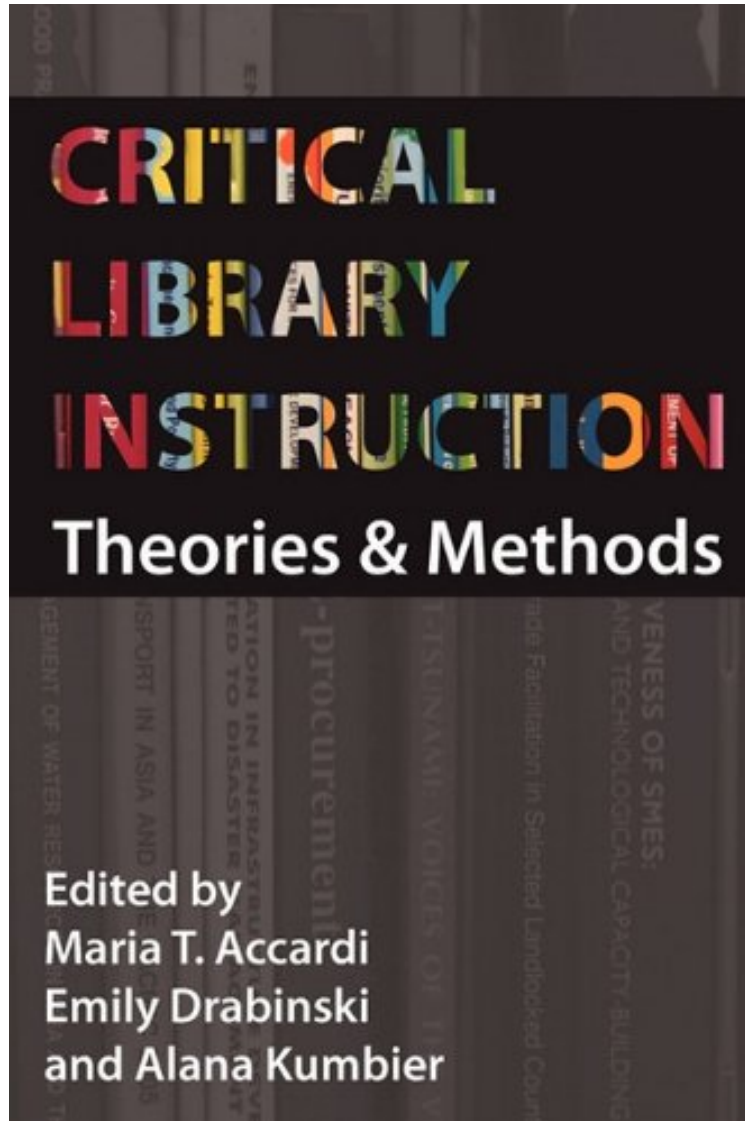


(Read download) Critical Library Instruction: Theories and Methods

## Critical Library Instruction: Theories and Methods

*From Library Juice Press*  
*ebooks | Download PDF | \*ePub | DOC | audiobook*



[Download](#)

[Read Online](#)

#955772 in Books 2010-03-10Original language:EnglishPDF # 1 9.02 x .80 x 5.98l, 1.15 #File Name: 1936117010358 pages | File size: 36.Mb

**From Library Juice Press : Critical Library Instruction: Theories and Methods** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Critical Library Instruction: Theories and Methods:

0 of 0 people found the following review helpful. Five StarsBy Peter KammererI return to this text every semester.2 of 3 people found the following review helpful. Not just for librariansBy antiquer"Critical Library Instruction" is an insightful look at the future of the library and librarians, relating to the daily changes in the technology of the written word. Logical and well written, this book is a must for teachers and librarians alike.

Bringing together the voices of a range of practicing librarians, this collection illuminates theories and methods of critical pedagogy and library instruction. Chapters address critical approaches to standards and assessment practices, links between queer, anti-racist and feminist pedagogies and the library classroom, intersections of critical theories of power and knowledge and the library, and the promise and peril of reflective instruction practices. Rooted in theoretical work both from within the profession (James Elmborg, Cushla Kapitzke) and without (Paolo Freire, Henry Giroux, Deborah Britzman), contributions are complemented by stories of critical approaches put into practice in institutional settings ranging from the community college classroom to large urban research universities to virtual worlds. The intention is to begin a conversation among librarians who teach, library instruction program coordinators, faculty and instructors interested in bringing librarians into the classroom, and librarians interested in developing liberatory and anti-oppressive professional practices.