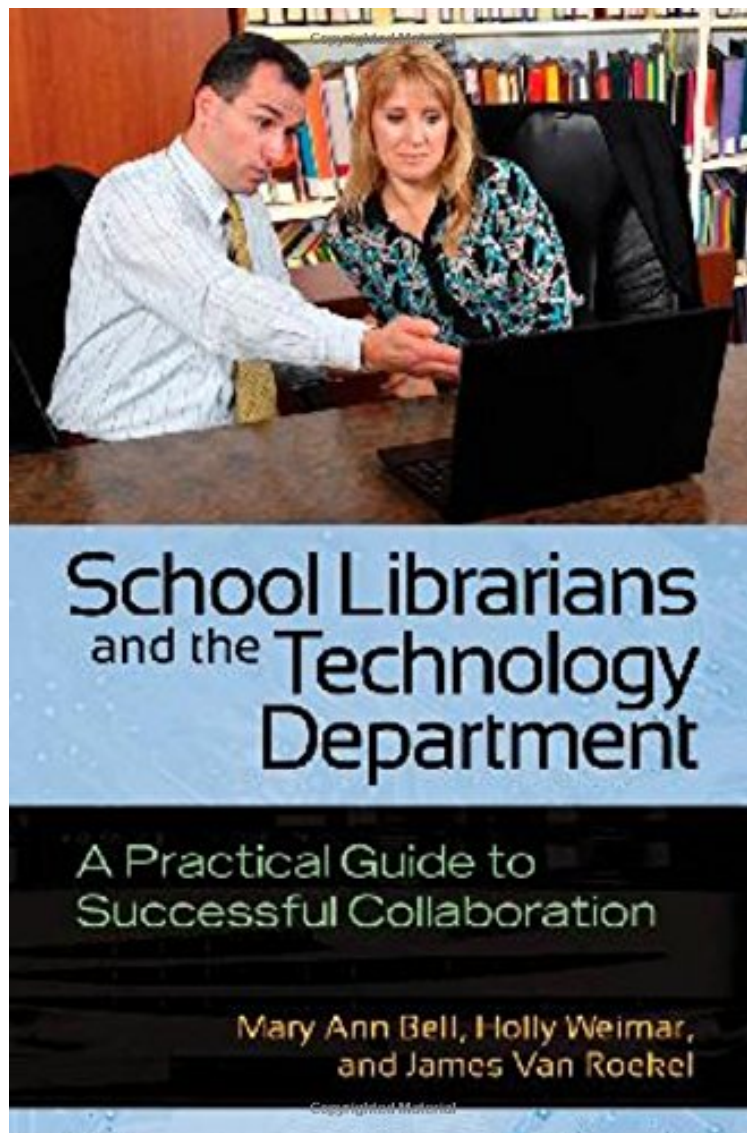


[Mobile book] School Librarians and the Technology Department: A Practical Guide to Successful Collaboration

School Librarians and the Technology Department: A Practical Guide to Successful Collaboration

Mary Ann Bell, Holly Weimar, James Van Roekel
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Mary Ann Bell, Holly Weimar, James Van Roekel : School Librarians and the Technology Department: A Practical Guide to Successful Collaboration before purchasing it in order to gage whether or not it would be worth my time, and all praised School Librarians and the Technology Department: A Practical Guide to Successful

Collaboration:

This handbook provides librarians and technology specialists with the tools to understand the issues and challenges related to their counterparts' jobs, and find ways to work together for the betterment of all concerned. Provides readers with a solid understanding of what school librarians do and what technology specialists do Clarifies the unique challenges, ethical concerns, and goals of both librarians and technology specialists Presents ways for both librarians and technology specialists to increase harmony and productivity as they work in concert to serve students Examines specific ways to work for the best interest of all patrons both students and their teachers

From *School Library Journal* As the day-to-day job of librarians continues to change, it is important that professionals accept the challenge of redefining their role as information specialists. The premise successfully presented in this title directs readers to assume a position of collaboration with technology specialists, working together in assisting teachers and students. There is a comprehensive chapter on the history of technology development and its use in educational settings—from the early Commodore 64 computers to Apple IICs through floppy disks and then CDs for storage to the Internet and Web 2.0. Along with the rise of the Internet arose the need for schools to utilize online resources, resulting in the creation of technology specialists, and thereby creating a power struggle between the two departments. The authors also address the value of communication, training, practicing online safety, and following best practices. They stress the importance of creating collaborative projects with teachers and students, which allows the school librarian to help guide future technology decisions. Susan Shaver, Hemingford Public Schools, NE About the Author Mary Ann Bell, EdD, is professor in the Department of Library Science, Sam Houston State University, Huntsville, TX. Holly Weimar, EdD, is associate professor in the Department of Library Science, Sam Houston State University, Huntsville, TX. James Van Roekel, MLS, MA, is associate director of Lowman Student Center at Sam Houston State University, Huntsville, TX.