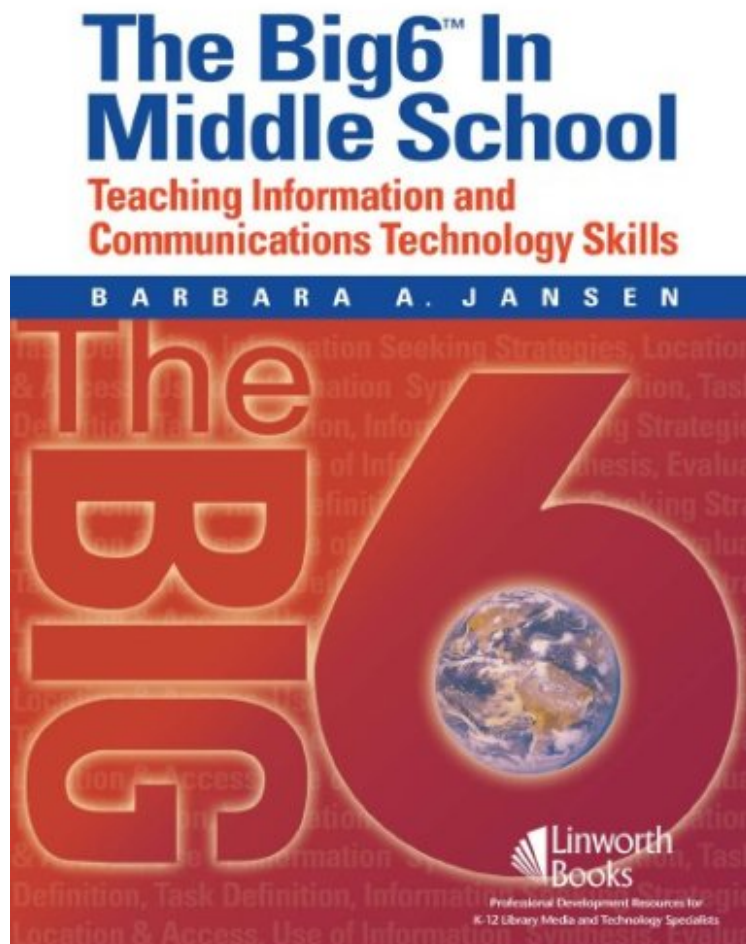


(Free pdf) The Big6 in Middle School: Teaching Information and Communications Technology Skills

# The Big6 in Middle School: Teaching Information and Communications Technology Skills

Barbara A. Jansen

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**Barbara A. Jansen : The Big6 in Middle School: Teaching Information and Communications Technology Skills** before purchasing it in order to gage whether or not it would be worth my time, and all praised The Big6 in Middle School: Teaching Information and Communications Technology Skills:

1 of 1 people found the following review helpful. Five StarsBy J. W. ColeJust what I needed to help my middle schoolers improve their research.11 of 11 people found the following review helpful. Ideal for homeschoolers as well as public school teachers.By Midwest Book ReviewWritten by Big6 consultant Barbara A. Jansen, The Big6 in Middle School: Teaching Information and Communications Technology Skills is a straightforward guide for middle school educators to the "Big6" approach to teaching information and technology skills. The basic Big6 skills, which are increasingly relevant in today's internet-driven web of information, are 1) task definition 2) information-seeking

strategies 3) location access 4) use of information 5) synthesis and 6) evaluation. All are vital for developing the critical thinking ability needed to thrive in an increasingly information-bombarded world. Chapters outline how to guide students in brainstorming and mastering each of the Big6 skills, as well as offering sample lesson plans for grades five, six, seven, eight, and nine, process organizers for writing, assignments, history fairs, science fairs, and much more. An accompanying CD-ROM packed with accessible resources rounds out this quality education guide for the twenty-first century - ideal for homeschoolers as well as public school teachers.

This practical resource enables middle school educators including classroom teachers, library media and technology specialists, and administrators to understand and implement the Big6 approach to information, communication, and technology skills learning. Written by long-time Big6 consultant Barbara A. Jansen, and based on the Big6 model developed by Michael B. Eisenberg and Robert E. Berkowitz, this book discusses specific techniques and strategies to embed the Big6 into existing instructional programs. Included are specific Big6 instructional ideas in context, which can be used to modify and meet instruction needs.

From School Library Journal Well articulated, with an obvious focus on currency of technology and research, this new volume in the Big6 dominion is updated and useful. Jansen states that the current problem in our society is information overload, and that learning and teaching with the Big6 research skills is the smart solution. The first part of this manual offers a modern reiteration of the original Big6 skills while addressing current trends in instructional technologies and media communications. The author encourages readers to remind themselves and students that all research is rooted in context, and to "anchor" themselves by keeping track of where they are within the process itself, and what the basic need (personal or curricular) is that led to implementing the Big6 skills. The second part of the book devotes one chapter to each of the Big6 steps and offers strategies for planning and instruction for each one. The third section provides several project organizers to copy for students as well as reproducibles to use as guides for collaboration, planning, and instruction. This is a huge resource that will be helpful to novices or to Big6 veterans who need a refresher. Jodi Kearns, University of Akron, OH Copyright Reed Business Information, a division of Reed Elsevier Inc. All rights reserved. "Jansen (U. of Texas at Austin School of Information) is a consultant in the Big6 method for teaching information and technology skills. In this book, she offers advice specific to 5th-9th grade classrooms and libraries. Readers will learn how to teach the method that organizes research and technology projects into six steps: task definition, information seeking strategies, location and access of information, use of information, synthesis, and evaluation. Charts help teachers gauge the correlation between their state's standards for tested skills and skills developed in Big6 projects, and example lesson plans and handouts are included. The included CD-ROM contains information from the text." - Reference Research Book News "Well articulated, with an obvious focus on currency of technology and research, this new volume in the Big6 dominion is updated and useful. Jansen states that the current problem in our society is information overload, and that learning and teaching with the Big6 research skills is the smart solution. The first part of this manual offers a modern reiteration of the original Big6 skills while addressing current trends in instructional technologies and media communications. The author encourages readers to remind themselves and students that all research is rooted in context, and to 'anchor' themselves by keeping track of where they are within the process itself, and what the basic need (personal or curricular) is that led to implementing the Big6 skills. The second part of the book devotes one chapter to each of the Big6 steps and offers strategies for planning and instruction for each one. The third section provides several project organizers to copy for students as well as reproducibles to use as guides for collaboration, planning, and instruction. This is a huge resource that will be helpful to novices or to Big6 veterans who need a refresher." - School Library Journal About the Author Barbara A. Jansen is the chair of 112 Instructional Technology and upper school librarian at St. Andrew's Episcopal School, Austin, TX.