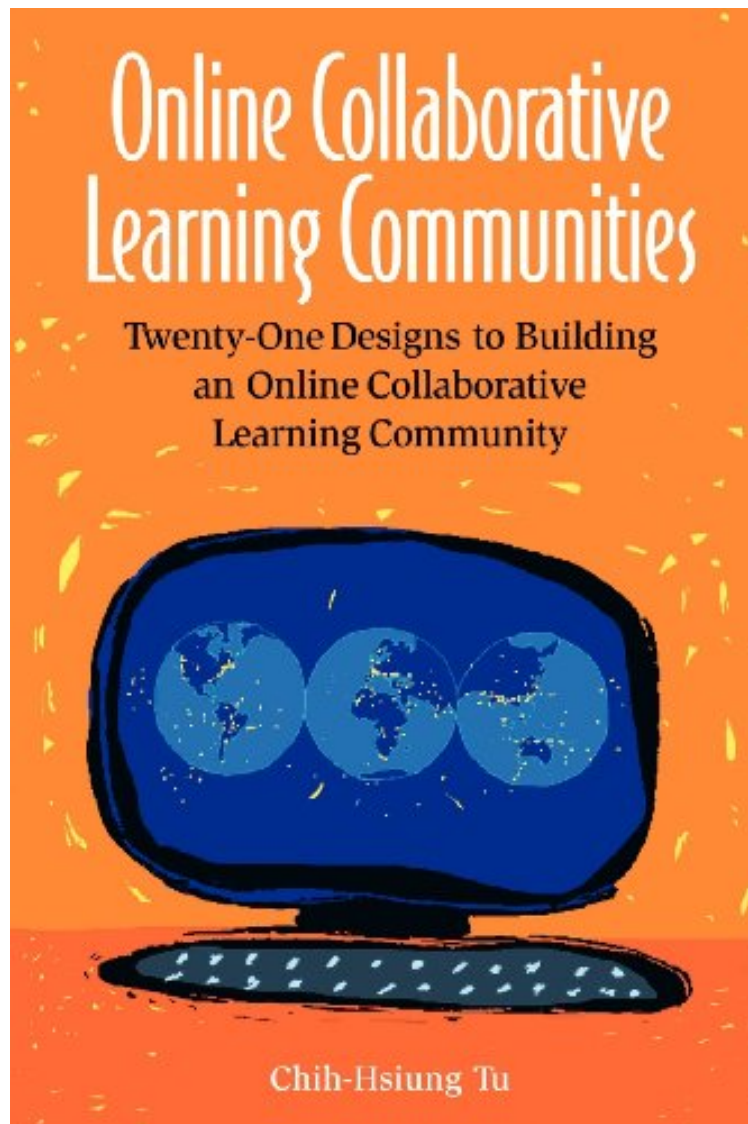


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## Online Collaborative Learning Communities: Twenty-One Designs to Building an Online Collaborative Learning Community

*Chih-Hsiun Tu*

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By Go-Getter!!! It was a very good read to learn more about online teaching and learners.

Applicable at every academic level and in any subject, the text offers practical guidelines that are based on effective, current theories, and the extensive online teaching experience of the author. The book details 21 effective designs with guidelines, strategies, examples, and tips to assist readers in designing their own Online Collaborative Learning Community regardless of grade level, or delivery system (online, face-to-face, or mixed).

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Intended for classroom practitioners rather than academic theoreticians, this text focuses on offering specific, hands-on advice, tips, and guidelines gleaned from the author's personal experience in online education. The stated intent is to help instructors of all types incorporate online collaboration into their teaching, whether they are corporate trainers, workshop leaders, or classroom teachers. The 12 chapters are divided into three major sections: "Background and Theory," "Implementations," and "Beyond the Designs." Crucially, methods of assessment are consistently discussed, measuring both the students' progress and achievement as well as the instructor's. Concepts like communication, motivation, feedback, accountability, and active learning are stressed. The text is followed by a few pages listing online resources and a bibliography. Michael Tosko  
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About the Author  
CHIH-HSIUNG TU Ph.D. is assistant professor in Educational Technology at Northern Arizona University, Flagstaff, Arizona. He has published widely in professional journals, addressing both practical and theoretical issues. His extensive experience in teaching online moderated courses provides a rare foundation for his treatment of the subject.