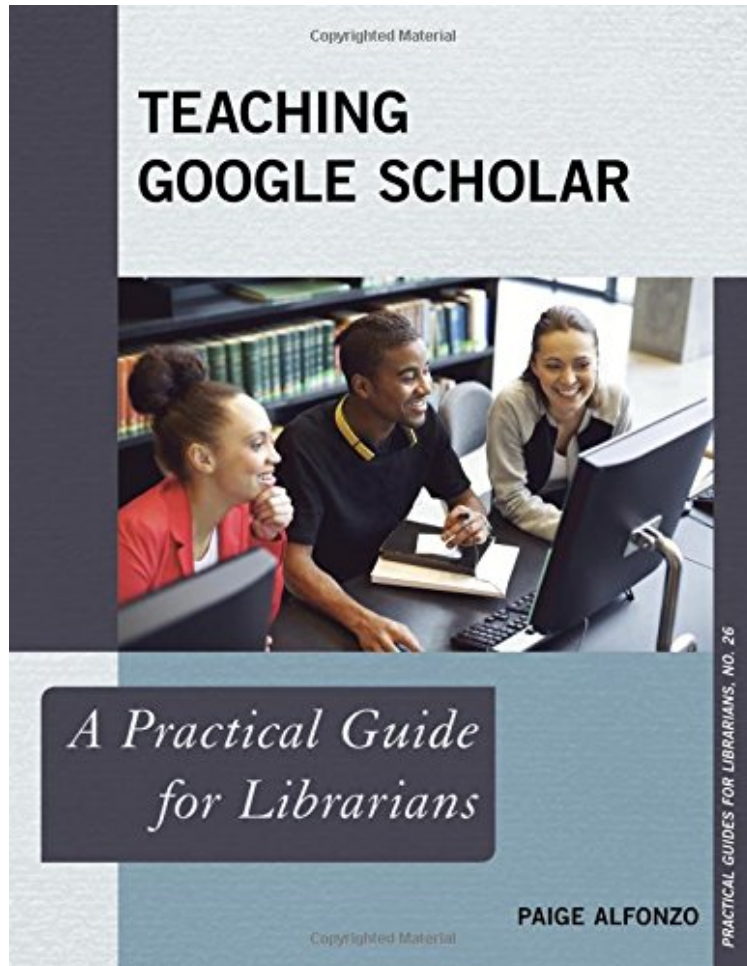


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# Teaching Google Scholar: A Practical Guide for Librarians (Practical Guides for Librarians)

Paige Alfonzo

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**Paige Alfonzo : Teaching Google Scholar: A Practical Guide for Librarians (Practical Guides for Librarians)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Teaching Google Scholar: A Practical Guide for Librarians (Practical Guides for Librarians):

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Teaching Google Scholar in your library instructional sessions can increase students information and digital literacy

skills. Students familiarity with Google Scholars interface works to the instructors advantage and allows more time to address students information needs and teach foundational information literacy skills and less time teaching a new database with a less-intuitive database interface. Teaching Google Scholar: A Practical Guide for Librarians will illustrate instructional methods and incorporate step-by-step guides and examples for teaching Google Scholar. It begins with providing you with essential background: What Google Scholar is How to set up Google Scholar using OpenURL How to design Google Scholar instructional sessions How to incorporate active learning activities using Google Scholar After reading it, you will be ready to teach students critical skills including how to: Use specific Google Scholar search operators Incorporate search logic Extract citation data, generate citations, and save citations to Google's My Library and/or a citation management program Use Google Scholar tools- including cited by, alerts, library links, and library search Google Scholar is a powerful research tool and will only become more popular in the coming years. Learning how to properly teach students how to utilize this search engine in their research will greatly benefit them in their college career and help promote life-long learning. Google Scholar instruction is a must in today's modern information literacy classroom.

An incredibly valuable addition to the Practical Guides series, Alfonzo's Teaching Google Scholar is a must read for (actually) any librarian, but especially for those focusing on information literacy (academic, school and public libraries,) those involved in their own research as well as for any e-resource librarian seeking broad curated content to expand opportunities for resources for constituents. And although many librarians don't consider "scholarly" content their first priority, Scholar resources go far beyond more traditional scholarly materials and include thousands of resources, papers and reviews of materials appropriate for a broad audience. Finally, Alfonzo's inclusion of instructions for customizing use and information literacy curriculum and a particular emphasis on case law and patent content along with ways to use the discovery process for citation analysis make it particularly valuable. This should be required reading for those seeking expert information literacy competencies. (Julie Todaro, 2016-2017 President, American Library Association and Dean of Library Services, Austin Community College) This well-structured, comprehensive, current, information rich book is an excellent guide and model for courses to educate librarians and end-users to learn the best content and software features of Google Scholar. (Peter Jacso, Professor, Library Information Science Program, University of Hawaii) About the Author Paige Alfonzo received her MS in Library Science from the University of North Texas and B.A. in English from Texas State University. She is currently a PhD student at the University of Denver studying Research Methods and Statistics. Previously she worked as an academic reference librarian at the rank of assistant professor at the University of Mary-Hardin Baylor. She specializes in qualitative and mixed methods analysis, social media research, and information literacy instruction.