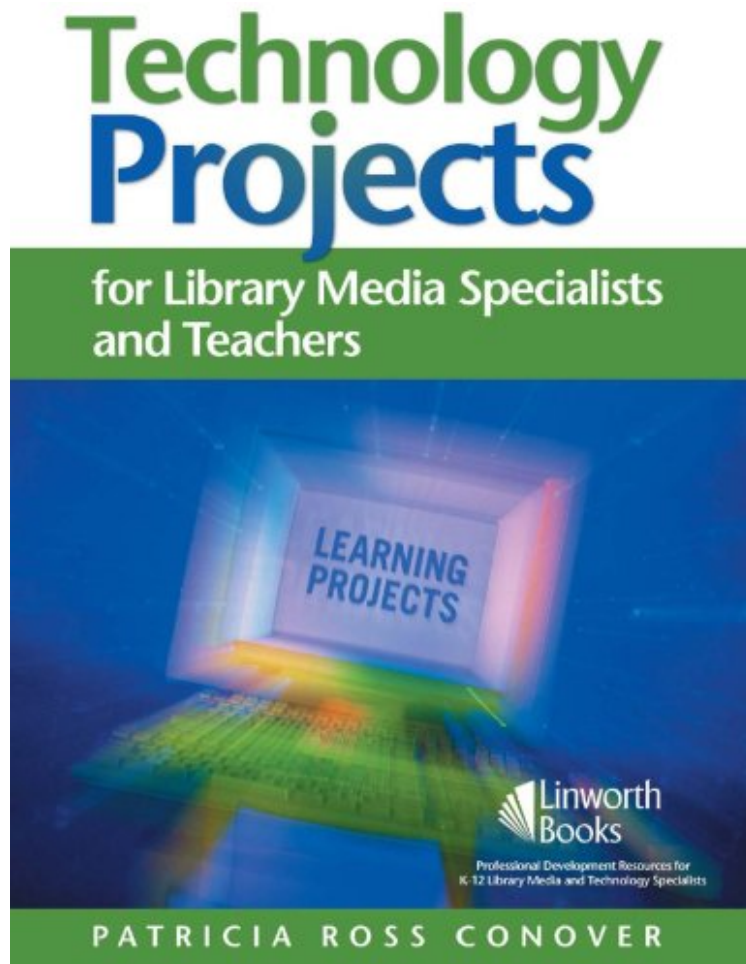


Technology Projects for Library Media Specialists and Teachers

Patricia Conover

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Patricia Conover : Technology Projects for Library Media Specialists and Teachers before purchasing it in order to gage whether or not it would be worth my time, and all praised Technology Projects for Library Media Specialists and Teachers:

3 of 4 people found the following review helpful. The projects range from a party hat, to a bird house, to jig saw puzzles. By Midwest Book Review. One of the principal functions of a school library is to furnish teachers and students with instructional reference materials for projects suitable for supplemental curriculum activities. "Technology Projects For Library Media Specialists And Teachers, Volume 2: Books, Boxes, And All Things Fun To Make" is a compendium of fun and educational do-it-yourself projects and activities for children in grades K-8, each of which takes sixty minutes or less using Microsoft's PowerPoint program. The step-by-step instructions are enhanced with multiple illustrations of computer screens. The projects are organized into three chapters -- Books; Boxes; and miscellaneous activities. The projects themselves range from a party hat, to a bird house, to jig saw puzzles.

Thoroughly 'kid friendly' and all kinds of fun, "Technology Projects For Library media Specialists And Teachers, Volume 2: Books, Boxes, And All Things Fun To Make" is a welcome and recommended addition to school library reference collections and an ideal curriculum supplement activity resource appropriate for use by home-schooling parents as well.

These easy-to-use technology projects require very basic hardware and software, while engaging students in Information Literacy Standards for Student Learning and National Educational Technology Standards (NETS). Lessons include clear, concise instructions for technology projects created in Microsoft Word, PowerPoint, and Excel programs. Use this book to challenge your students to research and then exhibit what they have learned. They will have fun while they improve their technology skills and learn content.

From School Library Journal A compilation of 50 ideas, culminating in 50 computer-generated products. Organized into three sections, it includes things that are just plain fun to make (bags, banners, T-shirts), those that are actually reports presented in nontraditional packages (acrostics, word art, paper chains), and those that present serious research (culture cards, wanted posters, totem poles). Each spread is laid out by "Plan" (curriculum connections, software requirements), "Prepare" (a checklist of what teachers need to know and do), and "Present" (the step-by-step instruction), with useful diagrams, computer screens, and examples. Utilizing Microsoft products found in most schools, the projects are easy to complete, and instruction parameters include a differentiation table to accommodate varied learners and a rubric useful for judging the lesson and the product. Helpful for newbies trying their hand at basic technology, the book also has enormous potential as a resource for experienced teachers who want to teach the research process painlessly by having it culminate in formats achieved quickly and colorfully. A winner. Mary R. Hofmann, Rivera Middle School, Merced, CA Copyright Reed Business Information, a division of Reed Elsevier Inc. All rights reserved. "A compilation of 50 ideas, culminating in 50 computer-generated products. Organized into three sections, it includes things that are just plain fun to make (bags, banners, T-shirts), those that are actually reports presented in nontraditional packages (acrostics, word art, paper chains), and those that present serious research (culture cards, wanted posters, totem poles). Each spread is laid out by 'Plan' (curriculum connections, software requirements), 'Prepare' (a checklist of what teachers need to know and do), and 'Present' (the step-by-step instruction), with useful diagrams, computer screens, and examples. Utilizing Microsoft products found in most schools, the projects are easy to complete, and instruction parameters include a differentiation table to accommodate varied learners and a rubric useful for judging the lesson and the product. Helpful for newbies trying their hand at basic technology, the book also has enormous potential as a resource for experienced teachers who want to teach the research process painlessly by having it culminate in formats achieved quickly and colorfully. A winner." - School Library Journal About the Author Patricia R. Conover is a library media specialist at Antioch Middle School in Shawnee Mission, KS.