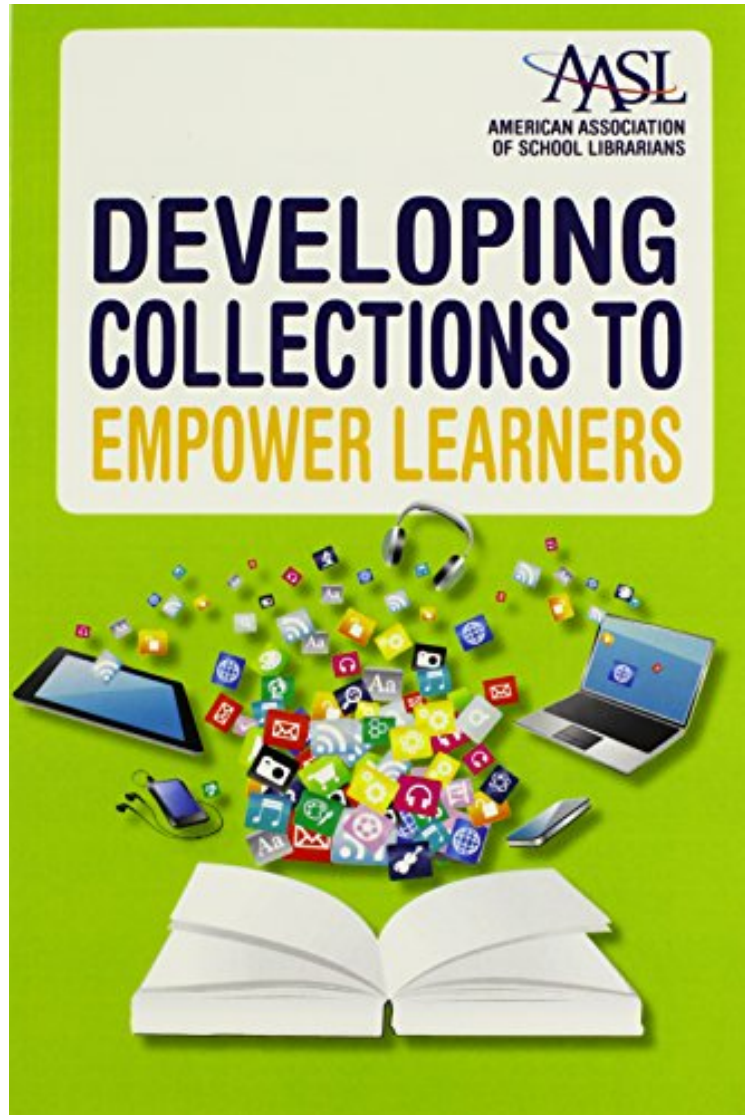


(Download ebook) Developing Collections to Empower Learners

Developing Collections to Empower Learners

Sue C. Kimmel

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Sue C. Kimmel : Developing Collections to Empower Learners before purchasing it in order to gauge whether or not it would be worth my time, and all praised Developing Collections to Empower Learners:

Developing Collections to Empower Learners examines collection development in the context of today's shifts toward digital resources while emphasizing the foundational beliefs of the school library profession. Writer Sue Kimmel includes practical advice about needs assessment, planning, selection, acquisitions, evaluation, and continuous

improvement for collections to support 21st-century standards. Questions are raised about shifting roles of the school librarian and the place of the school library. What should school libraries collect and how can we support the creation and dissemination of knowledge in our communities? Particular emphasis is given to questions about access, equity, and learning in order to ensure that all students will be effective consumers and producers of information and ideas heading into the 22nd-century.

About the Author Sue C. Kimmel says that in many ways writing *Developing Collections to Empower Learners* has brought her career full circle. Sue is an assistant professor at Darden College of Education at Old Dominion University in Norfolk, Virginia. Her previous experience includes working as a book reviewer, a bibliographer, and almost 20 years as a building-level school librarian. Recently, Sue chaired the AASL Task Force on Quantitative Standards which was charged with examining whether AASL should consider new national quantitative standards for school library collections. Sue pulls from all of these experiences as she examines the big questions about collections and practices today. An AASL member since 1987, Sue Kimmel is currently Chair of the Research and Statistics Committee and a member of the Knowledge Quest Editorial Board. She earned her Ph.D. in Curriculum and Instruction from The University of North Carolina at Greensboro, and MSLS from The University of North Carolina at Chapel Hill. She is National Board Certified in School Library Media. The American Association of School Librarians (AASL), a division of the American Library Association (ALA), promotes the improvement and extension of library services in elementary and secondary schools as a means of strengthening the total education program. Its mission is to advocate excellence, facilitate change, and develop leaders in the school library field.