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Bill Cope, Mary Kalantzis, Liam Magee
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Bill Cope, Mary Kalantzis, Liam Magee : Towards A Semantic Web: Connecting Knowledge in Academic Research (Chandos Internet) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Towards A Semantic Web: Connecting Knowledge in Academic Research (Chandos Internet):

This book addresses the question of how knowledge is currently documented, and may soon be documented in the context of what it calls semantic publishing. This takes two forms: a more narrowly and technically defined semantic web; as well as a broader notion of semantic publishing. This book examines the ways in which knowledge is represented in journal articles and books. By contrast, it goes on to explore the potential impacts of semantic publishing on academic research and authorship. It sets this in the context of changing knowledge ecologies: the way research is done; the way knowledge is represented and; the modes of knowledge access used by researchers, students and the general public. Provides an introduction to the semantic web and semantic publishing for readers outside the field of computer science. Discusses the relevance of the semantic web and semantic publishing more broadly, and its application to academic research. Examines the changing ecologies of knowledge production.

A good book for its wealth of sometimes profound insights into the evolution of scholarship and scientific communication from a relatively static print culture into what's already emerged as a protean electronic culture.,
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About the Author
Dr Bill Cope is Research Professor in the Department of Educational Policy Studies, University of Illinois, Urbana-Champaign, USA and Director of Common Ground Publishing. He is the co-author or editor of a number of books, including, with Angus Phillips, *The Future of the Book in the Digital Age*, also published by Chandos, in 2006. Dr Mary Kalantzis is Dean of the College of Education at the University of Illinois, Urbana-Champaign and, with Bill Cope, co-author of *The Powers of Literacy*, University of Pittsburgh Press, 1993; *Multiliteracies: Literacy Learning and the Design of Social Futures*, Routledge, 2000; *New Learning: Elements of a Science of Education*, Cambridge University Press, 2008; and *Ubiquitous Learning*, University of Illinois Press, 2009. Dr Liam Magee is a research project leader at RMIT University in Melbourne, Australia, working on the theory and practice of the semantic web.