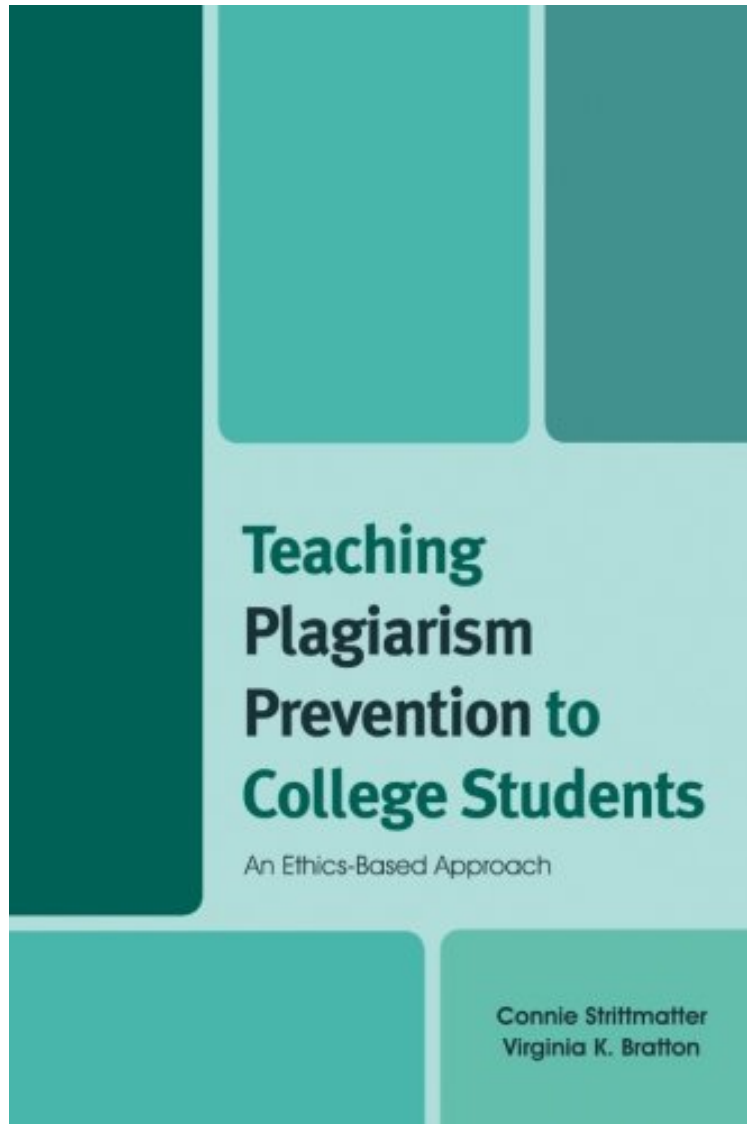


Teaching Plagiarism Prevention to College Students: An Ethics-Based Approach

Connie Strittmatter, Virginia K. Bratton
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Connie Strittmatter, Virginia K. Bratton : Teaching Plagiarism Prevention to College Students: An Ethics-Based Approach before purchasing it in order to gage whether or not it would be worth my time, and all praised Teaching Plagiarism Prevention to College Students: An Ethics-Based Approach:

Teaching Plagiarism Prevention to College Students: An Ethics-Based Approach provides an innovative approach to plagiarism instruction by grounding it in ethics theory. By providing an ethics foundation to plagiarism instruction, this book helps the plagiarism instructor to address both unintentional and intentional plagiarism behaviors among students. This book provides tools to address why plagiarism is an important ethical issue in an academic environment. This book introduces general principles of ethics adaptable to library instruction of plagiarism in a variety of learning settings. It guides an instructor through curriculum pedagogical design drawing on library and ethics training literatures. It provides examples of materials to support the implementation of an ethical approach to plagiarism instruction. Finally, it outlines a detailed approach to assessment in order to measure changes in student reactions, learning, and behaviors as a result of this instruction. It further provides guidance in how to communicate institutional outcomes to key decision-makers.

The authors of this detailed and well-written volume on preventing plagiarism have some very decided ideas on how to prevent or discourage the practice. [Students will] acquire a rich understanding of what plagiarism entails, what it involves ethically, and how and by what means it can be avoided. (Journal of Academic Librarianship) This book makes a valuable and timely contribution to the field of education in general, and library science in particular. It adds to the body of knowledge on intentional plagiarism. The book is intended primarily for public service academic librarians who are responsible for designing information literacy curricula. This book should be added to the library science professional collection. (Public Services Quarterly) Strittmatter and Bratton present a compelling ethics based model for delivering plagiarism prevention instruction to address the scourge of intentional plagiarism. Their detailed discussion of their Plagiarism and Ethics Awareness Training (PEAT) prevention program and strategies for assessing plagiarism prevention efforts will be of great interest to those searching for ways to change students attitudes and misunderstandings about plagiarism, academic dishonesty and the unethical usage of information. This book is a valuable addition to the existing plagiarism prevention literature and an essential read for academic librarians looking to foster a culture of academic integrity through library instructional efforts. (Lynn D. Lampert, Coordinator of Information Literacy Instruction at California State University Northridge and Author of Combating Student Plagiarism: An Academic Librarians Guide) About the Author Connie Strittmatter is the Head Librarian for Access Services at Boston College. Prior to her position at Boston College, she was the Team Leader for Access Services and Associate Professor at Montana State University Library. She received her MLS from Kent State University in 2000 and her Masters in Business Administration from the W.P. Carey School of Business at Arizona State University in 2004. Connies research focus has been on pedagogical design for library instruction. She has published in College Research Libraries, Journal of Business and Finance Librarianship, and Ethics Behavior. While at Montana State University, Connie worked with Business faculty to incorporate a library instruction module (with an ethics component) into a core business class. She expanded her plagiarism and ethics instruction into engineering and international student orientation. Virginia K. Bratton is an Associate Professor of Management in the Jake Jabs College of Business and Entrepreneurship at Montana State University in Bozeman, MT. She received her Ph.D. in Business Administration from Florida State University in 2004, where she completed her dissertation on the topic of ethical decision-making on a student population. Dr. Bratton teaches courses in organizational behavior, human resource management, and leadership. Her research focus is on business ethics, impression management, and performance appraisals, and she has published in Journal of Organizational Behavior, Journal of Vocational Behavior, and Leadership and Organization Development Journal. Dr. Bratton has delivered ethics instruction to a broad array of populations including undergraduate business and engineering students at Montana State University, doctoral management students at the University of Melbourne in Melbourne, Australia, and human resource management practitioners from Montana and its surrounding states.