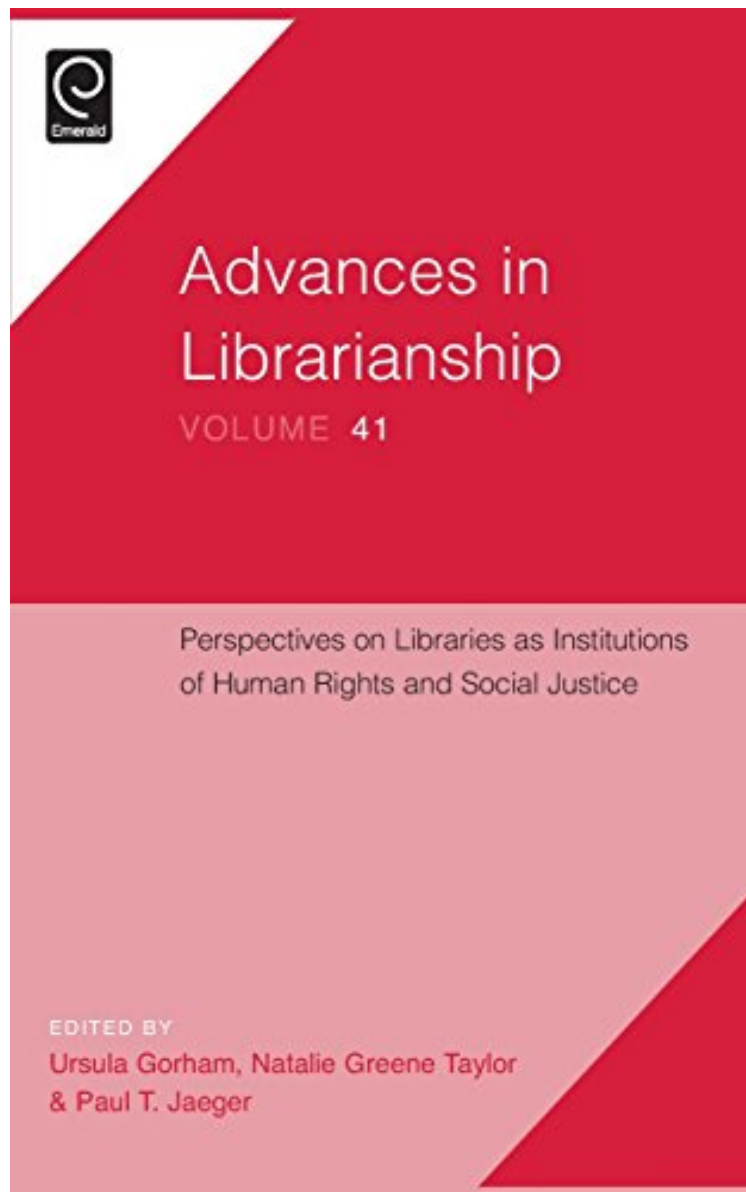


[Read and download] Perspectives on Libraries As Institutions of Human Rights and Social Justice (Advances in Librarianship)

Perspectives on Libraries As Institutions of Human Rights and Social Justice (Advances in Librarianship)

Ursula Gorham

*DOC | *audiobook | ebooks | Download PDF | ePub*



 Download

 Read Online

#3021459 in Books 2016-03-07Original language:EnglishPDF # 1 9.02 x 1.00 x 5.98l, .0 #File Name: 1786350580456 pages | File size: 50.Mb

Ursula Gorham : Perspectives on Libraries As Institutions of Human Rights and Social Justice (Advances in Librarianship) before purchasing it in order to gage whether or not it would be worth my time, and all praised

Perspectives on Libraries As Institutions of Human Rights and Social Justice (Advances in Librarianship):

Academic, public, school, and special libraries are all institutions of human rights and social justice, with an increasingly apparent commitment to equality, to ethical principles based on rights and justice, and to programs that meet needs related to human rights and social justice. Key topics at the intersection of information, human rights, social justice, and technology include information access and literacy, digital inclusion, education, and social services, among many others. Edited by Ursula Gorham, Natalie Greene Taylor, and Paul T. Jaeger, this volume is devoted to the ideals, activities, and programs in libraries that protect human rights and promote social justice. With contributions from researchers, educators, and practitioners from a range of fields, this book is an important resource for library professionals in all types of libraries, a reference for researchers and educators about all types of libraries, and an introduction to those in other fields about the contributions of libraries to human rights and social justice.

Editors Gorham, Taylor, and Jaeger present readers with a collection of academic and working professional perspectives on contemporary and emerging trends in the field of library science and what it means to be a librarian. The contributions are focused on conceptualizing libraries as institutions of human rights and social justice, providing library services to marginalized populations, and human rights and social justice issues in the library professions and library education. Ursula Gorham, Natalie Greene Taylor, and Paul T. Jaeger are faculty members of the University of Maryland. Distributed in North America by Turpin Distribution. --Annotation 2016 Ringgold Inc. Portland, OR (proview.com)About the AuthorPAUL T. JAEGER is Manager for Research Development Information Use Management and Policy Institute, Florida State University. His publications have addressed issues of disability law and accessibility, information access, education, electronic government, and information policy and law. He is co-author of "A Guide to High School Success for Students with Disabilities," Greenwood, 2005 and "Disability Matters: Legal and Pedagogical Issues of Disability in Education" Bergin Garvey/Praeger, 2002.