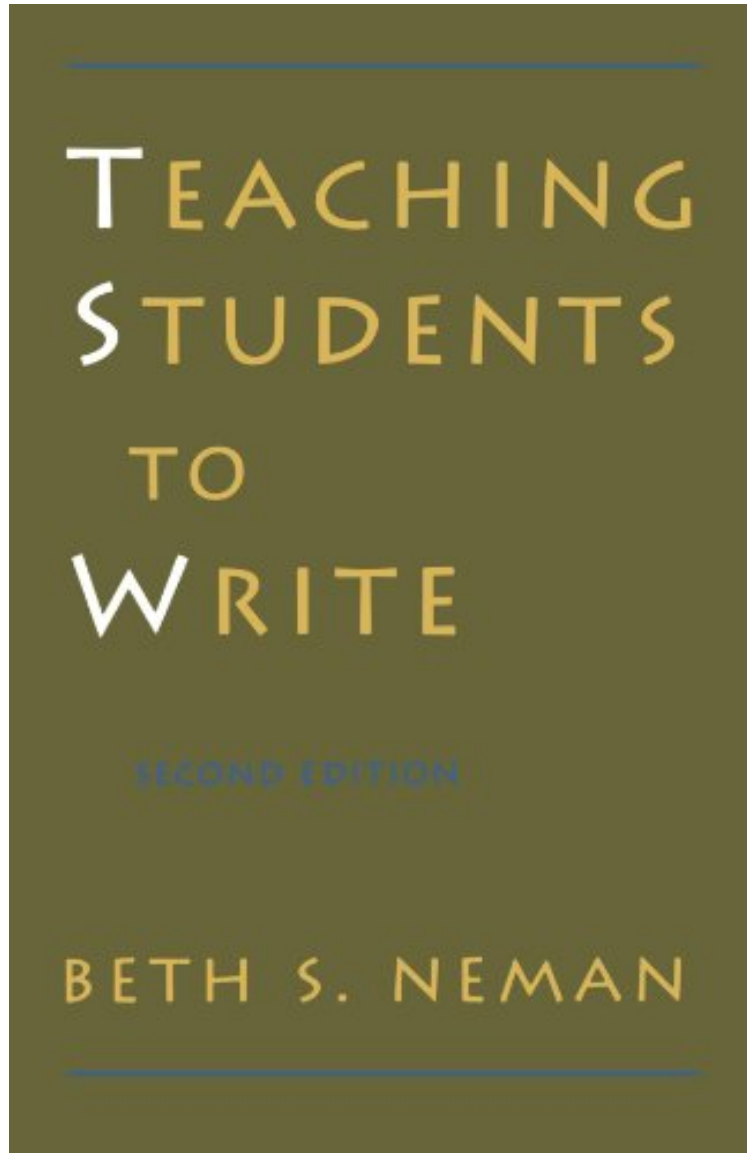


(Free and download) Teaching Students to Write

## Teaching Students to Write

*Beth S. Neman*

*audiobook / \*ebooks / Download PDF / ePub / DOC*



 Download

 Read Online

#1293293 in Books Beth S Neman 1995-11-09Original language:EnglishPDF # 1 6.13 x 1.07 x 9.13l, 1.88  
#File Name: 0195064283624 pagesTeaching students to write | File size: 54.Mb

**Beth S. Neman : Teaching Students to Write** before purchasing it in order to gage whether or not it would be worth my time, and all praised Teaching Students to Write:

0 of 0 people found the following review helpful. Five StarsBy CustomerI am soooo glad I purchased this book. It's an easy read and full of ysef information!1 of 1 people found the following review helpful. Great for Teaching How to Teach Writing in CollegeBy Beth MyersI have been using the first edition to teach a 300-level college course for nearly 15 years, and although I keep looking, I can't find a replacement I like as well. I have also used Neman for

working with fellow professors who are working with me on writing across the curriculum. Supplementing this with a narrative account of teaching in the trenches gives a beginning teacher a great start with theory and praxis.

When it was first published, *Teaching Students to Write* earned a reputation for doing just that--helping instructors and prospective instructors teach their students how to write effectively. It was-and is-a student-centered, research-based text that combines scholarly theory with practical pedagogy to offer teachers a rich variety of strategies to meet their students' diverse needs. Extensively updated to reflect current research and theoretical scholarship, this revised edition is enhanced by in-depth discussions of collaborative learning and extensive exemplification of experiential or discovery learning. It now includes a full chapter on invention and prewriting heuristics, some important new approaches to teaching revision, a chapter devoted to designing effective assignments, and a chapter on teaching the rhetorical analysis that incorporates whole language pedagogical concepts and current literary theory. This text puts special emphasis on reaching gifted students and nonstandard-dialect speakers and suggests workable techniques for conducting conferences, responding to papers and assessing them fairly. The second edition is even richer in pedagogical apparatus for both writing teachers and their students-including duplicable Student Guidelines, Teaching Strategies sidebars, and chapter-ending questions that encourage discussion and essay-writing.

Praise for the previous edition: "Teaching Students to Write has impressed me as something substantially different and above the other books on the teaching of writing....[Neman] has...created a book that is at once solid, deep, pedagogically appealing, and in many ways original."--Joseph M. Williams, University of Chicago

From the Back Cover

When it was first published, *Teaching Students to Write* earned a reputation for doing just that - helping instructors and prospective instructors teach their students how to write effectively. It was - and is - a student-centered, research-based text that combines scholarly theory with practical pedagogy to offer teachers a rich variety of strategies to meet their students' diverse needs. Extensively updated to reflect current research and theoretical scholarship, this revised edition is enhanced by in-depth discussions of collaborative learning and extensive exemplification of experiential or discovery learning. It now includes a full chapter on invention and prewriting heuristics, some important new approaches to teaching revision, a chapter devoted to designing effective assignments, and a chapter on teaching the rhetorical analysis that incorporates whole language pedagogical concepts and current literary theory. This text puts special emphasis on reaching gifted students and nonstandard-dialect speakers and suggests workable techniques for conducting conferences, responding to papers and assessing them fairly. The second edition is even richer in pedagogical apparatus for both writing teachers and their students - including duplicable Student Guidelines, Teaching Strategies sidebars, and chapter-ending questions that encourage discussion and essay-writing.

About the Author

Beth S. Neman is at Wilmington College.