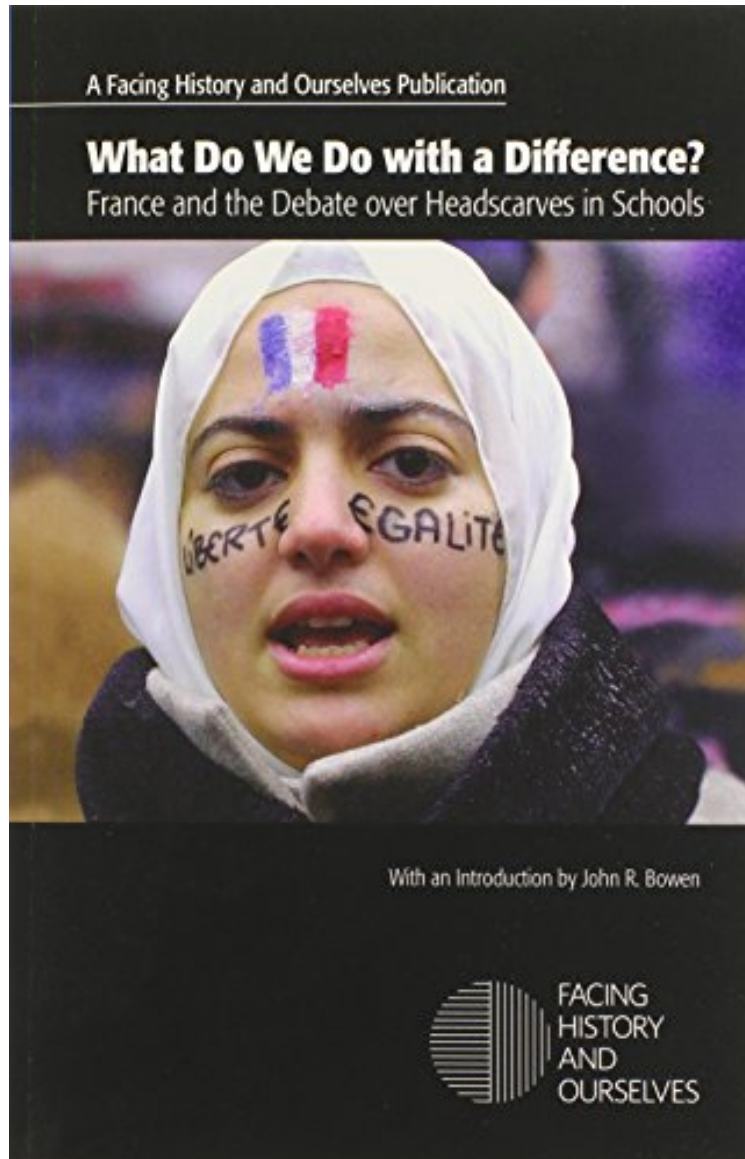


What Do We Do with a Difference? France and the Debate over Headscarves in Schools

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Facing History and Ourselves : What Do We Do with a Difference? France and the Debate over Headscarves in Schools before purchasing it in order to gauge whether or not it would be worth my time, and all praised What Do We Do with a Difference? France and the Debate over Headscarves in Schools:

Religion and secularism in public schools. Immigration and assimilation. Gender and ethnicity. Participation in democracy and public debate. Rapid social change and cherished cultural traditions. Personal, collective, and national identities. Using a unique mix of scholarly insights, first-person stories, interviews with school-age students, plus multimedia resources and examples from popular culture, *What Do We Do with a Difference?* uses that national debate as a way to develop an educational framework for integration, tolerance, and cultural acceptance.

"I found the discussion of uses and misuses of secularism in France particularly since the late 1980s and the first Veil Affair well-informed, state-of-the-art scholarship, ranging from history to sociology, that synthesized and commented upon in a clear and engaging manner. This piece was written with high school teachers and students in mind; but I find it extremely useful at the college level and will use it in my own courses: more than ever, American students need to think critically about the alleged "Muslim question" in Europe, and this book is the perfect gateway to a learned, balanced, and humanist exploration of the topic." --Daniel Cohen, Rice University, Professor of Modern European History

"This study reminds us that before we can understand the meaning of tolerance, respect, or anti-racism, we must also understand history. In this case the very different histories of French secularism and American separation of church and state [This book is] an indispensable guide not only to the battle about headscarves in France but to the relationship of religion and public education in multiple contexts." --James W. Fraser, NYU Steinhardt School of Culture, Education and Human Development, Professor of Educational History