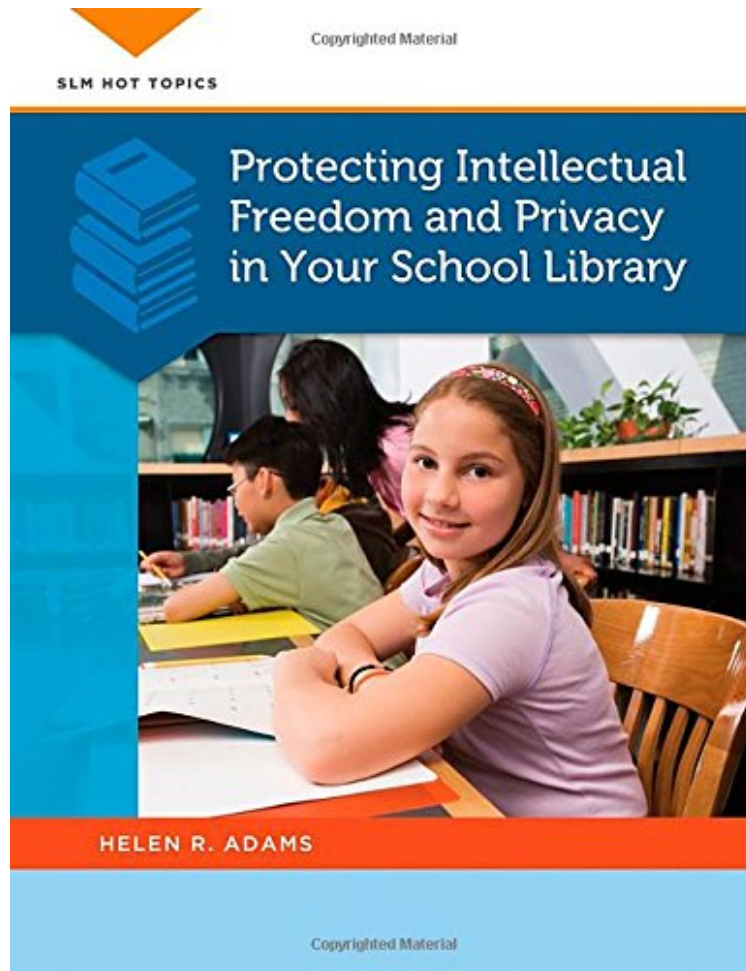


# Protecting Intellectual Freedom and Privacy in Your School Library (Slm Hot Topics)

*Helen R. Adams*

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**Helen R. Adams : Protecting Intellectual Freedom and Privacy in Your School Library (Slm Hot Topics)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Protecting Intellectual Freedom and Privacy in Your School Library (Slm Hot Topics):

0 of 0 people found the following review helpful. greatBy Jolene LyndakerThe book showed up when and how it was expected to. I have no complaints about the book or the delivery. Great job and thank you.

Written by a well-known intellectual freedom advocate, this book is a one-stop source for school librarians on intellectual freedom and privacy issues that blends principles with best practices. Presents practical guidance on important access and privacy issues facing school librarians, such as overdue materials, overcoming restrictive

filtering, working with students with special needs, privacy concerns related to students' library records, preparing for challenges to school library materials, and advocating for intellectual freedom Provides up-to-date information on ALA and AASL statements on intellectual freedom and privacy, relevant state and federal laws, as well as court decisions Supplies sidebars with additional relevant information and interesting facts and furnish key ideas summaries for each chapter's topics, annotated resources lists, and discussion questions Offers practical evaluation tools such as a "Challenge-Proofing Your School Library Checklist" and a "Privacy Checklist: Evaluating the Library Media Program"

From School Library Journal School librarians at any grade level will find this book thought-provoking, especially if they are updating their library policies or training staff on privacy issues. Primarily a collection of columns previously published in School Library Monthly, it also includes updates, summaries, questions to ask, and extensive lists of additional resources. Few school librarians will read this book without questioning their own policies and practices. Do we too often bar students from checking out materials because of overdues? Are our check-out limits too low? Are students restricted by computerized reading programs or required to borrow books from a restricted reading level? Do we adequately protect student privacy? Do shrinking library budgets impede intellectual freedom? These are thorny issues, and many readers will scramble to update their collection-development and privacy policies after reading these thoughtful essays. Of course, the dreaded book challenge gets lengthy consideration-along with ways to prepare for challenges in advance-but issues like internet filters, confidentiality of library records, serving special-needs students and English Language Learners, and the role of the solo librarian serving multiple schools are also addressed. As a result of the many court cases, organizations, documents, and acronyms mentioned, some of the columns are on the dry side. The book comes alive, however, when the author describes actual sticky situations and quotes school librarians coping with real intellectual freedom and privacy issues. School librarians will want to have it on hand for the resources and guidelines it contains, but its real value is in the questions it prompts readers to ask about their own libraries. Miranda Doyle, Lake Oswego School District, OR "School librarians at any grade level will find this book thought-provoking, especially if they are updating their library policies or training staff on privacy issues. . . . School librarians will want to have it on hand for the resources and guidelines it contains, but its real value is in the questions it prompts readers to ask about their own libraries." - School Library Journal "This is a thoroughly researched, yet practical and accessible book. It belongs in all professional collections. . . . Highly Recommended." - Library Media Connection, Starred "Adams provides wonderful information about intellectual freedom and privacy in our school libraries. . . . This is a great resource and will be of particular value to school librarians or other interested parties." - ARBA About the Author Helen R. Adams, MLS, is an online instructor in the School Library and Information Technologies Program at Mansfield University, Mansfield, PA.