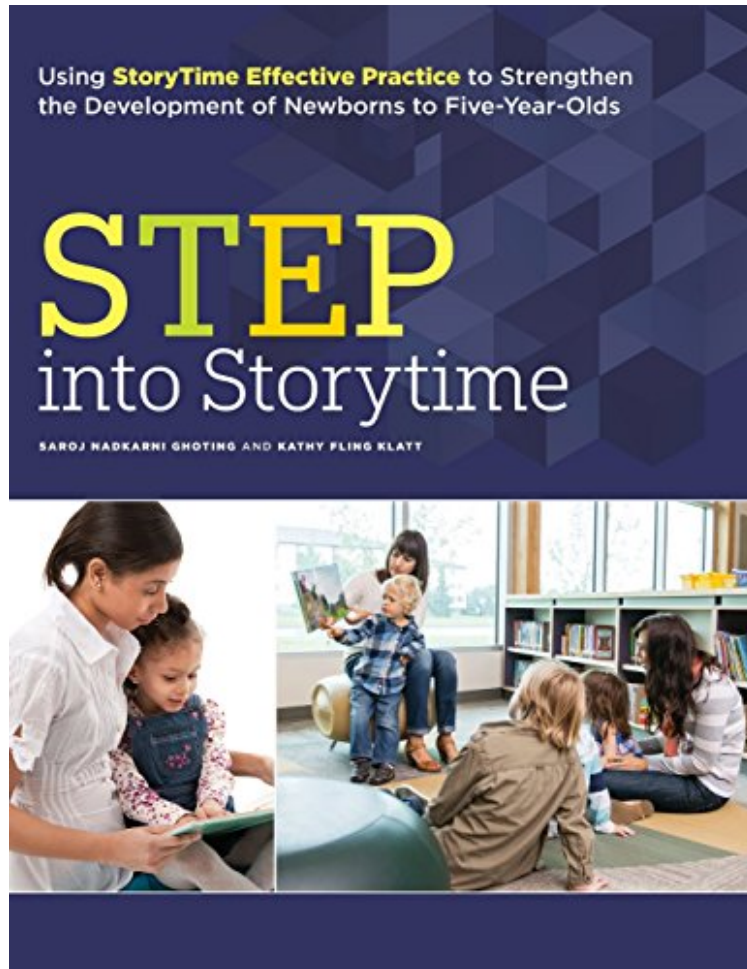


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## STEP into Storytime: Using StoryTime Effective Practice to Strengthen the Development of Newborns to Five-Year-Olds

*Saroj Nadkarni Ghoting, Kathy Fling Klatt*  
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#1600787 in Books Ghoting Saroj Nadkarni 2014-05-29Original language:EnglishPDF # 1 11.02 x .77 x 8.50l, #File Name: 0838912222368 pagesStep Into Storytime Using Storytime Effective Practice to Strengthen the Development of Newborns to Five Year Olds | File size: 26.Mb

**Saroj Nadkarni Ghoting, Kathy Fling Klatt : STEP into Storytime: Using StoryTime Effective Practice to Strengthen the Development of Newborns to Five-Year-Olds** before purchasing it in order to gage whether or not it would be worth my time, and all praised STEP into Storytime: Using StoryTime Effective Practice to Strengthen the Development of Newborns to Five-Year-Olds:

0 of 0 people found the following review helpful. trainers and consultants-- or anyone seeking solid foundations and best practices. It is bookshelf go-to for anyone teaching ...By Hunk-Ta-Bunk-Ta Music (Consignment)Librarians and Literacy Programers and Consultants Kathy Klatt and Saroj Ghoting have compiled an incredible resource with many

new twists on story time activities. It combines years of work in the field and classroom with solid educational research and condenses it all into a reliable handbook for teachers, trainers and consultants-- or anyone seeking solid foundations and best practices. It is bookshelf go-to for anyone teaching literacy or working with young children on a deep professional level. 0 of 1 people found the following review helpful. It's OkayBy AaronI thought it was information you could get else where on the internet without buying an overpriced book. However, those who do not have internet may enjoy this book.

Story Time Effective Practice (STEP), developed by the authors, is an approach that articulates the link between child development theory and storytimes. This important resource shows how presenters can use STEP to craft a storytime that is effective for mixed-age groups and adheres to best practices for emotional, social, physical, and cognitive support. In this book, Ghoting and Klatt, both early literacy experts, Offer more than 30 complete ready-to-use storytimes appropriate for newborns to children age 5, along with extension activities Show how STEP relates to emotional, social, cognitive, and physical development Explain how storytime materials and activities directly connect to language and literacy development Include preparation, planning, and performance tips, plus guidance for interacting with parents and caregivers Provide lists of recommended additional resources, including organizations, websites, and sources for storytime time activity ideas This book is a must-have guide for storytime presenters, preschool teachers, child care providers, and parents of young children.

From School Library Journal This effective manual focuses on using StoryTime Effective Practice (STEP) to strengthen the development of newborns to five-year-olds. STEP is an approach that combines the background knowledge of children's books with factors such as emotional, social, physical, cognitive, and language skill development for children. This important resource discusses how to deploy the STEP philosophy with library staff as well as how to communicate the practices to parents and caregivers. Competencies and applications are demonstrated in in-depth chapters that show readers just how simple it is to incorporate this practice into every storytime. Using the Developmentally Appropriate Practice (DAP) approach, ideas and suggestions are given to lead a STEP storytime. Included in the manual are 30 storytime guides that are categorized by age groups. These guides provide program ideas that include opening songs, reading suggestions, parenting tips for early literacy development, and extension activities all within a particular theme. This book is a valuable resource and one that should be a part of every professional development collection for youth services staff. It is a refreshing take on library program guides that offers an accessible method of reinvigorating storytimes while providing deeper insight into early literacy development. Allison Santos, Princeton Public Library, NJ "A professional-quality resource distilling decades of education and experimentation into a thoroughly accessible 'best practices' compendium. Highly recommended!" -- Library Bookwatch "A valuable resource and one that should be a part of every professional development collection for youth services staff. It is a refreshing take on library program guides that offers an accessible method of reinvigorating storytimes while providing deeper insight into early literacy development." --School Library Journal (starred review) "A valuable resource and one that should be a part of every professional development collection for youth services staff. It is a refreshing take on library program guides that offers an accessible method of reinvigorating storytimes while providing deeper insight into early literacy development." --School Library Journal (starred review) About the Author Saroj Nadkarni Ghoting has been a children's librarian for more than 35 years and is now an early childhood literacy consultant. She is coauthor of the best-selling *Early Literacy Storytimes @ your library* (2005), *Early Literacy Kit: A Manual and Tip Cards* (2009), and *Storytimes for Everyone: Developing Young Children's Language and Literacy* (2013). She presents at conferences and conducts face-to-face trainings and online trainings on early literacy, science and math in storytimes, and *Every Child Ready to Read*. Kathy Fling Klatt has worked as an assistant children's librarian and program coordinator for 35 years at the Mamie Doud Eisenhower Public Library in Broomfield, Colorado, where she presents weekly baby and family storytimes and is responsible for scheduling arts, science, and cultural programs for children ages newborn through fifth grade. She presents *Every Child Ready to Read* trainings for parents and grandparents and, most recently, *Confident Parenting* trainings for parents and children, focusing on social and emotional skills. She taught preschool for 30 years, working with three- to five-year-olds and developed and taught preschool science classes at the Denver Museum of Nature and Science. She has also copresented on early literacy and music for the National Association for the Education of Young Children (NAEYC) and the ALA.