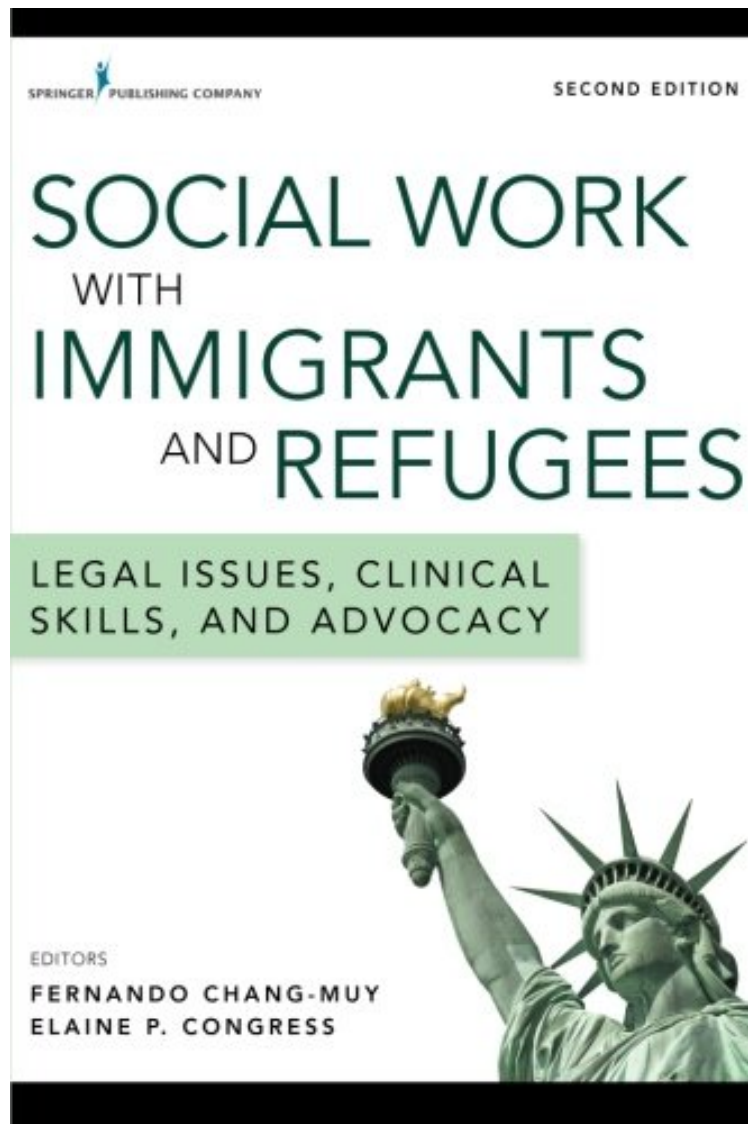


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Social Work with Immigrants and Refugees, Second Edition: Legal Issues, Clinical Skills, and Advocacy

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praised Social Work with Immigrants and Refugees, Second Edition: Legal Issues, Clinical Skills, and Advocacy:

Praise for the First Edition: "This book is an optimal tool for instructors and students of graduate classes in social work and related disciplines." *Journal of Immigrant and Minority Health* "This book is a major contribution to social workers and their clients as it addresses advocacy on behalf of immigrants and refugees during a social, economic, and political period that restricts immigrants' rights and service access." Dr. Diane Drachman, Associate Professor University of Connecticut School of Social Work "This text is a great tool toward raising awareness of the many issues immigrants face, and helping them find solutions." Frank Sharry, Executive Director, America's Voice The leading textbook on social work with immigrants and refugees, this is the only book to address the intersection of legal, policy, and advocacy issues, in addition to the clinical skills needed to help these populations. This second edition has been updated to reflect key policy changes at the state and federal levels affecting social work with immigrants and refugees. The authors have expanded their coverage of transnationalism, microaggressions, and public health and community issues, and each chapter features updated case studies on the most critical issues immigrants face today: legal processes, physical and mental health issues, employment difficulties, family conflicts, and more. Key Features: Completely updated to reflect the latest developments in immigration law and policy Includes updated case studies, discussion questions, and abundant reference material Provides the multidisciplinary perspective of lawyers, social workers, clinicians, administrators, and academics A valuable asset for students and practitioners working in mental health, health care, education, and community settings All-new appendix features sample questions asked at naturalization interviews

