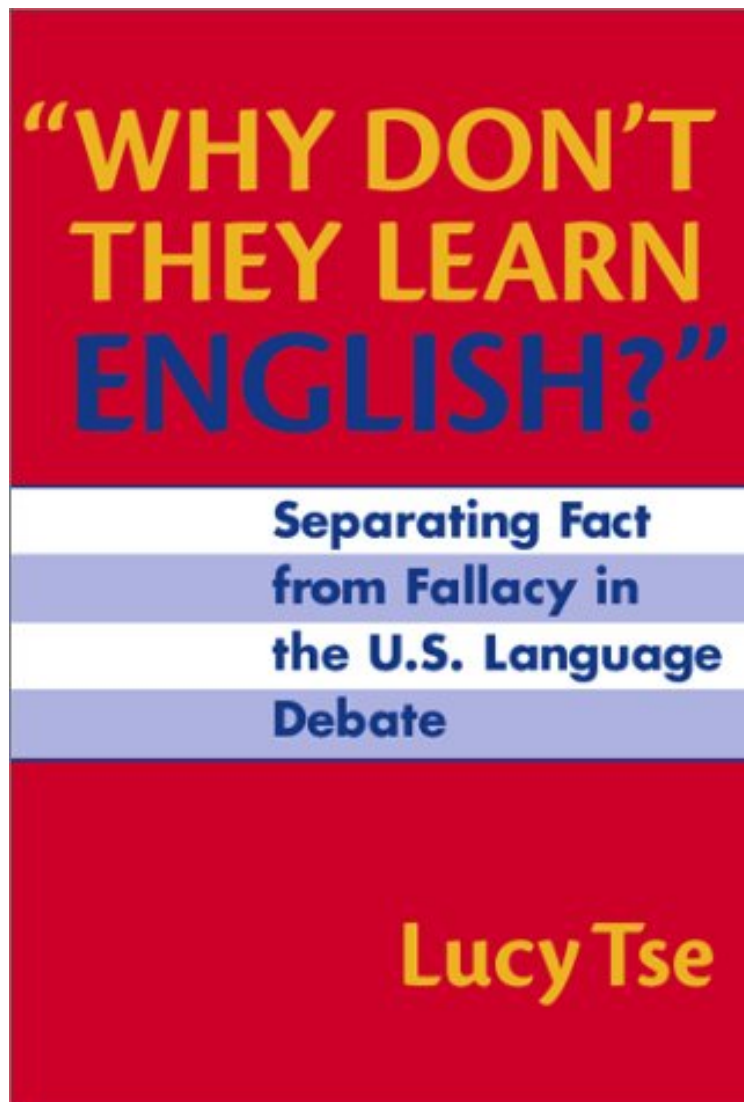


## Why Don't They Learn English?: Separating Fact from Fallacy in the U.S. Language Debate (Language and Literacy Series)

Lucy Tse

ePub | \*DOC | audiobook | ebooks | Download PDF



DOWNLOAD



READ ONLINE

#703246 in Books Teachers College Press 2001-09-01 Original language: English PDF # 1 9.10 x .35 x 6.281, .37 #File Name: 0807740969120 pages | File size: 16.Mb

Lucy Tse : Why Don't They Learn English?: Separating Fact from Fallacy in the U.S. Language Debate (Language and Literacy Series) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Why Don't They Learn English?: Separating Fact from Fallacy in the U.S. Language Debate (Language and Literacy Series):

1 of 1 people found the following review helpful. A Rational Response to Widespread Misperceptions about

Immigrants and English

By Eric H. Roth

Earnest and focused, this thin 2001 book challenges some popular misconceptions about the desires of new American immigrants and their language preferences. Written in an accessible, clear manner, Cal State Los Angeles professor Lucy Tse examines and dismantles some still fashionable arguments against bilingualism and federal support for heritage languages. Despite some minor factual errors, the author captures the essential arguments and problematic assumptions for making English the official language of the United States in a fair manner. (Unfortunately, on page one, Tse misidentifies Senator S.I. Hayakawa as representing Hawaii instead of California raising concerns about accuracy and fairness since the book is devoted to attacking the Hayakawa's proposal to ban conducting government business in all other languages except English.) Attempting to shift the argument toward more support for immigrant and refugee education programs, Tse notes that immigrants do both desire to learn English and actually do learn English in school and at the workplace. By speaking an additional language, Tse notes, immigrants add to the nation's diversity and strength. Rereading this book in 2016 provides insight into how immigration advocates have often pursued educational policies that seem counter-intuitive to millions of American voters and citizens. Tse's book, however, also shows the path forward by seeking to both understand and rationally counter critics of generous immigration policies and bilingualism. The surprising popularity of presidential candidates seeking to impose far more restrictive immigration policies also highlights the broader failure of current policies. More attention clearly needs to be paid in both promoting the integration of immigrants and recognition of their contributions to the United States. This dated book provides readers with logical arguments for expanding and strengthening English language programs - and bilingual education. Perhaps it's time for a new edition - including chapters on language politics in 2016 election and another documenting how millions of immigrants study English by attending adult ESL classes, going to library literacy programs, and studying English on their own with English language learning websites and apps.

1 of 1 people found the following review helpful. Making the right decision

By plumagitana

Any doubt that a reader may have about the need of Bilingual education is clarify in here. No political agenda, no stereotyping, no blaming the victim. With sound research and experiences Lucy Tse made a case for well sound Bilingual education where children will learn English and the content of the textbook. In all my years teaching I have not meet a child/student that does not want to learn English is the way we go about teaching the language that is overwhelming. We can do a better job at teaching English and content to this population once we fully understand HOW you learn a second language, the process the brain of a bilingual student goes through to make connections with what they know and time to process a new language and a new culture that in most cases needs to be taught.

1 of 1 people found the following review helpful. The book does a good job of reporting if their is a truth to ...

By carlos

The book does a good job of reporting if their is a truth to how people from immigrant parent learn English. It a really good read as well.

This compelling book examines the often cited but poorly supported claims that immigrants fail to learn English, and the mistaken belief that immigrant communities cling to their heritage languages. The author reveals that, on the contrary, English is being learned at a rapid pace while heritage languages are disappearing quickly from family use. She shows us how current assumptions have a pervasive influence on language policy in the United States. Ultimately, the author argues for an educational approach that effectively embraces immigrant communities as they tackle the obstacles to language learning in the United States. This unique volume offers a short, readable introduction to these issues suitable for nonspecialists as well as educators, researchers, and other professionals.

"In clear and elegant prose, Lucy Tse debunks prevalent myths about English-language learning among immigrant children." - Jim Cummins, University of Toronto; "Lucy Tse is among the few to explain the causes and consequences of language loss in human terms. Her perceptive, readable, and thoroughly documented study should be on the bookshelf of every educator of immigrant students." - James Crawford, author of *At War with Diversity: U.S. Language Policy in an Age of Anxiety*

--1 About the Author

Tse is an associate professor of education at California State University, Los Angeles.