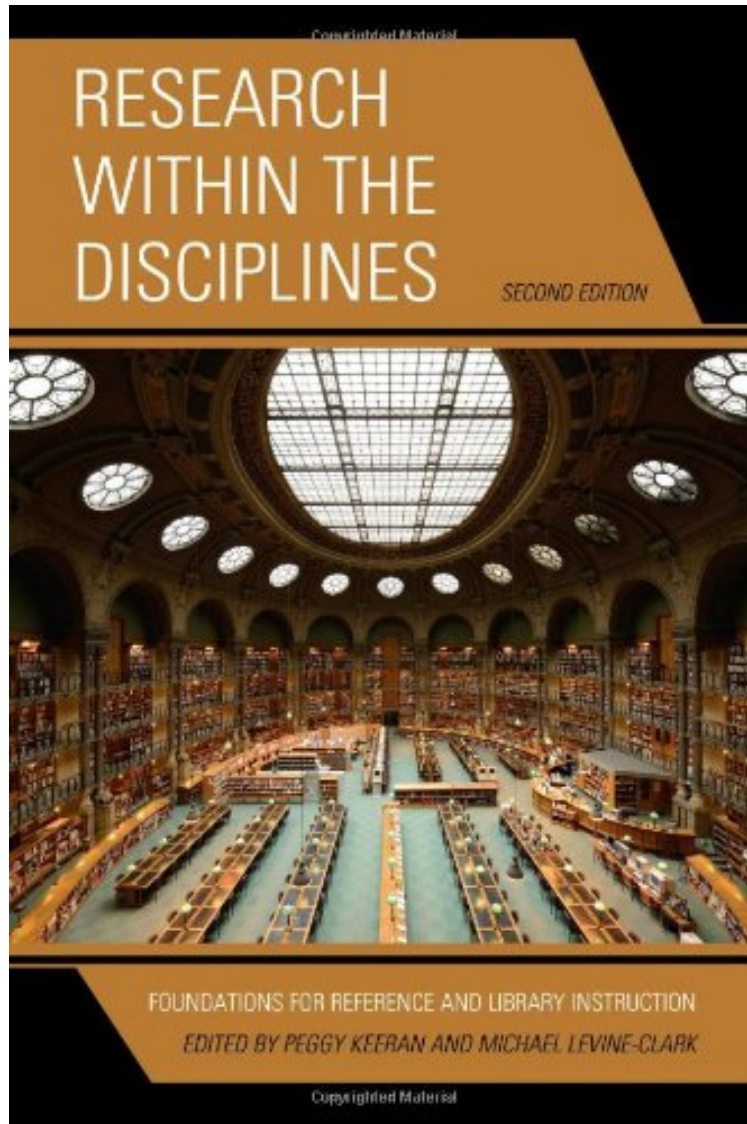


# Research within the Disciplines: Foundations for Reference and Library Instruction

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**From Rowman Littlefield Publishers : Research within the Disciplines: Foundations for Reference and Library Instruction** before purchasing it in order to gage whether or not it would be worth my time, and all praised Research within the Disciplines: Foundations for Reference and Library Instruction:

Research within the Disciplines is designed to help reference librarians and students studying to become librarians gain that deeper understanding of disciplinary differences that allows them to comfortably solve information needs rather than merely responding to questions, and practical knowledge about how to work with researchers in a library setting. The book has three chapters that cover the disciplines at the broadest level humanities, social sciences, and sciences, plus supplemental chapters that focus on associated disciplines (research in history, business, and engineering, research using government sources) and across disciplines (interdisciplinary and critical information literacy). For the second edition of Research within the Disciplines, several chapters have been added that together give a broader and deeper overview of research across all subject areas: research practices of creative and performing artists and of clinical scientists, research in international documents, research strategies for foreign language materials, and visual literacy across the disciplines. Major shifts in technology have been accounted for that have changed how we do research and have expanded the range of resources available to researchers in all disciplines. All of the chapters have been rewritten or heavily revised; this is much more a new book than a new edition.

This work is a comprehensive, informative and useful handbook for reference librarians who hope to provide better information service to academic clients in different disciplines. It provides deep understanding of disciplinary differences, allowing librarians and students who study to become librarians to comfortably solve information needs in academic contexts. . . .Overall, this book provides a quick way a librarian can begin to understand and speak the language of researchers in a specific discipline. It is a must-read for reference librarians and students in library studies. It could also be an interesting and helpful read for early-career academics and postgraduate students generally. (Australian Library Journal)About the AuthorPeggy Keeran is a Professor and the Arts and Humanities Librarian at the University of Denver Libraries, Denver, Colorado.Michael Levine-Clark is a Professor and the Associate Dean for Scholarly Communication and Collections Services at the University of Denver Libraries, Denver, Colorado.