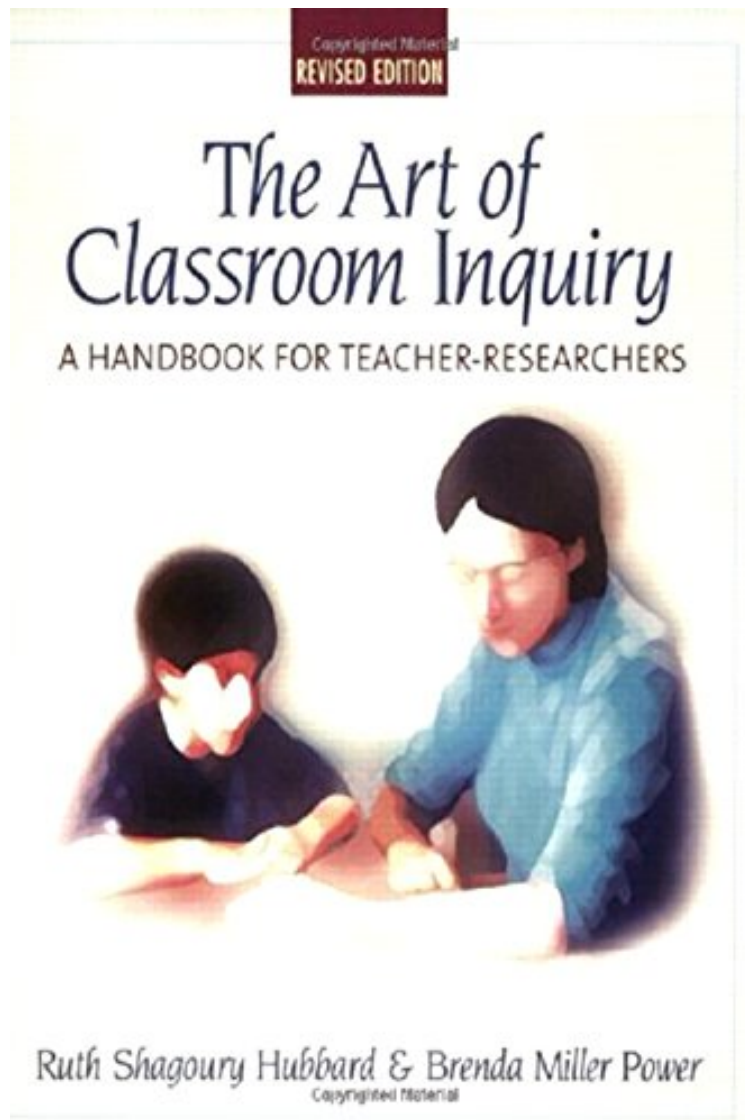


(Download) The Art of Classroom Inquiry: A Handbook for Teacher-Researchers

## The Art of Classroom Inquiry: A Handbook for Teacher-Researchers

*Ruth Shagoury Hubbard, Brenda Miller Power*  
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**Ruth Shagoury Hubbard, Brenda Miller Power : The Art of Classroom Inquiry: A Handbook for Teacher-Researchers** before purchasing it in order to gage whether or not it would be worth my time, and all praised The Art of Classroom Inquiry: A Handbook for Teacher-Researchers:

0 of 0 people found the following review helpful. Five StarsBy mk2winggreat book for early childhood educator14 of 17 people found the following review helpful. This book is backwards!By KLRThis book has already put me to sleep

twice! The authors spend too much time on how to take notes and write a paragraph, which we should already know how to do. However, they spend little or no time talking about \*real\* research -- what makes a good research project? How do we formulate a hypothesis? What kinds of anecdotal information should we be looking for? This is the only one of my education textbooks that I will be selling back!! 2 of 3 people found the following review helpful. Vague and incoherent  
By Science Teacher  
This book is appropriate for those who have little to no experience doing research. It is most appropriate for those wishing to do entirely qualitative investigations. I found it of little use.

Groundbreaking when first published, *The Art of Classroom Inquiry* has become the classic book on the subject, helping tens of thousands of preservice and inservice teachers discover successful ways to conduct research in their classrooms. Thoroughly updated to reflect current thinking and technologies, this revised edition continues to show teachers how they can carefully and systematically ask and answer their own questions about learning. In crisp, jargon-free prose, Ruth Shagoury Hubbard and Brenda Miller Power present the nuts and bolts of classroom research strategies - interviewing and notetaking techniques, methods for categorizing data, online support, hands-on activities for testing research methods and honing skills, plus much more. Hubbard and Power have worked for 15 years with teacher-researchers from across the country. In *The Art of Classroom Inquiry* they give teacher research a human face, from preservice and beginning teachers at work in their classrooms to veterans with suggestions and examples to share. The stories of individual growth demonstrate why and how teacher research is transforming the ways teachers view themselves and their classrooms. And each chapter of this book shows how to get there, including: getting started - deciding what to investigate and how to frame questions designing the research to fit your area of investigation gathering data in the midst of teaching making sense of that mountain of data reviewing the literature and the implications of others' research on your findings converting research for sharing with a wider audience creating a teacher-research network and support group. *The Art of Classroom Inquiry* can help any aspiring teacher-researcher develop observation and analytical skills. But it is much more than a collection of research techniques - it is a celebration of what is possible in classrooms when teachers pursue answers to their own questions about learning.

About the Author  
Ruth Shagoury Hubbard (Ph.D., University of New Hampshire) is the Mary Stuart Rogers Professor of Education at Lewis Clark College, where she coordinates the Language and Literacy Program. She works with students of all ages, from preschool through adult learning situations, teaching in classrooms as well as conducting workshops across the United States and Canada. Her current research focuses on language and literacy acquisition with diverse student populations.  
Brenda Miller Power (Ph.D., University of New Hampshire) wrote this book while a professor at the University of Maine, where she taught courses in literacy methods and teacher inquiry. She is author of 12 books, including *Long Roads, Short Distances: Teaching Writing and Writing Teachers* and *Parent Power: Energizing Home-School Communication*, both published by Heinemann.