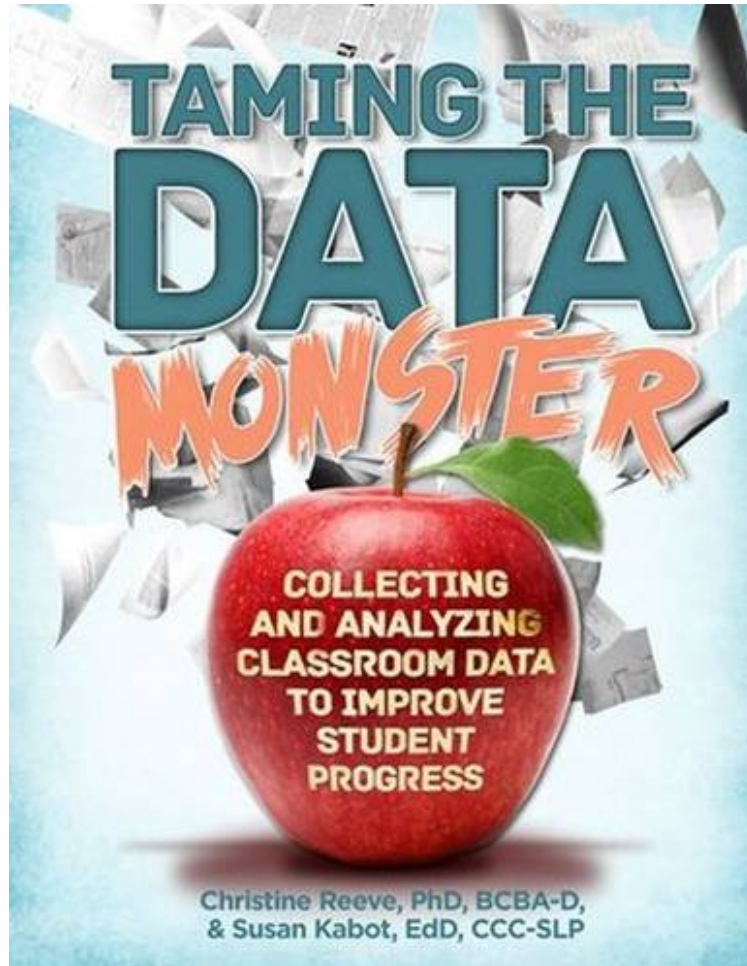


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Taming the Data Monster

Christine Reeve, Susan Kabot

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Christine Reeve, Susan Kabot : Taming the Data Monster before purchasing it in order to gage whether or not it would be worth my time, and all praised Taming the Data Monster:

0 of 0 people found the following review helpful. Good resourceBy canthelpbutbuyThis book is an absolute thriller for you number and data fanatics out there....which is absolutely NOT me. I give it five stars for that reason. I've never been great with numbers or data but this book has really improved my outlook on the subject as well as my application of the information. It's not an "easy" read for me, but it is a "must."4 of 4 people found the following review helpful. Wonder resource love that the data sheets are availbe on line and ...By Sarah MerryWonder resource love that the data sheets are availbe on line and you can type in them, makes the sheets look very professional, thank you so much2 of 2 people found the following review helpful. A must read for anyone who needs to collec data.By Elizabeth WortonGreat book and comes with a link for printable data sheets.

This comprehensive resource presents easy-to-adapt data collection systems for a wide range of teaching situations, learner ages and skills levels. To help educators and other practitioners meet the demands for accountability and student progress, the authors offer effective tracking systems, simple methods to analyze data, and appropriate use of the data to make sound decisions about student performance. In learning how to tame the data monster of organization and endless paperwork, readers will save time and effort. "This book is truly amazing, a must-have for any educator! I've always taken data in the classroom but rarely felt it was productive or giving me enough information. This book provides so many examples and realistic ways to both take and interpret data that the task becomes more doable. I'm actually excited to take data now!" --Brie Holtrop, high school special educator

About the Author Christine E. Reeve, PhD, BCBA-D has more than 20 years of professional experience with children, families and schools focused on autism, inspired by one sister with autism and another sister who teaches children with special needs. During her 13 years at Nova Southeastern University's Mailman Segal Institute, USA she served in a variety of roles, including director of the therapeutic intervention program for children with significant behavioral issues and autism and consultant for the Autism Consortium, providing consultations and training to school systems across the country. Christine owns and directs a school consultation practice providing professional development and consultation to school systems concerning students with autism, low-incidence disabilities and challenging behavior. Christine also serves as adjunct faculty and a dissertation advisor for Nova Southeastern University. Author and co-author of several books, including *Setting up Classroom Environments That Support Children With Autism Spectrum Disorders*, Christine also maintains a blog regarding school-related information about autism spectrum disorders at <http://reeveautismconsulting.blogspot.com/>. Susan Kabot, EdD, CCC-SLP, is the executive director of the Autism Institute at Nova Southeastern University, USA where she oversees the Baudhuin Preschool; *Starting Right*, a parent-child early intervention program for children 18-36 months; the Autism Consortium, which provides outreach services to school districts around the country; and the Unicorn Children's Foundation Clinic. She also teaches autism courses at both the master's and doctoral level at NSU and serves as a dissertation chair and member. Susan has been active at the local, state and national level in a variety of organizations addressing the needs of individuals with autism, their families and the professionals who serve them. She was appointed to the Florida Developmental Disabilities Council by former Florida Governor Crist and serves on the Health Care and Self-Advocacy Leadership Task Forces. She is also a member of the Panel of Professional Advisors for the Autism Society of America. With Christine Reeve, Susan is the coauthor of several books, including *Setting up Classroom Spaces That Support Students With Autism Spectrum Disorders*. Susan is the mother of three sons. Her middle son, Michael, has autism.