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Nancy Fawley, Nikki Krysak

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Nancy Fawley, Nikki Krysak : The Discovery Tool Cookbook: Recipes for Successful Lesson Plans before purchasing it in order to gauge whether or not it would be worth my time, and all praised The Discovery Tool Cookbook: Recipes for Successful Lesson Plans:

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The Discovery Tool Cookbook: Recipes for Successful Lesson Plans, edited by Nancy Fawley and Nikki Krysak, showcases tested lessons by librarians and practitioners for teaching information literacy using a discovery tool. The third volume in the successful ACRL Cookbook series features recipes sorted by lesson type and level of student preparedness, including all the information needed to replicate (or customize) each dish at your own institution. The IL Framework is infused in each of the 49 lessons, which suit a mix of abilities, learning outcomes, and patron types, including K-12 and ELL students, with options for flipping instruction to maximize learning outside of the classroom. The Discovery Tool Cookbook is essential for all academic and school librarians wanting to create fun lesson plans that incorporate a discovery layer.

About the Author Nikki Krysak is the Library Director at St. Johnsbury Academy. She previously worked at Norwich University Kreitzberg Library where she was Head of Instructional Services. Krysak was a librarian in Doha, Qatar at Carnegie Mellon University and at Northwestern University. While there, Krysak held a leadership role in the Information Literacy Network for the Middle East Gulf Region, where she assisted in fostering the expansion of information literacy and lifelong learning skills in the Middle East. She played a key role in developing instructional programs at two American universities in the Middle East. She has served regional and national ACRL committees. Nancy Fawley is the Director of Information and Instruction Services at the University of Vermont's Bailey/Howe Library. She is currently responsible for leading a department of liaison librarians in the programs and services they

provide to foster a climate of scholarly inquiry and student achievement. From 2004-2011, she served as Head of User Services and then Interim Library Director at Virginia Commonwealth University in Qatar where she initiated and developed integrated information literacy instruction for second-language learners with little prior knowledge of libraries. She has also worked at The University of Alabama and the University of Nevada Las Vegas.