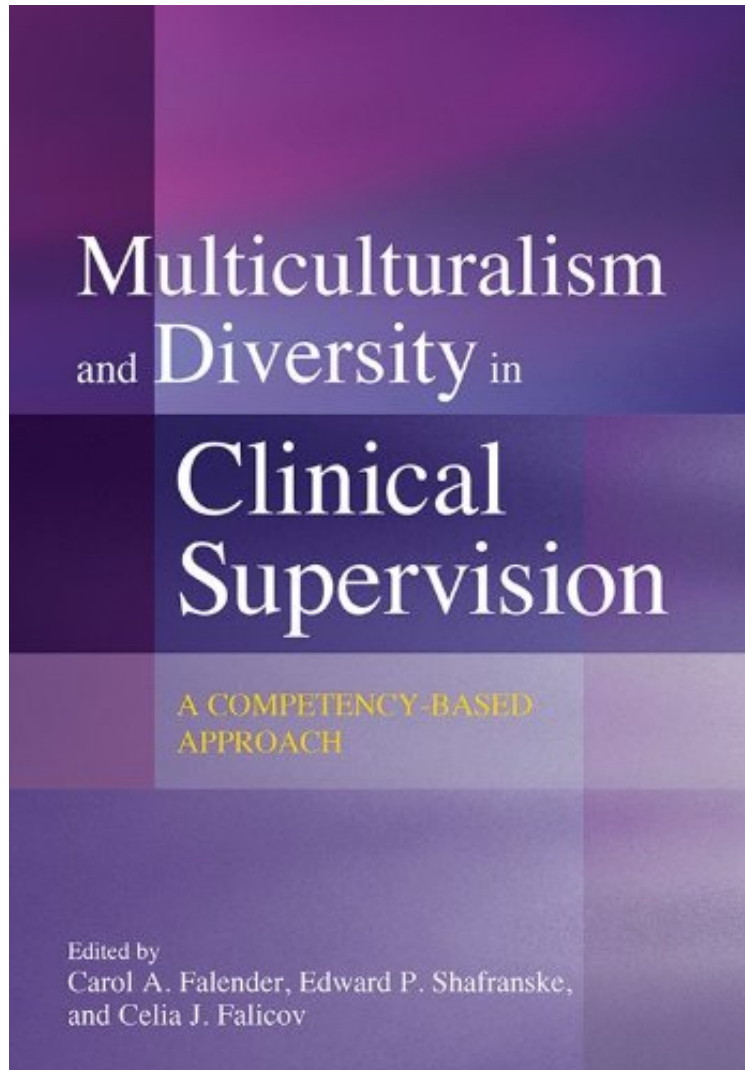


# Multiculturalism and Diversity in Clinical Supervision: A Competency-Based Approach

*Carol A. Falender, Edward P. Shafranske, and Celia J. Falicov*  
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**Carol A. Falender, Edward P. Shafranske, and Celia J. Falicov : Multiculturalism and Diversity in Clinical Supervision: A Competency-Based Approach** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Multiculturalism and Diversity in Clinical Supervision: A Competency-Based Approach:

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This unique book presents clinical supervision as a multicultural encounter. With contributions from recognized experts, it offers both the latest scholarship and illustrations of best practices. Chapters discuss psychotherapy and supervision as cultural encounters, women and social justice, immigrants, sexual minorities, people with disabilities, religious/spiritual issues, socioeconomic status concerns, and American Indian/Alaska native perspectives. Filled with real-life examples, the book includes actual transcripts of supervisor-supervisee interactions that demonstrate how multicultural competence can be developed. This is the only scholarly and practical guide to clinical supervision focused exclusively on multicultural competence.

This text makes an important contribution to the literature on the education, training, and supervision of mental and allied health professionals and trainees. The authors deliver stimulating and meaty material that fuels awareness, invites critiques, and opens a portal to appreciating supervision as a distinct professional activity. William D. Parham, PhD, ABPP, Director, Counseling Program, School of Education, Loyola Marymount University, Los Angeles, CA With attention to social justice woven throughout, this book represents a new paradigm in training for multicultural competence. Each chapter provides practical examples that transform abstract notions like diversity and privilege into clear guidelines for supervision, practice, and personal accountability. This is required reading for state-of-the-art supervision! Carmen Knudson-Martin, PhD, Professor and Director of PhD in Marriage and Family Therapy, Department of Counseling and Family Sciences, Loma Linda University, Loma Linda, CA Falender, Shafranske, and Falicov provide a useful resource that helps supervisors, faculty, trainers, and students explore who they are and how diversity and multiculturalism affects one of the critical functions of a psychologist, clinical supervision. This book provides an excellent guide to help supervisors become multiculturally competent and in turn assist supervisees to do the same. Emil Rodolfa, PhD, Professor of Psychology, California School of Professional Psychology, Alliant International University, Sacramento This tour de force will quickly become the leading text on multiculturalism and diversity in clinical supervision for supervisors and supervisees alike. It is impressively written by remarkable scholars and educators who inspire readers to be more informed, sensitive, open-minded, and compassionate in addressing the breadth and nuances of multiculturalism and diversity in their competency-based supervision endeavors. --Nadine J. Kaslow, PhD, ABPP, Department of Psychiatry and Behavioral Sciences, Emory University School of Medicine, Atlanta, GA, and 2014 American Psychological Association President This book should be at the top of the reading list for any psychologist providing supervision. --PsycCRITIQUES A refreshing outlook on how the personal and cultural qualities of counselor and supervisor intertwine within the supervision process. --The Professional Counselor About the Author Carol A. Falender, PhD, is co-author of *Clinical Supervision: A Competency-based Approach* (APA, 2004) and *Getting the Most Out of Clinical Training and Supervision: A Guide for Practicum Students and Interns* (APA, 2012) with Edward Shafranske, and co-editor of *Casebook for Supervision: A Competency-based Approach* (APA, 2008) with Edward Shafranske. She directed APA approved internship programs for over twenty years and has served as a member of the Supervision Guidelines Group of the Association of State and Provincial Psychology Boards (ASPPB) and Chair of the Supervision Guidelines Task Force of the Board of Educational Affairs of the American Psychological Association. Edward P. Shafranske, PhD, ABPP, is co-author and co-editor with Carol Falender of numerous publications in clinical supervision, including *Clinical Supervision: A Competency-based Approach*, *Getting the Most Out of Clinical Training and Supervision: A Guide for Practicum Students and Interns*, and *Casebook for Supervision: A Competency-based Approach*. He is Professor, Murel Lipsey Chair in Clinical and Counseling Psychology, and Director of the Psy.D. Program at Pepperdine University and lectures in the psychiatric residency programs at UCLA and UC Irvine. He is actively involved in the practice of clinical supervision as well as maintains a practice in clinical psychology. Celia J. Falicov, PhD, is an internationally known family therapy author, teacher and clinician. A licensed clinical psychologist, she is Clinical Professor in the Department of Family and Preventive Medicine and directs mental health services at the Medical Student Run Free Clinic of the University of California, San Diego. She is Past President (1999-2001) of the American Family Therapy Academy. Dr. Falicov pioneered writings on family transitions, migration and cultural perspectives in psychotherapy practice and training, and has received many professional awards for this work. She is the author of *Latino Families in Therapy* (2013, 2nd edition).