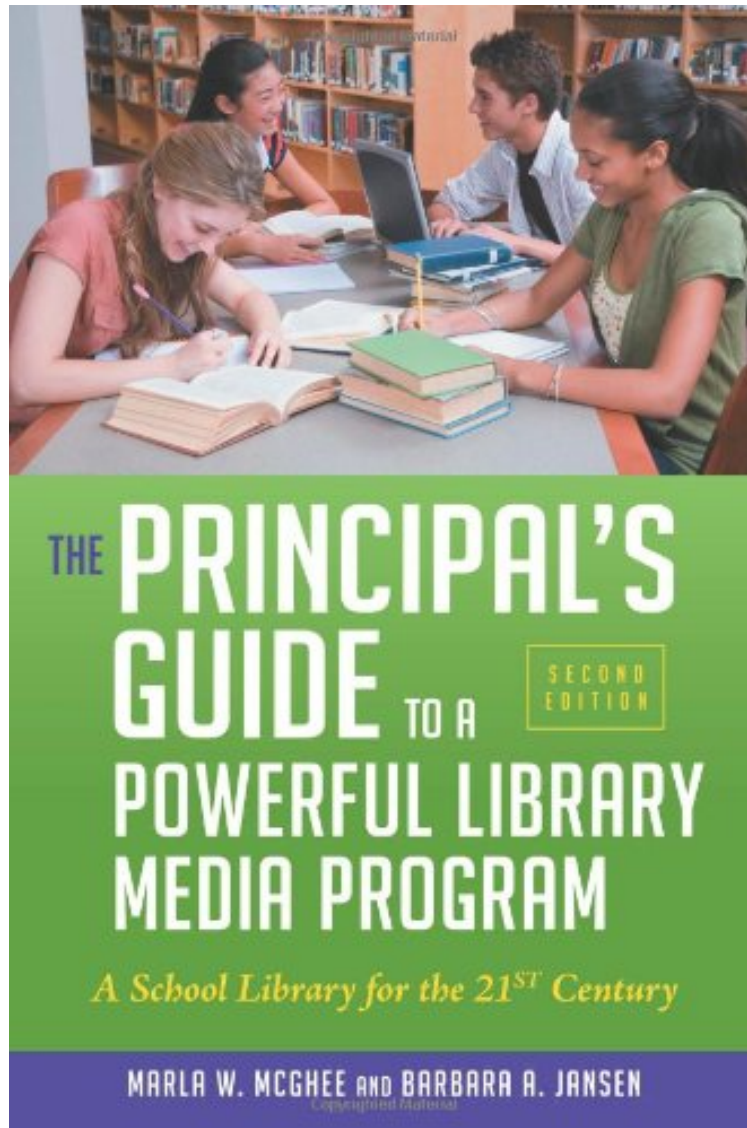


(Mobile pdf) The Principal's Guide to a Powerful Library Media Program: A School Library for the 21st Century, 2nd Edition

The Principal's Guide to a Powerful Library Media Program: A School Library for the 21st Century, 2nd Edition

Marla W. McGhee, Barbara A. Jansen
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Marla W. McGhee, Barbara A. Jansen : **The Principal's Guide to a Powerful Library Media Program: A School Library for the 21st Century, 2nd Edition** before purchasing it in order to gage whether or not it would be worth my time, and all praised The Principal's Guide to a Powerful Library Media Program: A School Library for the 21st Century, 2nd Edition:

0 of 0 people found the following review helpful. One StarBy GreenmomIt is the 1st edition and the description has it as 2nd edition

This book of best practices documents how school administrators and librarians can work together to optimize their library media services. Includes a collection of practical tools, such as a library walkabout description and form, a list of administrative enablers and inhibitors, GEAR process documentation and worksheets, administrator self-assessments in each chapter, planning paperwork for budgeting, scheduling, staffing, and feedback forms for the administrator and the library media specialist Each chapter concludes with a comprehensive list of additional resources Contains 13 helpful appendices sections

From School Library JournalFive well-paced chapters provide administrators with a knowledge base of library-related philosophy and research; best practices in collaboration and instructional issues; responsibilities that effective librarians assume; nuts and bolts of hiring, scheduling, budgeting, and facilities; and professional development. Each chapter opens with questions that a principal might ask and includes a concise introduction, specific suggestions for action, and extensive citations, resources, rubrics, and examples. A four-step model for improvement with the acronym GEAR (Gather information, Establish goals, Apply strategies, and Reflect) is included. The appendixes consist of useful guides and forms to use for assessing unit planning, evaluating the search process, integrating research and writing, suggested time allocations, budget, interview questions, checklists, and GEAR worksheets. While administrators are unlikely to seek out this volume, librarians would do well to read it for their own professional development, highlighting and passing along information to their principals with hopes that they become interested enough to continue reading on their own. Mary R. Hofmann, Rivera Middle School, Merced, CA Copyright Reed Business Information, a division of Reed Elsevier Inc. All rights reserved. From BooklistIn 5 chapters and 13 appendixes, McGhee and Jansen cover what we would all like our principals to know about school libraries. Each of the chapters begins with guiding questions and an introduction and ends with a summary of essential concepts, steps for getting started, works cited, and additional resources. Chapter 1 focuses on instructional leadership, research, and standards for libraries (e.g., supporting the taught and tested curriculum). Chapter 2 covers effective practices in integrating the library media program across the school and curriculum. Chapter 3 moves to understanding the roles and responsibilities of the library media specialist. Chapter 4 examines the principals role in supporting and sustaining the library media program, including staffing and budgeting; and chapter 5 advocates for continuous improvement of the library media program. One hopes this edition, like the widely recommended first edition (2005), will reach administrators at all levels of a school district. Great ideas on how to begin a dialogue with your principal. Many of the documents and forms are on a CD that comes with the book. --Esther Sinofsky "With focused and well-organized topics from understanding the research and standards to supporting and sustaining them through collaborative processes, this revised edition (Linworth, 2005) offers a great deal of concrete information. . . . While the book is written with school librarians and principals as the primary readers, it can be adapted for public librarians to create open communication between both entities. Overall, an excellent choice for the professional media specialist's or principal's shelf." - School Library Journal