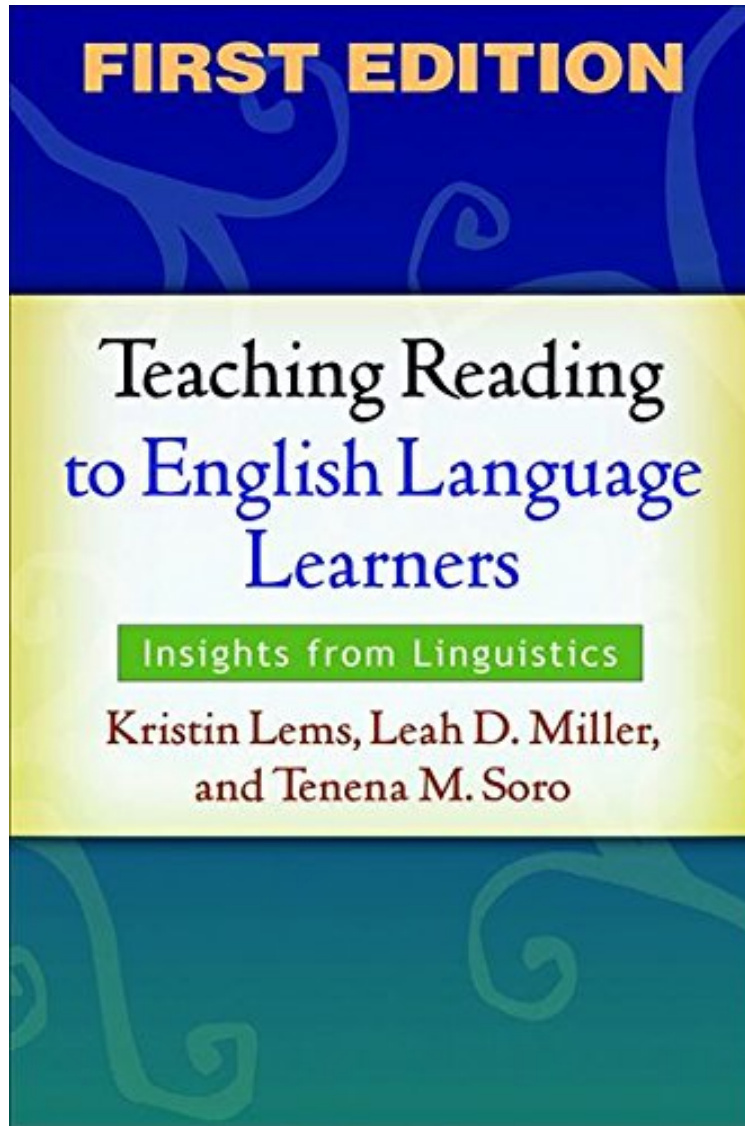


## Teaching Reading to English Language Learners, First Edition: Insights from Linguistics

*Kristin Lems, Leah D. Miller, Tenena M. Soro*  
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#532252 in Books The Guilford Press 2009-11-20Ingredients: Example IngredientsOriginal language:EnglishPDF # 1 8.75 x .25 x 5.751, .83 #File Name: 1606234684256 pages | File size: 53.Mb

**Kristin Lems, Leah D. Miller, Tenena M. Soro : Teaching Reading to English Language Learners, First Edition: Insights from Linguistics** before purchasing it in order to gage whether or not it would be worth my time, and all praised Teaching Reading to English Language Learners, First Edition: Insights from Linguistics:

3 of 3 people found the following review helpful. Good beginning textBy Linda Lewis-WhiteThis text is well written and covers the topic well. I like that the authors pull out the vocabulary that is important and list it at the beginning of

each chapter. This allows students to practice strategies that they will be teaching their own students in the future. The authors include strategies and instructional methods to get a teacher started. 3 of 3 people found the following review helpful. Difficult, but Good read! By Lady of the Palms Excellent information about how ELLs learn to read. Lems et al. brought my attention to aspects of ELLs that I just wasn't previously aware of. Not gonna lie, it was difficult to read. But I took a lot from this text highly recommend it to all teachers! 0 of 0 people found the following review helpful. Five Stars By Maria Hornung Excellent purchase. The price was very competitive, and the delivery time was as they promised.

Written specifically for K12 educators, this accessible book explains the processes involved in second-language acquisition and provides a wealth of practical strategies for helping English language learners (ELLs) succeed at reading. The authors integrate knowledge from two fields that often remain disconnected—linguistics and literacy—with a focus on what works in the classroom. Teachers learn effective practices for supporting students as they build core competencies not just for reading in English, but also for listening, speaking, and writing. Engaging vignettes and examples illustrate ways to promote ELLs communicative skills across the content areas and in formal and informal settings.

"Reading educators, get ready to have a book at your fingertips that puts all the pieces together for teaching literacy to your ELLs! The authors weave together linguistic concepts with key concepts related to reading, covering both theory and practice. This is a welcome contribution for general education teachers, reading specialists, and, most importantly, ESL/TESOL teachers." --Susan R. Hinrichs, EdD, reading specialist, Winfield (Illinois) School District 34