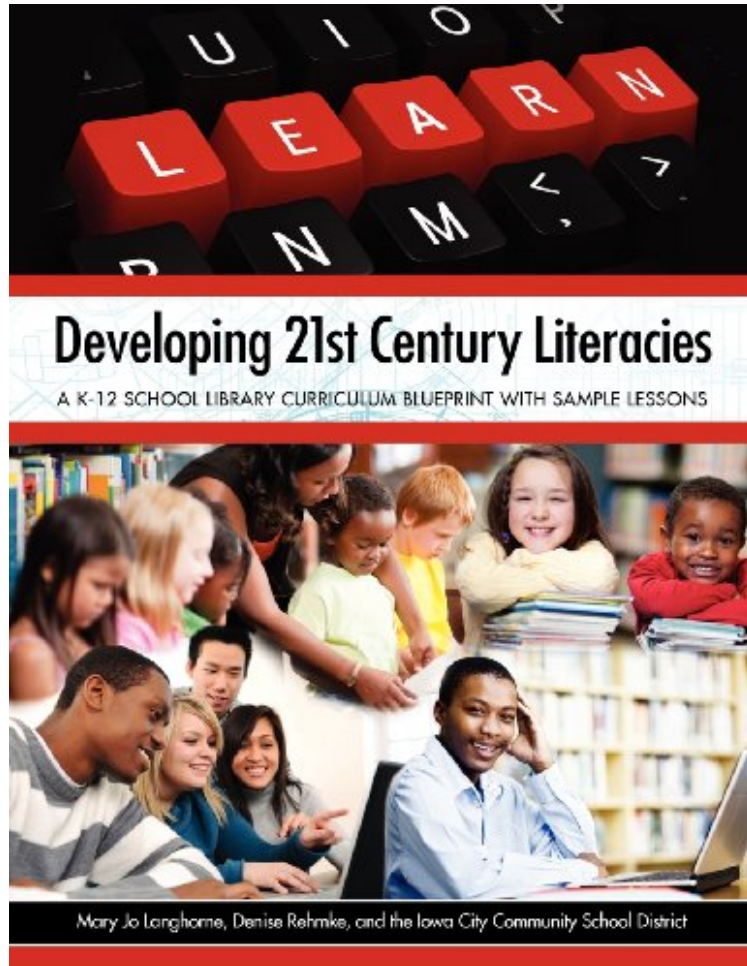


(Download) Developing 21st Century Literacies

Developing 21st Century Literacies

Mary Jo Langhorne, Denise Rehmke, Iowa City Community School District

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Mary Jo Langhorne, Denise Rehmke, Iowa City Community School District : Developing 21st Century Literacies before purchasing it in order to gauge whether or not it would be worth my time, and all praised Developing 21st Century Literacies:

1 of 1 people found the following review helpful. Customize Your School Library Media Curriculum! By Janie Schomberg As an early reader of portions of this professional book, I was excited to see the work come to fruition. As I tried to look at the book through the eyes of a 'rookie' teacher librarian, I indeed saw an excellent blueprint that could be used to customize the Iowa City school library curriculum to the needs of 'my' student population and staff philosophy. If only I had had a blueprint like this when I was a 'rookie' in the early 70's!!!! Each chapter focuses on an essential component of a strong school library media program based on national standards, providing an overview as well as listing additional resources. The text features and figures are well-chosen and designed, adding emphasis and focus to the text. The web links are provided in a direct but not distracting way. The sample lessons provide librarian-

tested materials and model sound lesson design based on the overall curriculum which is well-documented on the book's companion website. I highly recommend this book to, not only teacher librarians new to the field, but also to those with experience updating their school library media curriculum. Janie Schomberg Teacher Librarian, Retired

This comprehensive, authoritative curriculum blueprint outlines a complete sample library teaching and learning program for grades K-12. Here is a guide that shows you how to help students develop the critical thinking and learning skills necessary for effective and engaged citizens in the 21st Century. It provides tools and strategies to deliver a cutting-edge school library curriculum. Langhorne and Rehmke survey visual, technological, media, and information literacies, explore the concepts for learning with electronic formats, and expand the teacher librarian's role in school reading programs. All of the forms, lessons, and worksheets found in the book are just a sample of what is available on the website, all of it available for easy downloading. Part I of this book outlines the building blocks for creating a school library instructional program. Part II presents the curriculum blueprint developed in the Iowa City Community School District, including sample lessons and units. Like most curriculum documents, this one is organized around standards, benchmarks and objectives. Because school librarians have two major areas of responsibility for teaching, the content is also organized into two concept areas: literature and inquiry. The school librarian plays a critical role in the reading program of the school, both in supporting classroom reading instruction and in library teaching activities that enrich reading for students through exposure to various types of literature, literary elements and the work of respected authors. The literature component of this curriculum reflects the long-held belief that skillful reading is fundamental to all types of literacy. An inquiry-based approach involves students seeking multiple perspectives, working collaboratively with others, using information ethically and creatively, and developing dispositions for learning curiosity, responsibility, persistence and independence. The following is a sampling of lessons provided in the printed version of the book. Many more are available on the website.

Alphabetical Order
Library Orientation Sections of the Library Book Care Kindergarten and Book Parts Selecting a Just Right Book
Using the Table of Contents in a Nonfiction Book to Locate Information Using Nonfiction Book Elements to Locate Information Identifying Elements of Setting Identifying Elements of Character Poetry Fantasy: Characters Exploring Historical Fiction, Biography, and Nonfiction through Baseball Realistic Fiction Types of Literature Review Asking Questions of Text Barbara O Connor Author Study Using Keywords to Find Online Information and Choosing Appropriate Sources Basic Searching in the Library Catalog Navigating Websites without Getting Lost Evaluating Sources of Information Using Non-fiction Text Structures to Improve Comprehension Note Taking Two Column Notetaking Notetaking and Citation Using Index Cards Creating a Beginning Bibliography Producing a New Directions Movie