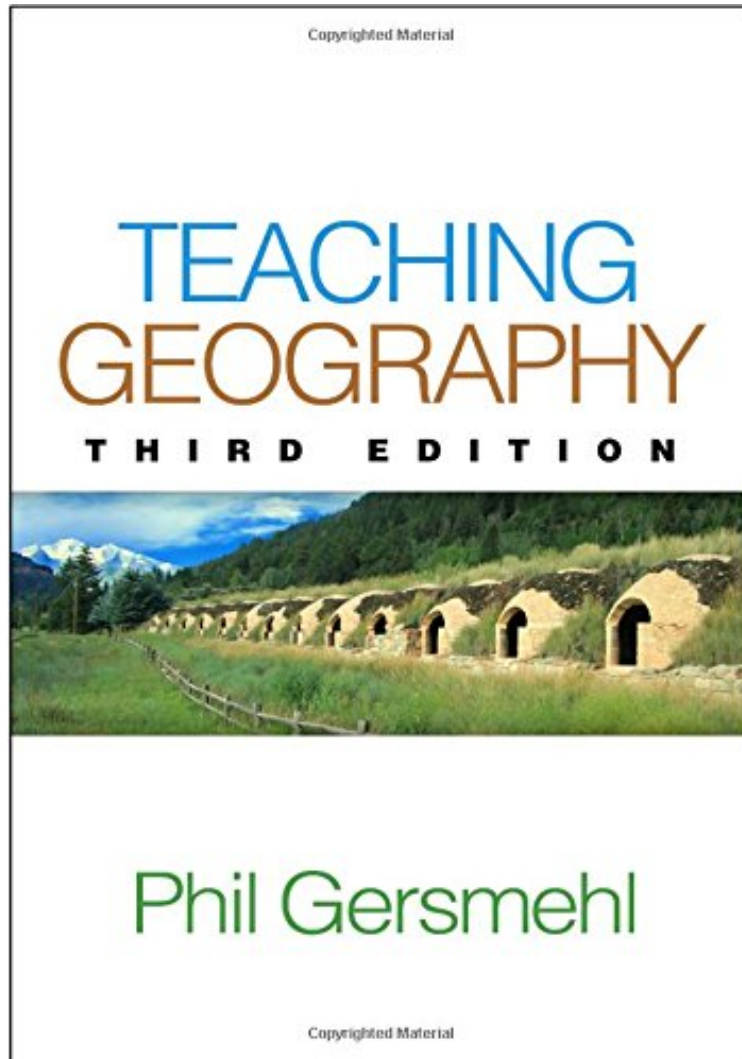


(Download free ebook) Teaching Geography, Third Edition

## Teaching Geography, Third Edition

*Phil Gersmehl PhD*

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#835886 in Books Phil Gersmehl 2014-06-20Original language:EnglishPDF # 1 10.06 x .62 x 7.04l, .0 #File Name: 1462516416332 pagesTeaching Geography Third Edition | File size: 26.Mb

**Phil Gersmehl PhD : Teaching Geography, Third Edition** before purchasing it in order to gage whether or not it would be worth my time, and all praised Teaching Geography, Third Edition:

0 of 0 people found the following review helpful. I teach 7th grade geography and I am one of ...By Mila R Tarallo I teach 7th grade geography and I am one of the few teachers who have a geography licensure to teach. Most teachers of geography are history or social studies teachers. i found the book to be very informational with teaching geography. It also reminded me why I never learned about the five themes of geography when I was an undergrad in the late 70s. I do plan on using some of the lessons in my class this year.0 of 0 people found the following review helpful. Five StarsBy Chuck McGlynn great examples, tools and techniques for all geographers and those interested in the field!0 of

0 people found the following review helpful. Four StarsBy L. SimpsonGreat ideas, nice to have the CD resource

This widely adopted teacher resource and course text explains basic geographic principles and demonstrates how to bring them to life in engaging, challenging instruction for grades K-12. Accessibly written, the book is packed with instructional materials, teaching tips, and more than 100 maps and other graphics. Together with the companion CD-ROM, it presents effective ways to promote students' spatial-thinking skills while teaching them about the land, climate, economy, and cultures of places around the world. The Companion CD-ROM features more than 225 reproducible student activities; a Model Curriculum; PowerPoint slides of the book's figures and discussion guides that focus on important concepts in each chapter; specially designed K-2 resources; teaching notes with links to Common Core State Standards and Geography Standards; and more. New to This Edition\*Chapter on geography in the curriculum.\*Chapter appendix on the neuroscience of spatial reasoning.\*CD-ROM features additional graphics, many new activities, and a Model Curriculum.\*Discusses ways to align instruction with the Common Core State Standards.

"This book offers much more than lesson ideas--it is an insightful exploration of the position of geography in today's educational landscape. The third edition is particularly insightful concerning the role of the human brain in spatial learning. This book should be read in all social studies methods classes. Careful consideration of the discussions in this book will help new teachers make a difference in the lives of their future students."--Steve Jennings, PhD, Department of Geography and Environmental Studies, University of Colorado Colorado Springs "Gersmehl weaves geographic concepts and principles across content strands and disciplines, including social studies, earth science, math, literacy, and more. Teachers learn how to apply geographic content knowledge through interactive lessons that connect to primary, middle, and high school grade levels, as well as to Common Core standards. The included CD-ROM provides clickable mini-atlases, explanatory presentations, and sample student activities focused around 10 big geographic ideas and their consequences in different world regions. I will continue to use this text in my master's-level Geographic Concepts and Ideas for Teachers course, which is cross-listed in geography and education."--S. Kay Gandy, EdD, School of Teacher Education, Western Kentucky University "A 'must read' for all teachers and professors who are serious about geographic education. Gersmehl discusses how geography can be taught within the new educational paradigms; in particular, within the framework of the Common Core. Gersmehl demonstrates the importance of spatial-thinking skills and makes teaching geography doable, even for teachers who think they don't have time."--Timothy McDonnell, MA, Department of Geosciences, Monroe Community College, Rochester, New York "The most entertaining and useful book about teaching geography I've ever encountered--should be required reading for social studies teachers. The geek in me loves the references to the latest neuroscience research knowing how the brain learns is important! At the same time, the teacher in me can't wait to use the practical applications while planning and working with students because knowing what and how to teach is important, too. Gersmehl's tips for tackling complicated concepts, stimulating spatial-thinking skills, and encouraging the exploration of real problems are just what teachers are looking for as they strive to engage and teach all students."--Sean McBrady, K-12 Social Studies Consultant, Macomb Intermediate School District, Clinton Township, Michigan "Beginning with its compelling introduction, Teaching Geography, Third Edition, keeps drawing you in to a deeper understanding of the world. The book is teacher friendly and usable. Gersmehl has long made the case for geography education; here, he continues that case with his own uniquely dry sense of humor and truth-telling. He compellingly argues that no other area of the curriculum can be understood without spatial-thinking skills. This book can be used by any teacher and is a 'must read' for professional development providers."--David Klemm, MA, Social Studies Consultant, Muskegon Area (Michigan) Intermediate School District "I'm looking forward to using this third edition in my Methods of Teaching Social Studies course. Teaching Geography is an indispensable resource for those who intend to teach geography. No other text is as effective in balancing the theoretical issues involved in designing a geography class with practical ideas for lesson activities. My geography-focused students consistently give the book positive reviews and share its insights on geographic literacy with prospective teachers in other fields."--Jeffery D. Nokes, PhD, Department of History, Brigham Young University