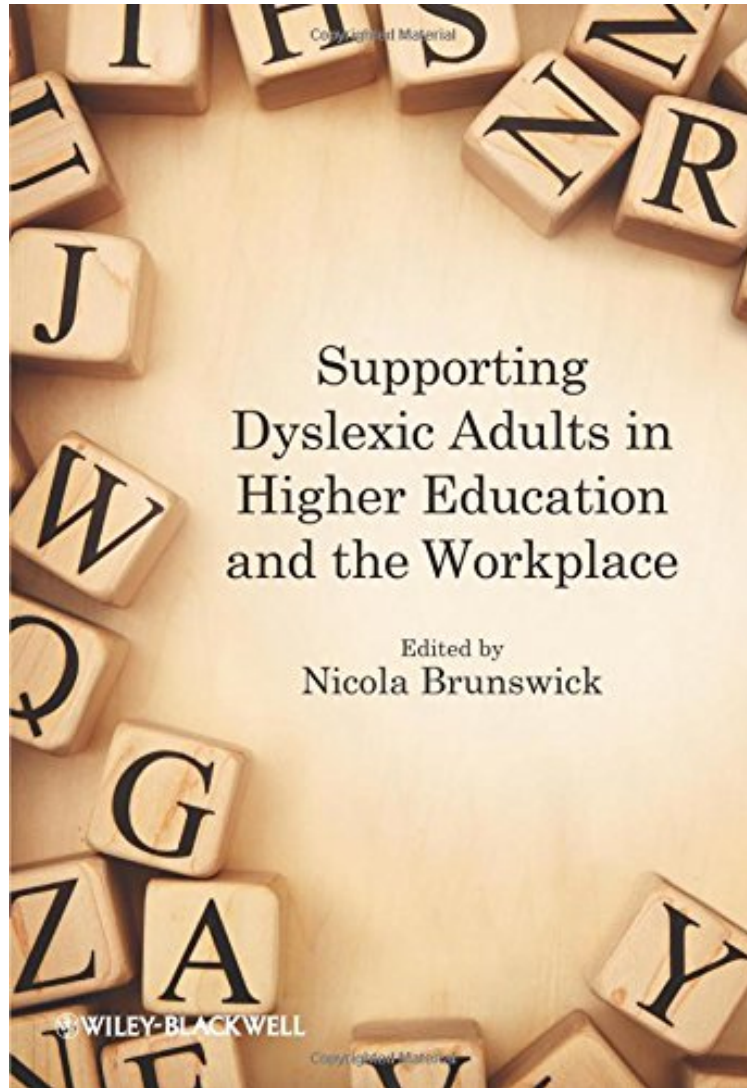


(Online library) Supporting Dyslexic Adults in Higher Education and the Workplace

Supporting Dyslexic Adults in Higher Education and the Workplace

Nicola Brunswick

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Nicola Brunswick : Supporting Dyslexic Adults in Higher Education and the Workplace before purchasing it in order to gauge whether or not it would be worth my time, and all praised Supporting Dyslexic Adults in Higher Education and the Workplace:

Supporting Dyslexic Adults provides practical advice in supporting dyslexic adults in education and employment, and guidance on the latest research Provides an important overview of current research and practice in supporting dyslexic

adults in education and employment, deftly combining academic understanding with everyday issues

The book is an essential guide for teachers, practitioners and employers working with the dyslexic adult and covers recent research and practices within the field of dyslexia . . . The book is well structured with useful contents pages and a clearly presented index. (Dyslexia , 1 November 2012) This comprehensive and essential handbook offers a wealth of expertise to all those supporting adults with dyslexia. It explores the world of the student in Higher Education, transitions into the workplace and the subsequent world of employment, recognising that dyslexia is a life-long condition and that different settings and new demands bring different pressures. Highly experienced practitioners provide detailed guidance into the tried and tested approaches and strategies which are known to be successful. The book also points the way forward, demonstrating how dyslexia awareness and effective adjustments will help to remove the barriers for dyslexic adults, enabling them to work to their strengths and so contribute fully to our society. I strongly recommend this book. Katherine Kindersley, Director, Dyslexia Assessment Consultancy, www.workingwithdyslexia.com Dyslexia is a lifelong condition and, depending on severity, it can have a negative impact on educational achievement and career prospects. The message of this book, however, is that, if managed well, dyslexia need not be a barrier to success. By bringing together experts on dyslexia in higher education and in the work place, the book signals a coming of age of research and practice on dyslexia in adulthood. The book is not just about screening, assessment and examination arrangements but rather its scope is wide, covering support for learning, key transitions, preparation for the workplace and psychosocial aspects. Within the legal framework of the Disability Discrimination Act it also explores sensitive issues surrounding the disclosure of dyslexia in the work place, and the extent to which dyslexia support is also appropriate for people of lower ability who have poor levels of literacy. In bringing together best practice on the management of adults with dyslexia, this book provides much food for thought and will be an important reference for all those who work in the field. Maggie Snowling, Professor of Psychology, University of York

From the Back Cover Supporting Dyslexic Adults provides an overview of the latest research and best practice in supporting adults with dyslexia in higher education and employment. Many of these individuals may have received little or no dyslexia-specific support throughout their school lives; some will not have had their dyslexia identified until they reached university or started work. This book provides guidance on practical support that can be offered to dyslexic adults, and processes which can alleviate the emotional issues they face. The first section of the book focuses on dyslexia in higher education; it covers screening and identifying dyslexia in adulthood, and offers hands-on assistance for dyslexic students, to enhance their learning. Examples of successful practical support from universities and colleges are included to guide practitioners. The second section advises on supporting dyslexic adults in the workplace, preparing individuals for work, and offering strategies on disclosing their particular needs to employers and colleagues. It also considers the legal aspects of dyslexia support and crucially highlights the skills and strengths that dyslexic adults can bring to the workplace. Contributions are written by a wide range of experts in the field. Each one possesses a wealth of practical experience which provides invaluable guidance for dyslexic adults, professionals who support dyslexic adults, and employers of dyslexic staff.