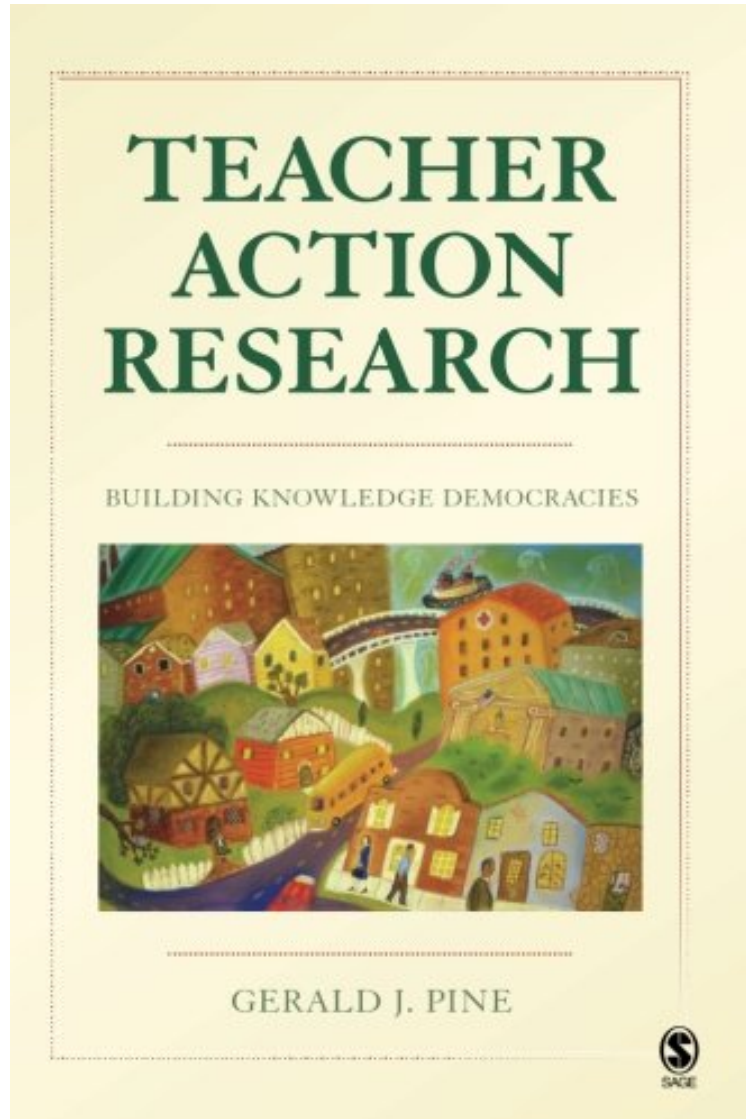


(Download) Teacher Action Research: Building Knowledge Democracies

# Teacher Action Research: Building Knowledge Democracies

*Gerald J. Pine*

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**Gerald J. Pine : Teacher Action Research: Building Knowledge Democracies** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Teacher Action Research: Building Knowledge Democracies:

0 of 0 people found the following review helpful. Five StarsBy SMWgood read for action research0 of 6 people found the following review helpful. BluffingBy sh22This book is written for money. There are a lot of superficial words and statements that touch utopia research world but never give specific ideas on how to do. The problem with critical stuff is that it is always critical of others but never of itself~~~~

"This is a wonderful book with deep insight into the relationship between teachers action and result of student learning. It discusses from different angles impact of action research on student learning in the classroom. Writing samples provided at the back are wonderful examples." Kejing Liu, Shawnee State University  
Teacher Action Research: Building Knowledge Democracies focuses on helping schools build knowledge democracies through a process of action research in which teachers, students, and parents collaborate in conducting participatory and caring inquiry in the classroom, school, and community. Author Gerald J. Pine examines historical origins, the rationale for practice-based research, related theoretical and philosophical perspectives, and action research as a paradigm rather than a method.  
Key Features  
Discusses how to build a school research culture through collaborative teacher research  
Delineates the role of the professional development school as a venue for constructing a knowledge democracy  
Focuses on how teacher action research can empower the active and ongoing inclusion of nontraditional voices (those of students and parents) in the research process  
Includes chapters addressing the concrete practices of observation, reflection, dialogue, writing, and the conduct of action research, as well as examples of teacher action research studies

""I have never seen a book on this topic with such intellectual depth. It is a great book to provoke thought, reflection, and discussion in an action research class. I see this having a huge impact on the discipline, with 'knowledge democracy' becoming a catchphrase around which dissertations, conferences, grants, and public policies are built."" -- Lynne Masel Walters""Its greatest strength is that it is very different from other texts on action research. I believe that it could impact the ways 'the academy' views the place of action research in RESEARCH. Dissertations and publications counted in things such as tenure and promotion could move toward action research and be legitimized. I believe the author's arguments and rationales are that compelling-kudos!"" -- Cathy Mogharreban""I have never seen a book on this topic with such intellectual depth. It is a great book to provoke thought, reflection, and discussion in an action research class. 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