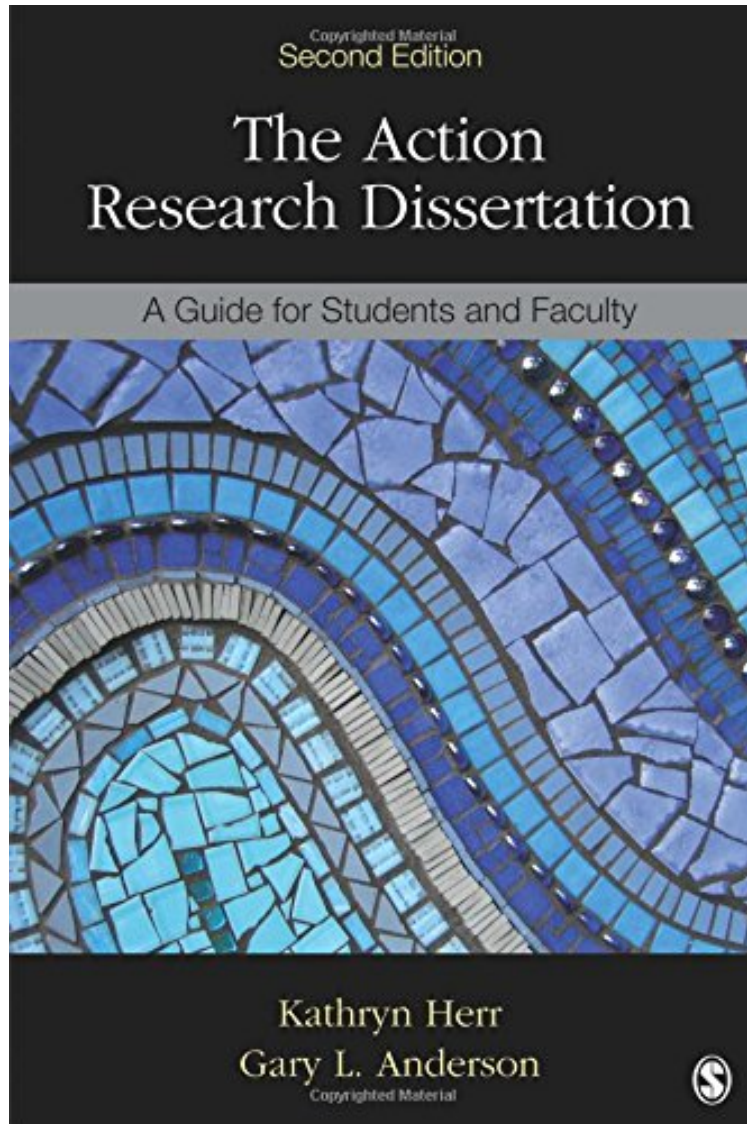


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The first edition of *The Action Research Dissertation: A Guide for Students and Faculty* was a first-of-its-kind reference, distilling the authors decades of action research experience into a handy guide for graduate students. The Second Edition continues to provide an accessible roadmap that honors the complexity of action research, while providing an overview of how action research is defined, its traditions and history, and the rationale for using it. Authors Kathryn Herr and Gary L. Anderson demonstrate that action research is not only appropriate for a dissertation, but also is a deeply rewarding experience for both the researcher and participants. This practical book demonstrates how action research dissertations are different from more traditional dissertations and prepares students and their committees for the unique dilemmas they may face, such as validity, positionality, design, write-up, ethics, and dissertation defense.

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About the AuthorKathryn G. Herr is a faculty member in the College of Education and Human Services at Montclair State University in Montclair, New Jersey. She is co-author of the book *Studying Your Own School: An Educators Guide to Qualitative Practitioner Research* (Thousand Oaks, CA: Corwin Press, 1994). She is also Editor of the interdisciplinary journal *Youth and Society*. Her professional background is in Social Work and Education.Gary L. Anderson is a professor in the Department of Administration, Leadership, and Technology in the Steinhardt School of Culture, Education, and Human Development, New York University. He is a former teacher and high school principal. He has written numerous articles on action research with co-author Kathryn Herr as well as articles and books on educational policy and leadership. He is the author of *Advocacy Leadership: Toward a Post-reform Agenda* (Routledge).