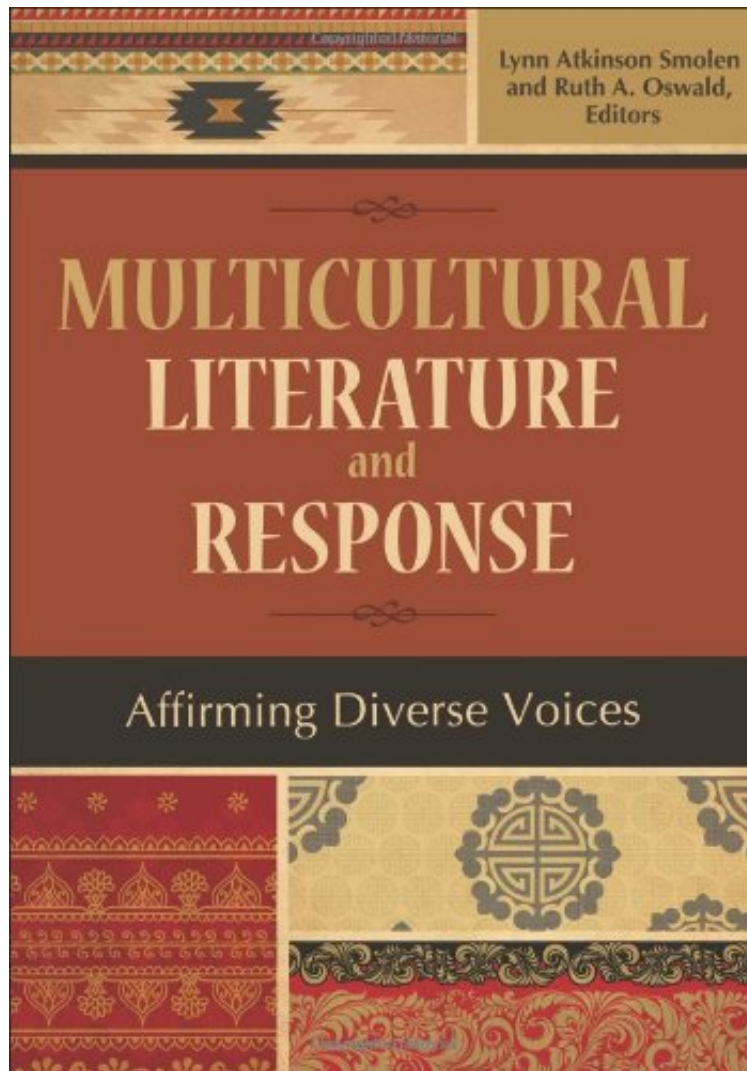


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Multicultural Literature and Response: Affirming Diverse Voices

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When multicultural literature is integrated into the curriculum, it enriches the context for learning in important ways, validating the cultures of individual students and developing understanding and respect across the student population. Consider that minority students make up almost half of public school enrollment, and it becomes clear why multicultural literature is such an effective teaching tool. This compelling book emphasizes the critical role of quality multicultural literature and reader response in today's schools and libraries. All students need access to books in which they can see themselves not just their physical appearance, but their culture and language, as well. *Multicultural Literature and Response: Affirming Diverse Voices* was written to help teachers and librarians find and use the best multicultural books in the service of reading comprehension and more. Underscoring the necessity of selecting quality literature that authentically, sensitively, and accurately portrays different groups, the book defines multicultural literature and provides a strong argument for its importance in schools and libraries. Expert contributors guide users to multicultural authors and illustrators who portrays U.S. ethnic and cultural groups, and they suggest ways to integrate this literature with writing, fluency development, storytelling, and audiovisuals. Extensive lists of books and websites that feature multicultural literature, as well as of authors, illustrators, and publishers of multicultural literature, make it easy to include such works in programs across the curriculum. #162 Shares information about outstanding authors and illustrators who write about diverse groups #162 Explains how to use multicultural books for the development of reading comprehension, reading fluency, writing, storytelling, and artistic expression #162 Shows how to select and use quality multicultural literature

About the Author Lynn Atkinson Smolen, PhD, is professor of literacy and teaching English as a second language at the University of Akron, Akron, OH. Ruth A. Oswald, PhD, is associate professor of literacy at the University of Akron, Akron, OH, with 25 years teaching experience in elementary classrooms.