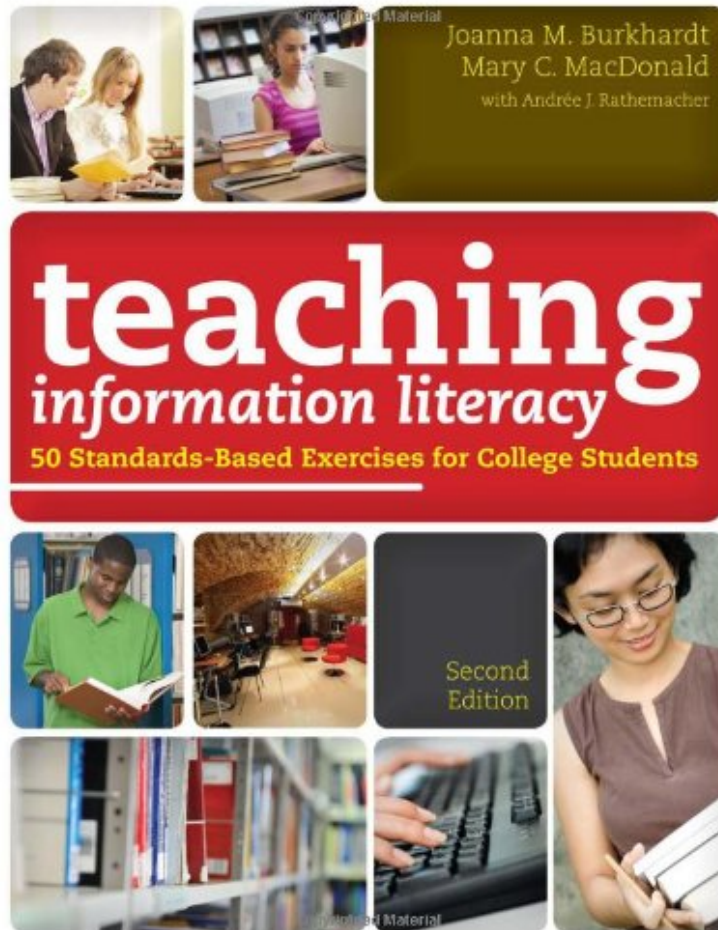


# Teaching Information Literacy: 50 Standards-based Exercises for College Students

*Joanna M. Burkhardt, Mary C. Macdonald, Andree J. Rathemacher*  
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**Joanna M. Burkhardt, Mary C. Macdonald, Andree J. Rathemacher : Teaching Information Literacy: 50 Standards-based Exercises for College Students** before purchasing it in order to gage whether or not it would be worth my time, and all praised Teaching Information Literacy: 50 Standards-based Exercises for College Students:

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From high schools and colleges to technical and graduate schools, research involves making sense of information: learning the basics of planning, winnowing, and evaluating the quality of sources. As information proliferates, it's tempting to use the handiest tool rather than working to identify the best one. But there's a better way! Updated for today's ever-expanding world of electronic information, Teaching Information Literacy: 50 Standards-Based Exercises

for College Students, Second Edition is the best single resource for fundamental information literacy instruction. Covering the basics of planning, collecting, and evaluating, the exercises in this book . Address one of more of the ACRL Information Literacy Competency Standards for Higher Education.Promote conceptual and applied skills via active learning, problem-based learning, and resource-based learning.Are ready for use by reference and instruction librarians at colleges and community colleges, as well as others responsible for teaching students how to conduct research.These 50 lessons can be used as a full semester course or as a single focused seminar or workshop, and show how to engage with electronic and print information resources alike.

From BooklistThis second edition covers 50 exercises (up from 35) and includes two new chaptersWhat Is Information? (chapter 2) and Assessment (chapter 11). For the most part, chapter progression mirrors the sequence of a typical information literacy course, starting with Getting Ready for Research and moving through Books and Catalogs, Periodicals and Databases, and The Web and Scholarly Research. For each exercise, the authors provide a goal, a description, and tips for conducting the exercise. They also cite applicable ACRL Information Literacy Competency Standards for Higher Education, Standards, Performance Indicators, and Outcomes. Especially useful, chapter 10, The Paper Trail Project, details a 15-week information literacy assignment that includes a description, grading rubric (new to this edition), student time line, and a nine-page sample project (updated to Sex Trafficking). Highly useful for both beginning and advanced college and university instruction librarians. --Stephen Fadel "Beginning with the basic question, 'What is Information?' and ending with a more intense 'paper trail project,' the exercises can guide librarians as they assist students in the direction of information literacy skill development. This book is recommended for all librarians who teach in a higher educational institution." --The Idaho Librarian"Many types of educators, not just academic librarians, would find value in this book. The stated audience is college students, but because of the variety of designs, many of the exercises could easily be used as early as high school. This practical text is very easy to read ... The very reasonable price is appreciated." --Reference User Services Quarterly"A useful tool for anyone responsible for teaching students how to conduct effective research." --The Australian Library JournalAbout the AuthorJoanna M. Burkhardt is professor and head librarian at the University of Rhode Island (URI) branch libraries in Providence and Narragansett. She coordinates the branches information literacy program and teaches sections of URI s course in information literacy. She is also an active member of the Association of College and Research Libraries (ACRL), and the Rhode Island Library Association. Mary C. MacDonald is an associate professor and Head of Instructional Services in the library at the University of Rhode Island, Kingston. She teaches sections of URI's course in information literacy. She is also active in the Rhode Island Library Association and a faculty member of the ACRL Institute for Information Literacy's Immersion Program. Andre J. Rathemacher is an associate professor in the technical services department of the library at the University of Rhode Island, Kingston, where she is Head of Acquisitions. She is the library liaison and subject selector for business, economics, and labor relations and has taught in the library s information literacy program. She is a co-author with Burkhardt and MacDonald of Creating a Comprehensive Information Literacy Plan: A How-to-Do-It Manual and CD-ROM for Librarians and a contributor to Library Data: Empowering Practice and Persuasion, edited by Darby Orcutt.