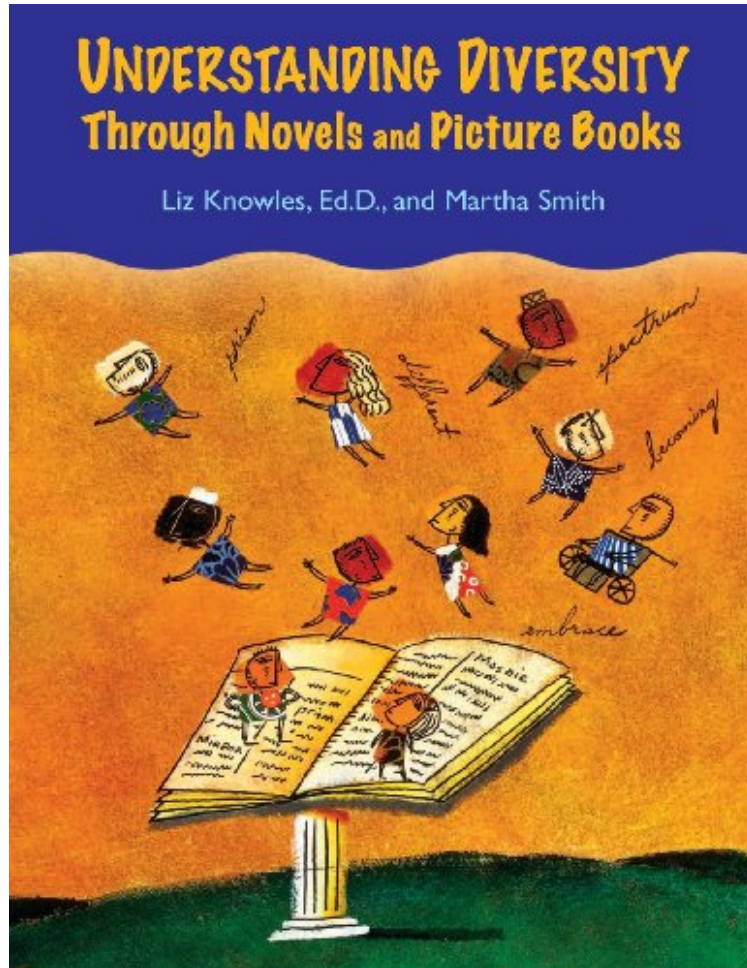


(Library ebook) Understanding Diversity Through Novels and Picture Books

Understanding Diversity Through Novels and Picture Books

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From Libraries Unlimited : Understanding Diversity Through Novels and Picture Books before purchasing it in order to gauge whether or not it would be worth my time, and all praised Understanding Diversity Through Novels and Picture Books:

0 of 0 people found the following review helpful. A MUST HAVE BOOK FOR ELEMENTARY TEACHING By Amanda Davis A must have book for any elementary teacher. Great to use to find novels/texts that are similar to anchor texts.

Understanding Diversity Through Novels and Picture Books goes beyond the usual multicultural lists and looks at the wide expanse of the diversity of cultures and lifestyles impacting children's lives in America today and identifies good books to have in library collections for them to read. Included are annotated titles with discussion questions from all of the identified cultures and subcultures and annotated teacher/librarian resources, print- and Web-based, as well as an

excellent list of topical annotated journal articles. Grades 4-8. Knowles and Smith examine current research on diversity and multiculturalism. They move away from the traditional aspects of multicultural education (food, fashion, folktales, festivals, and famous people) to a focus on novels and picture books, and realistic fiction to show children with diversity issues that there are others in similar positions. The issue of authenticity (whether the author of the book should be of that culture or merely familiar with the culture) is discussed. Topics include: Ethnicities (Asian, Latino/Hispanic, African/Black, Native American, White/European, Bi/Multiracial), Exceptionalities, Ageism, Socioeconomic Status, Sexual Orientation, Gender, and Religion. The authors provide this valuable resource for libraries, schools, and communities that wish to utilize literature to help diverse students walk in the shoes of others and to match books to children and young adults to heighten understanding and acceptance. Grades 4-8.

"Recommended for collection development on diversity issues and for a variety of curriculum uses in classrooms and school libraries." - Teacher Librarian "The authors have compiled a timely and relevant resource focused on diversity as portrayed in novels and picture books, specifically geared for grades four through eight. The resulting reference work is a springboard for librarians, teachers, social workers, parents, and others seeking a comprehensive bibliography of realistic fiction that depicts children with diversity issues and shows a range of response to these challenges. It will help match diverse children with appropriate literature, and others to the walk a mile in my shoes experience." - MultiCultural "Knowles and Smith provide entries on books that deal with diversity issues in daily life. Selected titles range from picture books and beginning readers through general adult fiction. Opening chapters overview diversity demographics and statistics, and discuss controversies surrounding cultural authenticity in books. Chapters on various racial and ethnic groups, ageism, exceptionalities, gender, sexual orientation, socioeconomic status, and religion contain brief introductions and a brief definition of the particular group, between five and 10 annotated titles, and bibliographies of fiction, picture books, and nonfiction. Entries also contain discussion questions, an annotated journal article, and basic facts and a bibliography of a featured author, plus lists of print resources, organizations, web sites, and awards." - Reference Research Book News "Knowles, a teacher, and Smith, a children's librarian, have constructed a guide focusing on using novels and picture books to help children in grades 4-8 with diversity issues. Chapters are based on the Big 8 Cultural Identifiers (ability, ethnicity, religion, etc.) created by the National Association of Independent Schools, and each contains a short annotated list of titles, a biography of additional titles without annotations, discussion questions, information about a representative author, an annotated journal article, and other resources, such as organizations and Web sites. This is a valuable resource for libraries, schools, and communities that wish to use literature to heighten understanding and acceptance." - Booklist/Professional Reading "This book is a guide to librarians needing to expand their collection or give suggestions to children regarding learning about diversity issues. Its sixteen chapters cover virtually every aspect of the diversity found in our culture including: Ethnic (Asian, Latino/Hispanic, African/Black, Native American, bi- and multi-racial), Age, Gender, Religion, Income level, Sexual Orientation, Religion and others. The philosophy followed is to suggest reading materials at the child's level (Grades 4-8). It includes both novels and picture books presenting the diversity issues through the eyes of the 'different' to allow the child to 'walk in the shoes' of the others and perhaps to heighten understanding and acceptance." - Books-On-Line About the Author Elizabeth (Liz) Knowles has served many years as Director of Professional Development and Curriculum at a large private school in south Florida and is currently a freelance writer and curriculum consultant. Martha Smith received her undergraduate degree in Library Science from Eastern Michigan University and a master's degree of education in Library Science from the University of South Florida. Martha has been a media specialist for over 20 years in the Pre-K through 8th grade setting and is currently serving as Library Media Specialist at Pine Crest School, Boca Raton, Florida.