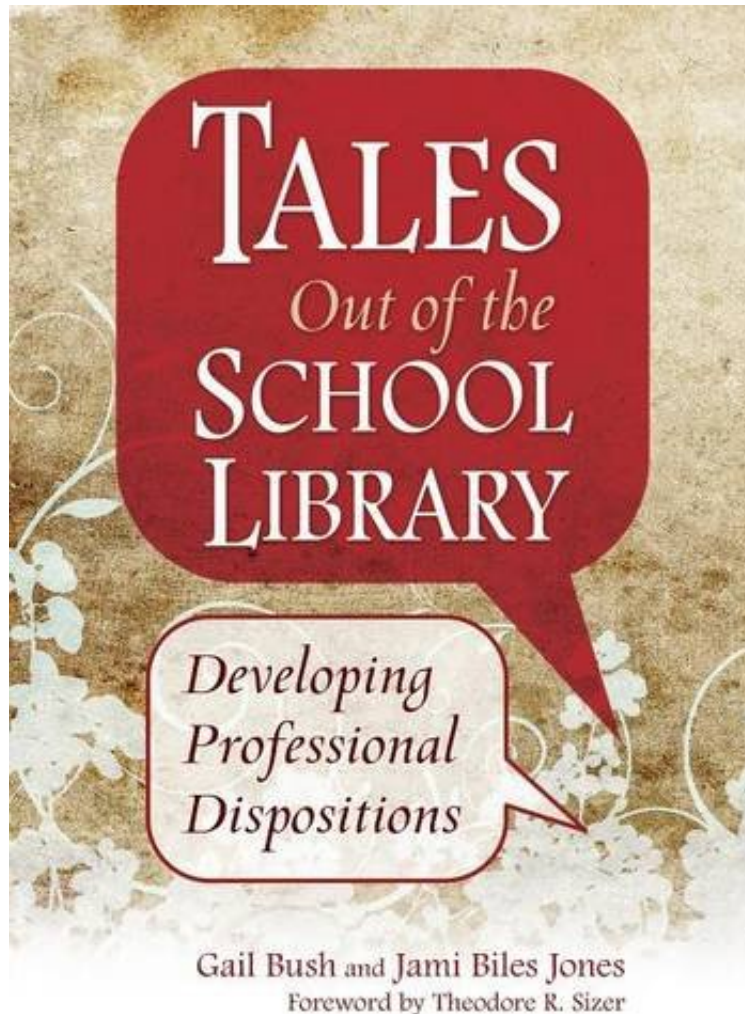


Tales Out of the School Library: Developing Professional Dispositions

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From Brand: Libraries Unlimited : Tales Out of the School Library: Developing Professional Dispositions before purchasing it in order to gage whether or not it would be worth my time, and all praised Tales Out of the School Library: Developing Professional Dispositions:

This groundbreaking book about developing the professional dispositions of school librarians uses three fictionalized librarians to serve as authentic models addressing familiar topics and situations. Features a foreword by Theodore R.

Sizer, an educational reform scholar, who developed the fictionalized nonfiction style of writing about Horace Smith, an amalgam of the teachers Sizer met crossing the country during his cross-country research of the practices found in American high schools in the 1980s Offers follow-up questions and answers that drive home the lessons of each tale, plus discussion questions Presents an annotated bibliography of additional helpful readings

From School Library JournalLearners today have different needs from their counterparts in the past. School librarians may accept this statement as truth, but may have difficulty in their own scope of professional practice in meeting the needs of these students. This book is not so much about whether current learners are digital natives or not, or part of the net generation, but rather answers the question, how should school librarians conduct themselves in their teaching, communicating, and leading roles in light of the AASL Standards for the 21st-Century Learner? In addition, what factors make an exemplary school librarian who will not only inspire students, but also nurture needed dispositions in them? The authors begin by introducing the theoretical framework of dispositions in the field of education. Then the fun begins. Readers are introduced to three fictional, yet very realistic school librarians in a series of thought-provoking vignettes that focus on instructional strategies, information literacy, assessment, literacy and reading, diversity, intellectual freedom, communication, advocacy, collaboration, resiliency, leadership, and professional ethics. Each chapter connects to the AASL standards and includes follow-up and discussion questions. All school librarians aiming to become reflective practitioners who model professional dispositions should read this unique book. Angela Washington-Blair, Emmett J. Conrad High School, Dallas, TX Copyright 2010. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted. "The book can be used in workshops, seminars, informal group discussions, or private reflections by librarians to redefine their roles. For those school librarians or professional libraries wanting a companion volume to Standards for the 21st Century Learner this would be a welcome resource. Recommended." - Library Media Connection "This book is not so much about whether current learners are digital natives or not, or part of the net generation, but rather answers the question, how should school librarians conduct themselves in their teaching, communicating, and leading roles in light of the AASL Standards for the 21st-Century Learner? In addition, what factors make an exemplary school librarian who will not only inspire students, but also nurture needed dispositions in them? The authors begin by introducing the theoretical framework of dispositions in the field of education. Then the fun begins. Readers are introduced to three fictional, yet very realistic school librarians in a series of thought-provoking vignettes that focus on instructional strategies, information literacy, assessment, literacy and reading, diversity, intellectual freedom, communication, advocacy, collaboration, resiliency, leadership, and professional ethics. Each chapter connects to the AASL standards and includes follow-up and discussion questions. All school librarians aiming to become reflective practitioners who model professional dispositions should read this unique book." - School Library Journal About the Author Gail Bush, PhD, is professor in the reading and language department, director of the Center for Teaching through Children's Books, and director of the School Library Program at National-Louis University in Chicago, IL. Jami L. Jones, PhD, is assistant professor in the Department of Library Science at East Carolina University in Greenville, NC.