners** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Collection Management for Youth: Responding to the Needs of Learners:

0 of 0 people found the following review helpful. Excellent Resource By R. Gessel Very helpful guidelines on building collections in youth libraries--involving all stakeholders and considering collection's purpose. Wish there had been something about dual-language collections. A bit idealistic in the present climate of cutbacks... and my district has been decentralized so the collaborative aspect would be more dependent on individual teacher-librarians being willing to work together. Still, something to shoot for. 0 of 0 people found the following review helpful. Pretty dry read with outdated information By A. Deffinbaugh This book was required for a master's level course. When I received it, I

noticed that the information was a bit outdated as it discussed technology that is no longer used currently or that is fading out of use. 3 of 3 people found the following review helpful. Designed and intended to assist youth librarians  
By Midwest Book Review  
The collaboration of Sandra Hughes-Hassell (Associate Professor, College of Information Science and Technology, Drexel University) and Jacqueline C. Mancall (Professor, College of Information Science and Technology, Drexel University), *Collection Management For Youth: Responding To The Needs Of Learners* is specifically designed and intended to assist youth librarians in developing and managing a collection tailored to the holistic needs of inquisitive young students. Part one describes the theoretical foundation for learner-centered collection management; part two delineates effective strategies for collection management including selecting resources for learning and budgeting for maximum impact on learning, and part three offers tools for learner-centered collection management from stakeholder contact/SWOT analysis to a decision-making model for selecting resources that support learning to budget-justification plans and more. Charts, tables, and sample worksheets round out this excellent resource especially for public and school librarians.

It's no longer about just about having the "best" collection. As education shifts to a learner-centered environment, collection development must address the dynamic interplay between all stakeholders in the wider school community. Based on the latest educational theory and research, Hughes-Hassell and Mancall recommend a plan to operate school media centers in the midst of radical flux, while meeting students' information needs in a holistic context. Connecting to the guidelines of *Information Power*, the premier learner-focused model for library media centers, *Collection Management for Youth* is grounded in educational theory to help connect the "whys" to the "hows". The authors pose a challenge to school library media specialists and supervisors, youth librarians in public libraries, and educators: Given these tools, are you willing to become learner-centered collection managers, to wear the hats of change agents, leaders, learners, and research guides? This ground-breaking guide will help youth librarians: \* Develop and manage collections that meet the changing needs of learners \* Address a dynamic educational process and ever-changing resource base \* Become an informed teacher and information guide \* Tap into the school's broadest learning community to build partnerships  
Addressing both print and electronic information sources, this must-have manual is filled with eleven field-tested tools to encourage collaboration and help put the concepts to work.

About the Author  
Sandra Hughes-Hassell, PhD, former director of the Philadelphia Library Power Project, is associate professor in the College of Information Science and Technology at Drexel University. Her books include *The Information-Powered School* and *Curriculum and Instruction through the Library*. She holds a master's in education from James Madison University and PhD in library and information science from the University of North Carolina at Chapel Hill.  
Jacqueline C. Mancall, PhD, is professor in the College of Information Science and Technology at Drexel University. A popular speaker and prolific writer/researcher, she served as past president of American Association of School Librarians and received the AASL Distinguished Service Award in 2001. She holds a PhD in Library and Information Science from Drexel University.