About the Author Fernando Chang-Muy, JD, is the Thomas OBoyle Lecturer in Law at the University of Pennsylvania Law School, where he teaches refugee law and policy. He also lectures on immigration and social work and on organizational effectiveness at the Graduate School of Social Policy Practice, Executive Education Program, with a focus on strategic planning, board governance, and resource development. Drawing on his experience in law, refugee camp administration, and philanthropy, Professor Chang-Muy also provides independent consulting, coaching, and training to government agencies, local and national philanthropic institutions, social service agencies, and cultural organizations. His specific areas of expertise that help to strengthen the effectiveness of organizations include strategic planning, board governance, resource development (with a focus on individual donor campaigns), human resource development, and meeting and process facilitation. Recent clients include the Joint United Nations Programme on HIV/AIDS (UNAIDS), the Commonwealth of Pennsylvania Department of Aging, and the City of Philadelphia's Law Department and Health Department. He has also served as director of the local chapter of Hispanics in Philanthropy, a \$50-million nationwide philanthropic collaborative, increasing the net amount of dollars flowing to Latino nonprofits. He is a former program officer at the Philadelphia Foundation and past coordinator of the Emma Lazarus Collaborative, a funding collaborative that, through matching grants from the Open Society Institute, supported nonprofit organizations providing service and advocacy for immigrants and refugees. He has also served as start-up founding director of the Liberty Center for Survivors of Torture, a federally funded project that provides services and advocacy for survivors of torture. He is a former co-chair of the Philadelphia Bar Associations International Human Rights Committee, and a former assistant dean and equal opportunity officer of Swarthmore College, where he also taught international human rights. From 1988 to 1993, he served as legal officer with two UN agencies, the Office of the UN High Commissioner for Refugees (UNHCR) and the World Health Organization (WHO), serving as the human rights officer for its Global Program on AIDS. Before joining the UN, he was a staff attorney at Community Legal Services in Philadelphia, where he served as director of the Southeast Asian Refugee Project, managing the provision of free legal aid to low-income people in Philadelphia. He is a graduate of Loyola (BA), Georgetown (MA), and Antioch (JD) Universities, and of the Harvard Law Schools Negotiation Program. His awards include the 1982-1983 Reginald Heber Smith Fellowship (Reggie), awarded by Congress through Howard University to law school graduates committed to civil rights; the 1990 21st Century Trust Fellowship from the United Kingdom; the 2001 Dr. Martin Luther King, Jr., Social Justice Award from the Rutgers University School of Law; the 2002 Michael Greenberg GALLOP award for leadership, activism, and legal advocacy; the 2007 La Justicia Award from the Hispanic Bar Association of Pennsylvania; and the 2007 Delaware Valleys Most Influential Latinos from El Concilio and the Multicultural Affairs Congress. In July 2008, Philadelphia Mayor Michael Nutter appointed him to the board of the Pennsylvania Human Relations Commission. Elaine P. Congress, DSW, is professor and associate dean at the Fordham University Graduate School of Social Service. She is on the International Federation of Social Workers (IFSW) United Nations team and is a member of the executive committee of the NGO (nongovernmental organization) Committee on the United Nations International Decade of the World's Indigenous Peoples. In addition, she serves as the North American representative on the IFSW's Permanent Committee on Ethical Issues. Dr. Congress chairs the Council on Publications for the Council of Social Work Education (CSWE). She is a past president of the New York

City (NYC) chapter of the National Association of Social Workers (NASW) and a past member of the national NASW board of directors, where she was appointed and served on the NASW Presidential Diversity Initiative Committee on Immigration. Dr. Congress was co-principal investigator on a New York Community Trustfunded immigrant project that included all the NYC schools of social work as well as the NYC Administration for Childrens Services (ACS). Dr. Congress has written many publications on cultural diversity and ethics in social work. She is the author/editor of a number of books, including the first edition of *Social Work With Immigrants and Refugees*, and three editions of *Multicultural Perspectives in Working With Families*, published by Springer Publishing Company; *Social Work Values and Ethics*; and two editions of *Teaching Social Work Values and Ethics: A Curriculum Resource*. She has been the editor of a special issue on cultural diversity for the journal *Crisis Intervention and Time-Limited Treatment*. Dr. Congress has authored many journal articles and book chapters on cultural diversity, immigrants, social work ethics, and education. Her recent publications on ethics have focused on comparative ethics in journal articles that compared the NASW Code of Ethics to social work codes in Australia and Korea. Other articles have looked at social work practice with immigrant families in health care settings and group work with immigrant children in urban schools. She has served on the editorial boards of the *Journal of Immigrant and Refugee Studies*, *Journal of Social Work Values and Ethics*, *Journal of Cultural and Ethnic Diversity in Social Work*, *Journal of Social Work Education*, *Families in Society*, and *Social Work*. Dr. Congress has received numerous awards, including the American Public Health Association (APHA) Insley-Evans Public Health Social Worker of the Year Award; the Leadership Award from the Latino Social Work Task Force; the Social Work Educator of the Year Award from the New York State Social Work Education Association; and the Mental Health Advocacy Award from the Association of Hispanic Mental Health Professionals. Dr. Congress developed the culturagram, a family assessment tool used to help practitioners individualize clients and families from immigrant backgrounds. This instrument has been used to promote understanding of immigrants in diverse settings. The culturagram grew out of her early career experiences as a direct practitioner, a supervisor, and then administrator in an NYC community mental health clinic, where she worked with Latino immigrants from Puerto Rico, Mexico, the Caribbean, and Central and South America. Dr. Congress earned a BA magna cum laude from Brown University, with high honors in American Civilization, where she was named an Elisha Benjamin Andrews scholar. She also has an MAT from Yale University and an MA in psychology from the New School for Social Research. In the social work field, she received an MSSW from Columbia University and a DSW from the City University of New York.