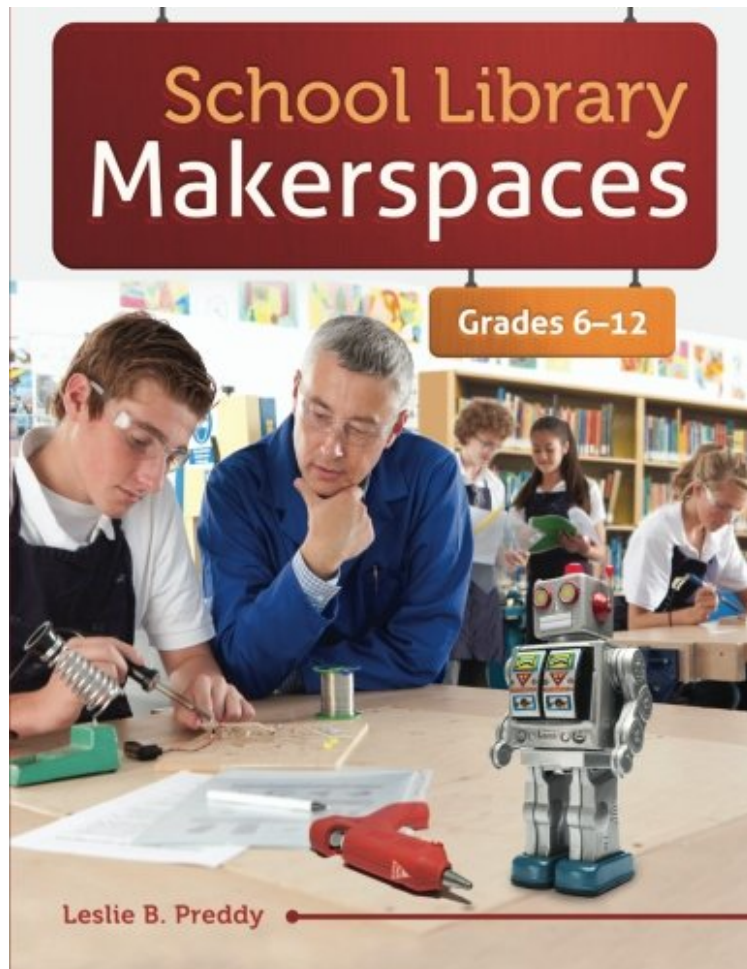


(Free) School Library Makerspaces: Grades 612

School Library Makerspaces: Grades 612

Leslie B. Preddy

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Leslie B. Preddy : School Library Makerspaces: Grades 612 before purchasing it in order to gage whether or not it would be worth my time, and all praised School Library Makerspaces: Grades 612:

0 of 0 people found the following review helpful. Alright, but Wanting More Tech IdeasBy libraryguyThere are some good ideas here, but there are also quite a few that are "less than desirable". I was hoping for more general ideas that relate to technology.0 of 0 people found the following review helpful. MakerspacesBy Shopping MomThis book offers some practical tips for Makerspaces in a school library. Some fit better than others and the reader will have to determine how to adapt ideas. Gives a good background for the movement.0 of 1 people found the following review helpful. What neat ideas to start a makerspaceBy Denise LovseClever ideas abound in this book if you are ready to get started with a maker space for your school library or even public libraries can benefit from this as well.

An essential resource for intermediate, middle, and high school librarians that guides the planning, learning, and

implementation of a school library makerspace. Explains how to transform school libraries always considered a destination for thinking and learning to also be the place of doing, creating, and producing. Supplies practical guidance on makerspace design, safety, instruction, budget, mentoring, and more. Includes a "Think, Create, Share, and Grow" section with each makerspace activity that supplies learning and enrichment resources, guidance, and step-by-step how-to instructions. Provides appendixes of national and local events; of ideas and supplies for makerspace activities; and of maker communities and maker resources.

From School Library Journal: This guide to setting up and justifying a maker space begins promisingly with practical and helpful information on topics such as space and setup, budgeting, necessary materials and equipment and safety rules. Preddy connects the idea of the school library maker space with the AASL Standards for the 21st Century Learner as well as the common core and the STEM movement. She outlines the possibility of rewarding the makers with digital badges and participatory recognition. She also suggests that some of the making should be done in the school community for the greater good, rather than simply the making itself. The bulk of this book is made up of potential projects to do in the school makerspace, ranging from making lip balm and soap to weaving and storyboarding. The focus is on analog rather than digital, with the only tech-based project being creating a video. While this book may be of use to the solo practitioner, it suffers from poor design. Dark and shadowy photographs vary from project to project, cluttered pathfinder pages, as well as the orientation of directions, change from vertical to horizontal for a single project (pg. 110), making the instructions hard to understand. Much of the information contained within is available online in a more attractive format. Indeed, one of the sources cited (makerspace.com) has a free "playbook" available on this very subject. Stacy Dillon, LREI, New York City "This guide to setting up and justifying a makerspace begins promisingly with practical and helpful information on topics such as space and setup, budgeting, necessary materials, equipment, and safety rules. Preddy connects the idea of the school library makerspace with the AASL Standards for the 21st Century Learner as well as the common core and the STEM movement." - School Library Journal
About the Author: Leslie B. Preddy is the president of AASL and has been the school librarian at Perry Meridian Middle School in Indianapolis, IN, since 1992.