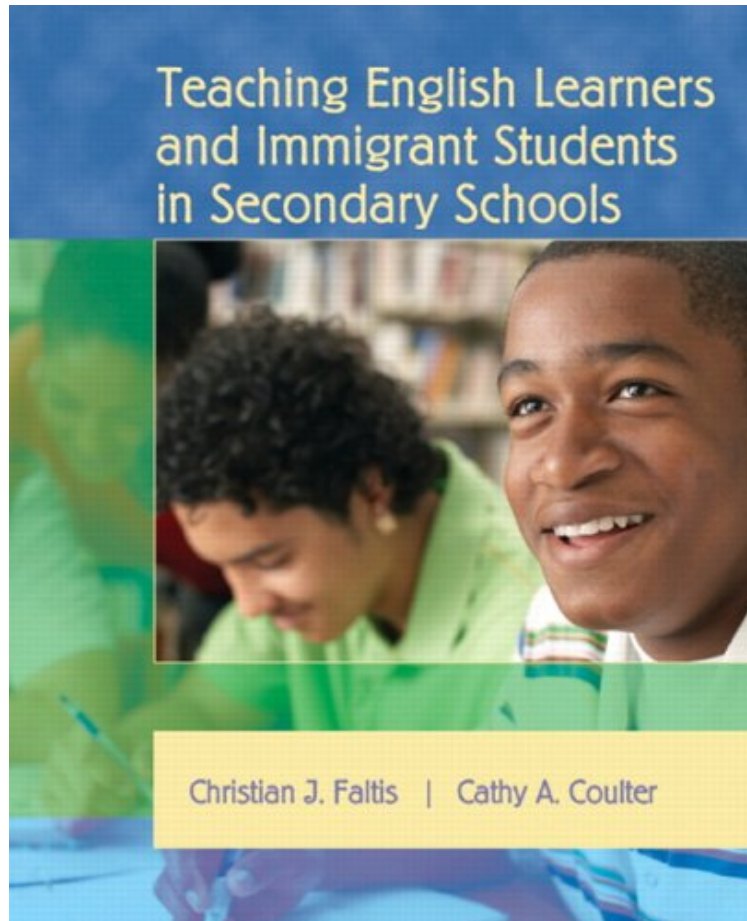


# Teaching English Learners and Immigrant Students in Secondary Schools

*Christian J. Faltis, Cathy A. Coulter*  
audiobook | \*ebooks | Download PDF | ePub | DOC



[Download](#)

[Read Online](#)

#1177671 in Books 2007-03-02Original language:EnglishPDF # 1 9.06 x .47 x 7.321, .73 #File Name: 0131192418192 pages | File size: 29.Mb

**Christian J. Faltis, Cathy A. Coulter : Teaching English Learners and Immigrant Students in Secondary Schools** before purchasing it in order to gage whether or not it would be worth my time, and all praised Teaching English Learners and Immigrant Students in Secondary Schools:

0 of 0 people found the following review helpful. Good educational text for practicing teachersBy NYCgalWas a mandatory read for a TESOL class in my graduate program. Good educational text for practicing teachers.0 of 0 people found the following review helpful. Great book, great priceBy tiffany319I bought this book for a class when I was getting my Masters. It was a great price for the book and saved me a lot of money as a struggling college student.0 of 0 people found the following review helpful. Five StarsBy Kim OrtizThese were very informative.

Teaching English Learners and Immigrant Students in Secondary Schools , written for traditional, non-ESL classroom teachers, is the most up-to-date book on teaching secondary English learners and newcomer immigrant students in the

content areas. Teachers will find it filled with practical, research-based approaches and strategies based in recent sociocultural theories on teaching and learning. It is organized around five principles to effective teaching and learning known as Commitments in Practice and emphasizes engaging English learners in academic communities of practice. This practical classroom resource helps teachers address the needs of students with non-parallel schooling, and immigrant English learners who are two or more years below grade level when they enter secondary school. It addresses standards and high stakes testing, arguing that teachers need specialized knowledge to assess English learners in literacy and academic content. This book also features an introduction to the theoretical reasons for the commitments, which are contextualized within historical and political developments within education programs for English learners. It then goes on to show how teachers can use the commitments in practice within real classroom settings for teaching English language arts, science, social studies, and math to English learners. GROUNDED IN RESEARCH

From the Back Cover Are you looking for new ways to help your English learners and newcomer immigrant students succeed in school? With *Teaching English Learners and Immigrant Students in Secondary School* you'll be equipped with the practical, research-based approaches and strategies to ensure the inclusion, contribution, and academic success of all students. Prepare for success through: Teaching approaches presented in the context of current perceptions, as well as historical and legal information, regarding their use with students for whom English is an additional language. Current, State-of-the-Art Learning Theories: Approaches and strategies based in recent sociocultural theories on teaching and learning. Commitments in Practice: Five principles to effective teaching and learning for immigrant and English learners. Four content area chapters: Section II shows how teachers successfully use the Commitments in Practice in social studies, language arts, science and math. Historical Overview: Overview of the inception of high schools and how their beginnings have influenced current structure. Chapter overview/Vignettes: Strategies imbedded in real classroom activities from teachers who are successful with English learners. Within-Chapter Reflections: Questions to encourage readers to reflect on chapter information during reading. About the Author Both Dr. Faltis and Dr. Coulter are members of AERA and NCTE.