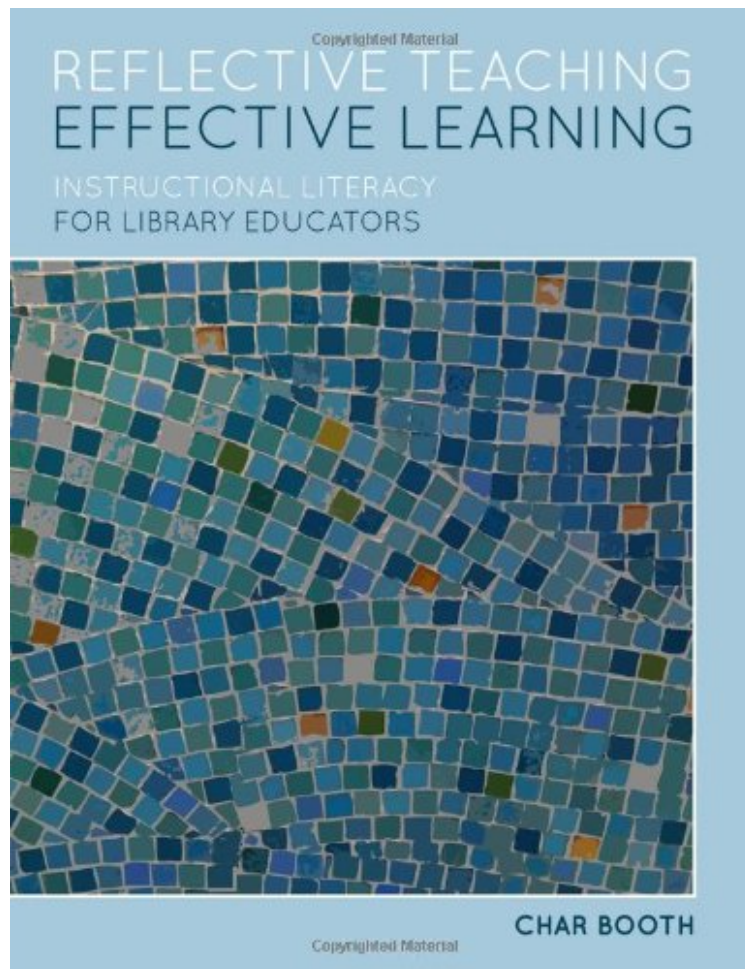


# Reflective Teaching, Effective Learning: Instructional Literacy for Library Educators

Char Booth

DOC | \*audiobook | ebooks | Download PDF | ePub



DOWNLOAD



READ ONLINE

#877876 in Books Amer Library Assn Editions 2011-02-15 Original language: English PDF # 1 11.02 x .44 x 8.50l, 1.05 #File Name: 0838910521208 pages | File size: 54.Mb

**Char Booth : Reflective Teaching, Effective Learning: Instructional Literacy for Library Educators** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Reflective Teaching, Effective Learning: Instructional Literacy for Library Educators:

3 of 3 people found the following review helpful. A good read, especially for a textbook By jessi707I bought this book for an information literacy class. Normally I dread opening textbooks and struggling through pages of boring, dry information, but this book was written in an easy, conversational tone that made it more interesting to read. Char Booths strategies are helpful and practical. I would definitely recommend this book to anyone who is charged with teaching information literacy. 0 of 0 people found the following review helpful. Great book By naes0323I really enjoy this book because Booth is incredibly knowledgeable in the subject area and explains concepts in a very clear, concise way. It is extremely informative and is a great resource for librarians. Highly recommend. 1 of 1 people found the

following review helpful. IncredibleBy C. L. DavisThis author is so incredibly talented.Char Booth takes a complex topic and breaks it down into digestible components, all while writing in smooth, succinct manner. We are using this as a textbook in a library teaching course and it is a book I will always keep. The author's caring and brilliance really shine through.

Whether or not "instruction" appears in their job titles, librarians are often in the position of educating their users, colleagues, and peers to successfully locate and evaluate information. Because MLIS education tends to offer less-than-comprehensive preparation in pedagogy and instructional design, this much-needed book tackles the challenge of effective teaching and training head-on. Char Booth, an avid library education and technology advocate, introduces a series of concepts that will empower readers at any level of experience to become better designers and presenters, as well as building their confidence and satisfaction as library educators. Laying the foundation for effective teaching, Booth outlines a four-part framework of Instructional Literacy, which includes Reflective Practice: tools for improving learning in the moment and developing a teacher identity, as well as approaches to collaboration and creating communities of practice Educational Theory: evidence-based strategies in learning and instructional research Teaching Technologies: evaluating and integrating technology in learning using a practical toolkit approach Instructional Design: a systematic and outcomes-based strategy for developing and assessing learning experiences This foundation is supplemented by the USER Method, a step-by-step approach to creating learner-focused instruction. Tailored to library contexts, USER walks readers through understanding an instructional scenario, structuring content, engaging learners, and reflecting on outcomes. Also included are templates for instructional planning and technology evaluation, as well as practical advice and scenarios from those working in the field. Entailing a methodical approach to educating oneself about this emerging field, Booth's work helps librarians become better learners and teachers.

"Given the rapid changes in the information paradigm resulting from the proliferation of digital resources, educators are becoming essential members of information services. However, teaching ability is not a selection criterion for employment in libraries, and few librarians are trained educators. This is why librarians need this book ... an invaluable resource, worthy of a place in any library collection as a vital resource for staff members selected for instructional duties." --The Australian Library Journal  
About the AuthorChar Booth is E-Learning Librarian at the University of California at Berkeley. A 2007 ALA Emerging Leader and 2008 Library Journal Mover and Shaker, Char blogs about library futures, instructional design, and technology literacy. She advocates for the integration of pedagogical training in library education, informing user services through local research, creating library cultures of experimentation and assessment, and exploring open, accessible, and collaborative solutions to library sustainability. In 2009 Char published *Informing Innovation: Tracking Student Interest in Emerging Library Technologies*, and her writing can be found in publications such as *Library Journal* and *Internet Reference Services Quarterly*. She frequently presents and consults on teaching, instructional design, and technology effectiveness, and completed a Master's of Educational Technology at Ohio University in 2008, an MSIS at the University of Texas at Austin's School of Information in 2005, and a BA in History at Reed College in Portland, Oregon in 2001.