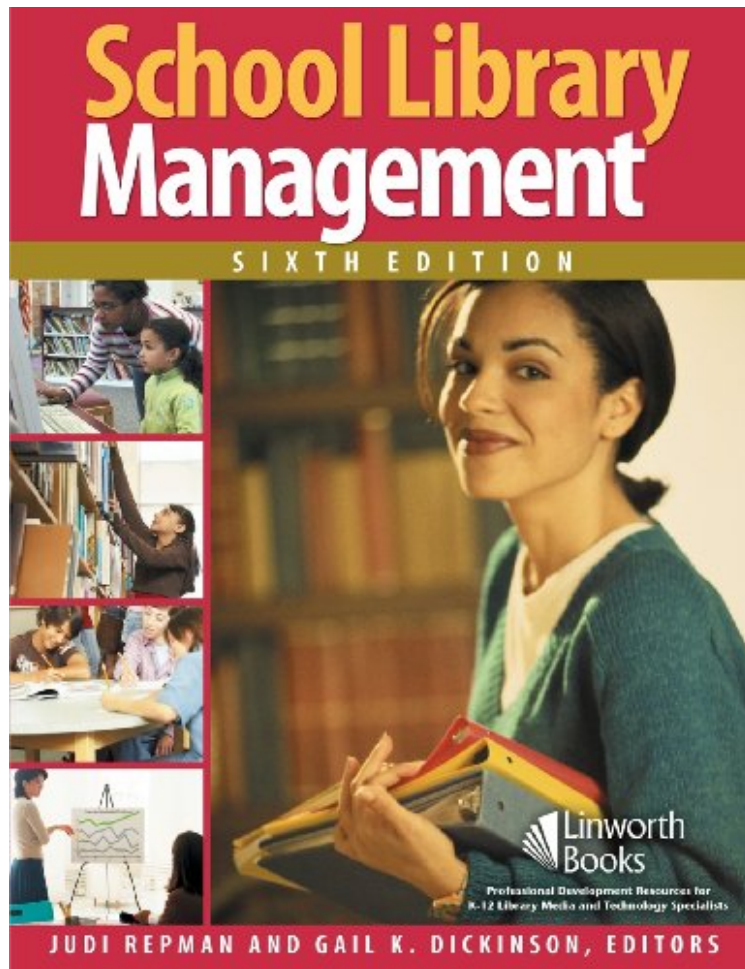


School Library Management

From Brand: Linworth

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From Brand: Linworth : School Library Management before purchasing it in order to gauge whether or not it would be worth my time, and all praised School Library Management:

0 of 0 people found the following review helpful. College text book By Leslie C. Whitaker School library management is a text book required by my master's program and though it is a text book and not just entertainment reading, I do find it quite helpful. The information is easy to understand and the chapters are not too long. I can see how this would be a very helpful book to refer to as a brand new librarian. Shipping was very quick and the book is in remarkable condition (I cannot remember if I purchased it new or not). 1 of 1 people found the following review helpful. typical By kellychaney Like most textbooks, this was a little dry. Lots of ideas were "pie in the sky" and totally impossible with the amount of work placed on the LMS. 0 of 0 people found the following review helpful. School Library Management By amvk This book has selected articles in it and they are very helpful. It is a textbook I will choose to keep.

All you ever needed to know about running a successful school library! Fully updated content covers the basics in addition to today's unique technology challenges Provides a collection of timely articles that represent best practices from the real world and provide a blueprint for developing a strong media center program Shares the best of the best from LIBRARY MEDIA CONNECTION (LMC) magazine, written by practitioners and industry heavy-hitters Aligns with Information Power's definition of the threefold role of the library media specialist K-12 school librarians have come to count on the proven, practical advice in previous editions of this comprehensive guidebook for school libraries. The sixth edition updates every topic, from collection development and standardized testing to integrating the Web into the research process. Handhelds, wireless networks, and other new technologies keep school library media specialists current with today's changes, while core topics such as budget and facilities planning reinforce the basics. Use this tried-and-true handbook to inspire you, make you think, and help you develop a fresh approach to school library management.

From Booklist The sixth edition of useful articles from Linworth Books Library Media Connection magazine contains works that range in length from one to four pages. Content is up-to-date (2004-2006) and provides both practical advice and descriptions of current best practices for K-12 library programs. Articles, which are arranged in five sections and cover the usual topics like administration, collaboration, and professional growth, encourage readers to think about how to make their library programs better. Also, the articles are short enough that they could be used to generate discussion at staff and department meetings. Any school librarian who doesn't get the magazine, can't get to conferences, or hasn't taken a class in a while should buy this book. It is recommended for personal library collections, school district libraries, and (of course) all libraries that serve library schools. --Dona Helmer "This collection of more than 65 articles written for Library Media Connection from 2003 to 2006 is a virtual treasure trove for library media specialists. The collective wisdom and experience of some of the best and brightest practitioners in this field are gathered together and are available at the fingertips of both new and experienced professionals. The book covers the very practical everyday issues such as scheduling and overdue, and also provides invaluable information on data gathering, facilities planning, professional development, the role of the library in the world of standardized testing, the technological future of libraries, and much more. Each article is clear, concise, and information rich. The issues and ideas that are addressed demonstrate how multifaceted this profession is. This comprehensive, well-organized book is an invaluable resource for all library media specialists and should be required reading for every school administrator." - School Library Journal "Complete with permission to reproduce for use in single classrooms or faculty developments within a school, these articles are a whole new set from the past editions of this book, making this a worthy resource to any library that has found the previous editions of use, as well as any library that wishes a wide variety of articles on topics of current needs in the school media center. Index. Recommended." - Library Media Connection "The advantage of this collection is that it brings together a diversity of topics in articles written by educators in the field, as well as by school library media specialists who represent perspectives from elementary, middle, and high school libraries situated in urban, suburban, or rural areas. The articles vary: some incorporate a more rigorous approach in relating theory and standards to practice than others; some articles deal with perennial topics, such as advocacy, budgeting, collaboration, scheduling, information literacy, assessment, and copyright; others discuss issues, such as the relation between No Child Left Behind (NCLB) and the school library media center, the teaching of reading strategies, or how to best incorporate new technologies into the school library program. Excluded are articles on lesson plans and book-related topics. There is an appendix containing resources for each section and an author, title, and subject index. This collection can be especially helpful for new school library media specialists who are looking for ways to incorporate tried-and-tested best practices, based on the principles of Information Power: Building Partnerships into their own programs. As the authors suggested, some articles could also be used as starting points for discussions in educational settings. It is a useful collection that can supplement research articles and other books on organization and management in the school library field." - VOYA About the Author Judi Repman is associate professor at Georgia Southern University in Statesboro, GA. Gail Dickinson is associate professor, Library Science, at Old Dominion University in Norfolk, VA, and is the editor of Library Media Connection.